

PanSIG 2019 - Sunday, May 19th Schedule

9:00-9:30	Registration										
9:35-10:00	<u>Rethinking Intercultural Competence in Japan</u> Location: 203 <i>intercultural Communication in Language Education</i> A. S. Hofmeyr	<u>Self-Generated Worksheets to Extend Conversations</u> Location: 204 <i>College and University Educators</i> J. Rowberry, D. Ostman, C. Ott	<u>Japanese Validation of the SAS-SV</u> Location: 205 <i>Computer Assisted Language Learning</i> S. Healy, O. Kennedy	<u>Implementing Cooperative Board Games</u> Location: 206 <i>Task-Based Learning</i> S. A. Swann, J. P. Pool	<u>Engaging and Communicative Classroom Games</u> Location: 304 <i>Sponsored presentations</i> J. Vaittinen, S. Case	<u>Typographic Disfluency and L2 Learners</u> Location: 305 <i>Materials Writers</i> C. Romney	<u>Early Childhood Professionals and Bilingualism</u> Location: 306 <i>Bilingualism</i> L. A. Kurotobi	<u>Critical Local-Global Culture Awareness</u> Location: 307 <i>Learner Development</i> C. F. Rundle	<u>Anxiety in the Japanese EFL Classroom and Beyond</u> Location: 308 <i>Mind, Brain, and Education</i> M. Greisamer		
10:05-10:30	<u>Target Vocabulary Building and Movies</u> Location: 203 <i>Vocabulary</i> J. D. Foster	<u>Text-Mining EFL Documents to Improve Learning</u> Location: 204 <i>Computer Assisted Language Learning</i> W. J. Armstrong	<u>Reading Mazes for Active Learning</u> Location: 205 <i>College and University Educators</i> I. D. Munby	<u>Successful High School to University Transitions</u> Location: 206 <i>Learner Development</i> B. A. Jones, R. Tatsumi	<u>Creating and Validating Nonword Recognition Tests</u> Location: 207 <i>Testing and Evaluation</i> R. J. Kerrigan	<u>Building Executive Functions Can Save the World</u> Location: 304 <i>Mind, Brain, and Education</i> C. H. Kelly	<u>Singaporean English: A Japanese Perspective</u> Location: 305 <i>Intercultural Communication in Language Education</i> J. S. E. Fan	<u>Escape the Classroom - TBL Escape Room Design</u> Location: 306 <i>Task-Based Learning</i> S. Case	<u>Teacher Verbal Feedback on English Presentations</u> Location: 307 <i>Teacher Development</i> N. Sinpattanawong, Y. Tharawoot	<u>Thinking Deeply About Critical Issues</u> Location: 308 <i>Critical Thinking</i> J. Spiri	
10:35-11:00	<u>Engaging Interactive Minds with Ideal Classmates</u> Location: 203 <i>College and University Educators</i> J. Falout, Y. Fukada, T. Fukuda	<u>Utilizing Mobile Games for Vocabulary Acquisition</u> Location: 204 <i>Computer Assisted Language Learning</i> K. R. Wrobletz	<u>Improving Japanese Learners' Pronunciation</u> Location: 205 <i>College and University Educators</i> S. Singh	<u>Growth and Progress Through Collaboration</u> Location: 207 <i>College and University Educators</i> M. Kocourek	<u>Freewriting for Writing Development</u> Location: 304 <i>Sponsored presentations</i> J. Spiri	<u>Write to Speak: Journals in OC Classes</u> Location: 305 <i>College and University Educators</i> J. C. Wood	<u>Let's Keep D.I.E.ing!</u> Location: 306 <i>Intercultural Communication in Language Education</i> D. Velasco	<u>Plus One: English in Elementary Schools</u> Location: 307 <i>Teacher Development</i> G. Benthien	<u>Teaching and Learning English in Iran and Japan</u> Location: 308 <i>Mind, Brain, and Education</i> H. { Fathi		
10:35-12:00	<u>GILE Forum</u> Location: 201 <i>Global Issues in Language Education</i> Global Citizenship through Model United Nations M. D. Hollenback, L. Zenuk-Nishide, D. Tatsuki, T. Fast		<u>TBL Forum</u> Location: 202 <i>Task-Based Learning</i> Task Based Learning 101 M. Benevides		<u>THT Forum</u> Location: 301 <i>Teachers Helping Teachers</i> Teachers Helping Teachers: Who we are & what we do P. Dougherty, T. Takeuchi, R. Palmer		<u>SA Forum</u> Location: 302 <i>Study Abroad</i> Emotional Quotient: Students' EQ Pre- Study Abroad L. Nagashima, M. Matsuno		<u>LD Forum</u> Location: 303 <i>Learner Development</i> Learner Development SIG Forum R. Morel, S. Vye, I. Lombardi, C. Hennessy, A. Aden		
11:05-11:30	<u>Teaching of Math in English to Japanese Students</u> Location: 203 <i>Bilingualism</i> E. H. Tan, S. Toh	<u>Maximizing Communication Through Blended Learning</u> Location: 204 <i>Computer Assisted Language Learning</i> A. S. Ueno	<u>Students' English Grammar Knowledge and Production</u> Location: 205 <i>College and University Educators</i> M. Tokunaga	<u>Communication Strategy Development from Noticing</u> Location: 206 <i>Learner Development</i> C. Vollmer, L. Walker	<u>Collaboration for Professional Development</u> Location: 207 <i>Other Language Educators</i> L. Shek-Noble	<u>Goodbye To Days of Students Not Doing Homework</u> Location: 304 <i>Sponsored presentations</i> J. Lanig	<u>A Classroom-Based Phonic Discrimination Test</u> Location: 305 <i>Testing and Evaluation</i> C. M. Nicklin	<u>Developing Teaching Materials for Tourism Workers</u> Location: 306 <i>Materials Writers</i> A. Siswanti	<u>Metaphors in SLA: Chunks, Scaffolding, & Beyond</u> Location: 307 <i>Teacher Development</i> R. Franklin	<u>Mono No Aware: Revisiting the Magic Bonsai Tree</u> Location: 308 <i>Literature in Language Teaching</i> R. B. Scott	
11:05-12:00	Poster Session 3 - Please refer to the poster presentation flyer for more information										
11:35-12:00	<u>LaTeX 101: Write Your Dissertation Hassle Free</u> Location: 203 <i>College and University Educators</i> M. Alizadeh	<u>Duolingo for Schools: A Focus on Student Growth</u> Location: 204 <i>Computer Assisted Language Learning</i> C. Macleod	<u>Teaching Vocabulary for the TOEIC Listening Test</u> Location: 205 <i>College and University Educators</i> S. Brooks	<u>Listening Experiences of English Language Learners</u> Location: 206 <i>Learner Development</i> L. Y. Dominguez	<u>American Teacher of Japanese in an Australian HS</u> Location: 207 <i>Japanese as a Second Language</i> M. J. Ellis	<u>Active Learning Through Content</u> Location: 304 <i>Sponsored presentations</i> B. Cullen	<u>Learner Attitudes to a Global Approach in Eikaiwa</u> Location: 305 <i>Intercultural Communication in Language Education</i> T. J. Andrewartha	<u>A Receptive-Productive NGS1 Testing Programme</u> Location: 306 <i>Vocabulary</i> J.-P.J. Richard	<u>What Is Your Theory of Language?</u> Location: 307 <i>Teacher Development</i> T. M. Amundrud	<u>Translanguaging in a Japanese Tertiary Context</u> Location: 308 <i>College and University Educators</i> J. Adamson, N. Fujimoto-Adamson	
12:00-13:00	<u>PanSIG 2020 Planning Meeting</u> Location: 201 M. D. Hollenback, A. Krause										
13:00-14:00	<u>Plenary Interview: Dr. Kensaku Yoshida</u> Location: 201 K. Yoshida, M. Schaefer										

14:05-14:30	College-Level Pronunciation Instruction Location: 203 <i>College and University Educators</i> S. J. Clarke, L. Landsberry	Creating an Authentic, Formulaic Phrase Bank Location: 204 <i>Computer Assisted Language Learning</i> T. P. Stones, R. Arber	Self Reflections in the Presentation Classroom Location: 205 <i>College and University Educators</i> G. Brooks	日本語とスウェーデン語における属格を用いた名詞修飾：言語教育の視点からの比較と考察 Location: 207 <i>Pragmatics</i> M. Kuwano Lidén	Teacher in Role: A Tool for Scaffolding Location: 303 <i>Speech, Drama, and Debate</i> C. S. Rathore	Promoting Intercultural Awareness Through Projects Location: 304 <i>Teaching Younger Learners</i> M. Nakamura	Homestay Preparation Workshop Activities Location: 305 <i>Study Abroad</i> R. Dykes, R. Eccleston	Customizing Presentations for THT in Asia Location: 306 <i>Teachers Helping Teachers</i> M. Furmanovsky	Using Video and Skype for Task-Based Learning Location: 307 <i>Task-Based Learning</i> K. Kato	A Review of Explicit Listening Strategy Training Location: 308 <i>College and University Educators</i> B. Milliner, B. Dimoski
14:05-15:30	TD Forum Location: 201 <i>Teacher Development</i> Understanding Teacher Efficacy: SIGs in Dialogue M. W. Turner, M. Ellis, S. Morris, C. Kelly, J. Sick, J. Sato			BIZCOM Forum Location: 202 <i>Business Communication</i> The Business Communication SIG's World Café Forum M. Phillips, C. Nevitt		VOCAB Forum Location: 301 <i>Vocabulary</i> Researching/Teaching Discipline-Specific Language L. Anthony		LiLT Forum Location: 302 <i>Literature in Language Teaching</i> Texts that work S. Bibby, P. Hullah, I. Maloney, V. Richings, A. Watanabe		
14:35-15:00	How About You and So On: Formulaic Language Location: 203 <i>Pragmatics</i> J. Campbell-Larsen	An Analysis of the Ability to Make a Short Speech Location: 204 <i>College and University Educators</i> S. Aoki	A Reflective Account on a "Special" EFL Classroom Location: 205 <i>College and University Educators</i> M. Tsukamoto	Fostering Students' Needs Through Ideal Classmates Location: 206 <i>Learner Development</i> W. Davis, J. Falout	The Three Tenets of a Good Writing Theory Location: 207 <i>College and University Educators</i> R. Mitcham	Teach Paragraph Organization with Online Quizzes Location: 303 <i>College and University Educators</i> W. Pellowe	First Steps in PD: Intro to Abstract Reviewing Location: 304 <i>Teacher Development</i> J. Taylor, W. M. Gough, J. Tomei	Adult Learner Hopes and Native/Local Teacher Roles Location: 305 <i>Intercultural Communication in Language Education</i> T. Kita	Teaching Reading to Beginners in a Second Language Location: 306 <i>Teaching Younger Learners</i> F. J. Shiobara	The Effect of FonFs in TBLT – A Longitudinal Study Location: 307 <i>Task-Based Learning</i> T. J. West
14:35-15:30	Poster Session 4 - Please refer to the Poster Presentation flyer for more information									
15:05-15:30	ESL Teacher Autonomy in a Japanese University Location: 203 <i>College and University Educators</i> A. Gallacher, P. Harrold	Bringing the Humanities into the EFL Classroom Location: 204 <i>College and University Educators</i> O. Kennedy	CLIL: What to Teach International Culture Students Location: 205 <i>College and University Educators</i> C. A. Smith, V. L. Ssali	Parents' Bilingual Strategies and Activities Location: 206 <i>Bilingualism</i> L. I. Landsberry, T. Kanai	Teaching Empathy and Sympathy Through Disasters Location: 207 <i>Pragmatics</i> R. C. Olson	First Steps in PD: Intro to Paper Reviewing Location: 304 <i>Teacher Development</i> C. Handley, G. Hill	Comparing Two Self-Access Conversation Spaces Location: 305 <i>Learner Development</i> A. D. Tweed, R. Hill	Approaching Auxiliaries in English for Japanese L1 Location: 306 <i>Teachers Helping Teachers</i> A. P. Vogel	Effects of Task Repetition in Oral Production Location: 307 <i>Task-Based Learning</i> M. Kanda	Autoethnographic Insights into Translanguaging Location: 308 <i>College and University Educators</i> T. Muller, J. L. Adamson
15:35-16:00	Closing Ceremony Location: 201 M. D. Hollenback									