**PanSIG Journal Review Template**

**Paper ID # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Reviewer Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PLEASE EVALUATE THE MANUSCRIPT BASED ON THE FOLLOWING SCALE:**

**1 = Poor**

**2 = Below average**

**3 = Average**

**4 = Good**

**5 = Excellent**

**X = n/a (not applicable)**

**OVERALL IMPRESSION: (Please assign the score for each item below)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A. The rationale for the paper is well grounded. | 1 | 2 | 3 | 4 | 5 | X |
| B. The topic of this paper is relevant, timely, and of interest to the audience of this journal. | 1 | 2 | 3 | 4 | 5 | X |
| C. The topic/problem/practice has been described within a theoretical/conceptual framework. | 1 | 2 | 3 | 4 | 5 | X |
| D. Adequate use of literature to support the framework/engage with others in the field. | 1 | 2 | 3 | 4 | 5 | X |
| E. Literature used for support is from reliable sources, such as peer reviewed articles. | 1 | 2 | 3 | 4 | 5 | X |
| F. Literature used for support is contextualized adequately. | 1 | 2 | 3 | 4 | 5 | X |
| G. This paper is presented in a format which is accessible by language practitioners. It focuses on justification, results and implementation; has readable style. | 1 | 2 | 3 | 4 | 5 | X |
| H. The paper has clarity of presentation. It is well organized, clearly written. | 1 | 2 | 3 | 4 | 5 | X |
| I. The paper makes a contribution to the body of knowledge related to this journal. It is meaningful and provides a foundation for future research. | 1 | 2 | 3 | 4 | 5 | X |
| J. The content of this paper, including statistics and figures are technically accurate. | 1 | 2 | 3 | 4 | 5 | X |
| K. The conclusion flows forth logically from the contents of the paper. | 1 | 2 | 3 | 4 | 5 | X |

1. **For research oriented articles**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. Appropriateness of research design and method | 1 | 2 | 3 | 4 | 5 | X |
| 1. Accurate/clear description of research findings | 1 | 2 | 3 | 4 | 5 | X |
| C. Sound argument and interpretation of findings | 1 | 2 | 3 | 4 | 5 | X |

1. **For teaching practice oriented articles**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. Appropriateness of the practice and sound rationale | 1 | 2 | 3 | 4 | 5 | X |
| B. Clear description of the innovation/practice itself and any outcomes | 1 | 2 | 3 | 4 | 5 | X |
| C. Clear and sound statement of implications of the innovation/practice | 1 | 2 | 3 | 4 | 5 | X |

**Please provide specific comments for the author in support of your review above.**

It will be especially helpful for the author to make the best possible manuscript if you can provide examples from the paper for any section that was scored particularly high or low. Seeing what we did well can help as well.

**Comments to the editor:**

(e.g. areas that you did not feel confident reviewing)

**Your recommendation:**

1. Accept as is
2. Accept with minor revisions
3. Accept with major revisions
4. Revise and resubmit for review
5. Reject