**A logo with colorful people and text

Description automatically generatedPanSIG Journal Review Form: Practice Articles**

**Reviewer ‘s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Paper ID # \_\_\_\_\_\_\_\_\_\_\_**

**PLEASE EVALUATE THE MANUSCRIPT BASED ON THE FOLLOWING SCALE:**

1 = Not achieved / 2 = Somewhat achieved / 3 = Achieved

[\*\*If 1 or 2 please provide the corresponding feedback.]

**Please assign (X) the score for each item below:**

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| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | **What can be improved**  (Specify HOW) | **To be done by the author**  Confirm and specify how the requested changes have been made |
| **A. Rationale** |  |  |  |  |  |
| - The article clearly defines the teaching methodology/strategy and explains why it is important within the context of ESL or education. |  |  |  |  |  |
| **B. Topic** |  |  |  |  |  |
| - The teaching practice/methodology is relevant to current trends and challenges in education or ESL practice. |  |  |  |  |  |
| - The article presents a novel or innovative, meaningful contribution that other educators can implement. |  |  |  |  |  |
| **C. Theoretical Framework** |  |  |  |  |  |
| - The article provides an appropriate theoretical or pedagogical framework and adequately connects it to the practice being described. |  |  |  |  |  |
| - The theoretical framework compares similar practices and highlights how the methodology or strategy provides an opportunity to close educational gaps. |  |  |  |  |  |
| - Literature used for support is from reliable sources (e.g. peer reviewed articles) and is contextualized adequately. |  |  |  |  |  |
| - Literature cited include recent work within the last 15 years (not exclusively). |  |  |  |  |  |
| **D. Implementation** |  |  |  |  |  |
| - The article clearly describes the participants, their level and the educational context in which it teaching practice is implemented. |  |  |  |  |  |
| - The steps of the teaching practice/strategy are clearly described and easy to follow, providing enough details to make it replicable by other educators. |  |  |  |  |  |
| - The materials, resources, and tools (e.g., lesson plans, digital platforms, etc.) are clearly outlined. |  |  |  |  |  |
| - The article provides insights on how the methodology can be adapted to various classroom settings or learner levels. |  |  |  |  |  |
| **E. Reflections and Insights** |  |  |  |  |  |
| - The article includes the author’s reflections on the implementation process, including what worked well and what could be improved. |  |  |  |  |  |
| - There is clear documentation of how the methodology improved learning outcomes, student engagement, and/or confidence. |  |  |  |  |  |
| - The conclusions flow forth logically and are significant and well-supported by the practitioner observations and students’ feedback. |  |  |  |  |  |

**REMARKS/OTHER CHANGES TO BE DONE**

**Please provide specific comments for the author in support of your review above.**

*(It will be especially helpful for the author to make the best possible manuscript if you can provide examples from the paper for any section that requires improvement. Seeing what the authors did well can help as well. Add as many lines as necessary.)*

|  |  |  |
| --- | --- | --- |
| **Quotes / Sections** | **What can be improved**  (Specify HOW: Actionable Suggestions) | **To be done by the author**  Confirm and specify how the requested changes have been made |
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**Comments to the editor:**

*(e.g. areas that you did not feel confident reviewing)*