

PanSIG 2019 - Poster Presentation Flyer

Poster Session 1 - Saturday, May 18th 2018 - 11:05-12:00 - 5th Floor Atrium

<p><i>Computer Assisted Language Learning</i> Improving Article Accuracy Through Flashcard Apps G. J. Price</p> <p><i>Computer Assisted Language Learning</i> Adapting a Moodle Theme A. L. Brunelli</p> <p><i>College and University Educators</i> Reflections of a Kaken Grant Recipient M. Hammond</p> <p><i>Learner Development</i> Facilitating Turn-Taking Strategies Through Cards R. A. Mislang, A. Garnica</p>	<p><i>Teacher Development</i> Reconceptualizing Lessons for Active Learning F. Takegami</p> <p><i>Learner Development</i> Task Variety for Self-Access Centers T. Mach, C. Mertens Literature in Language Teaching Cinderella Through Feminist Criticism J. F. Maune</p> <p><i>Learner Development</i> Exploring Learners' Linguistic Repertoires A. Barfield</p>	<p><i>Global Issues in Language Education</i> Welcome to Japan? A CLIL Tourism Course C. Hutchinson</p> <p><i>College and University Educators</i> Teaching Academic Literacy M. Mondejar</p> <p><i>Global Issues in Language Education</i> VR 360 Video to Enhance Global Citizenship E. Frazier, J. Roloff Rothman</p>
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Poster Session 2 - Saturday, May 18th 2018 - 15:05-16:00 - 5th Floor Atrium

<p><i>Teacher Development</i> Employment Issues Facing Language Professionals M. Parrish, R. Miller</p> <p><i>Mixed, Augmented, and Virtual Realities</i> Crowd-Sourced AR App for Learner Material Feedback E. Bonner</p> <p><i>Critical Thinking</i> Cultivating 21st Century Skills with YouTube S. H. Toland</p> <p><i>Mind, Brain, and Education</i> Managing Teachers' Burnout Through Self-Compassion M. B. Ocampo</p>	<p><i>Computer Assisted Language Learning</i> Students Perceptions of Automated Writing Feedback S. Kassim</p> <p><i>Teachers Helping Teachers</i> An Effective ESP Course for Science Majors J. S. Morrow</p> <p><i>Global Issues in Language Education</i> L1 or L2? Comparing Two Indigenous Culture Classes M. J. Cotter</p> <p><i>College and University Educators</i> Improving Abstract Writing – Student Perceptions M. Wood</p>	<p><i>Intercultural Communication in Language Education</i> Cultural Encounter Through Literature: A Model D. C. Ostman</p> <p><i>College and University Educators</i> PSG Help Rising to the Publish-or-Perish Challenge P. Beaufait, S. Uehara, B. Gallagher</p> <p><i>Task-Based Learning</i> Conversation Strategies and Students' Perceptions R. Barington</p>
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Poster Session 3 - Sunday, May 19th 2018 - 11:05-12:00 - 5th Floor Atrium

<p><i>Global Issues in Language Education</i> Social and Global Awareness in the EFL Classroom E. Fernandes</p> <p><i>College and University Educators</i> Teaching Strategies for Incorporating Diversity A. Reimann</p> <p><i>Teacher Development</i> Teaching Diaries: Adjusting to a New Context A. Yoshida, V. Gongora</p> <p><i>Testing and Evaluation</i> Assessment Through Generic Skills Testing M. Kelland, E. McShane</p>	<p><i>Vocabulary</i> Speaking of Vocabulary, Rethinking L2 Motivation M. Sipraseuth, T. Ellsworth</p> <p><i>Speech, Drama, and Debate</i> Process Drama and Teacher Change A. Kawakami</p> <p><i>Mind, Brain, and Education</i> The Effect of L2 Processing in Moral Decisions N. Musty, R. Andrews</p> <p><i>Teacher Development</i> Research on EFL Teachers' PCK F. Togano</p>	<p><i>Teacher Development</i> Refining the Kambara Locus of Control Instrument M. J. Rupp</p> <p><i>Mind, Brain, and Education</i> Dyslexia: Be the Teacher Who Makes a Difference A. J. Burke</p> <p><i>Business Communication</i> Using Meyer's Cultural Self-assessment Tool M. Phillips</p>
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Poster Session 4 - Sunday, May 19th 2018 - 14:35-15:30 - 5th Floor Atrium

<p><i>Global Issues in Language Education</i> Tales of Accessibility in Language Learning R. Moriya, A. Reimann, R. Sato, L. Shek-Noble</p> <p><i>Computer Assisted Language Learning</i> Using Text-Messaging to Develop Speech Fluency N. Takase</p> <p><i>Mind, Brain, and Education</i> Bilingualism and Adolescent Brain Development G. A. Magee</p>	<p><i>Teachers Helping Teachers</i> Teacher Training in Kyrgyzstan and Indonesia R. Palmer, Y. Wirza</p> <p><i>Extensive Reading</i> Self-Selected Online Video Viewing with Free Sites C. R. Cooper</p> <p><i>Learner Development</i> SALC Series: Promoting Independent Learning B. C. Kirchmeyer</p>	<p><i>Extensive Reading</i> The Power of Bibliobattles in the ER Classroom J. P. Owatari-Dorgan</p> <p><i>Learner Development</i> Perspectives from the Pink Shirts A. M. Lorentzen</p> <p><i>College and University Educators</i> フードツーリズムのためのESP:九州を例に A. Tsuda</p>
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