JALT PanSIG Conference
MAY 19-20, 2018 AT TOYO GAKUEN UNIVERSITY (HONGO), TOKYO

Conference Agenda
Overview and details of the sessions of this conference. Please select a date or location to show only sessions at that day or location. Please select a single session for detailed view (with abstracts and downloads if available).

Login English Japanese Conference Time: 20/May/2018 9:58:59 pm JST

Session Overview
Date: Saturday, 19/May/2018

9:00am SatAM: Registration, Associate Member Promotion, Coffee Break
- Location: Sat1030-1

10:00am Opening Remarks: Welcome by conference chair
- Location: Sat1000-1

10:30am MAVR
- Sat1030-1
- Location: 4401

10:55am LD Forum
- Location: 4503

11:00am MAVR
- Sat1000-1
- Location: 4401

11:25am LD Forum
- Location: 4503

11:20am Session Overview

Looking for a current list of sessions? See the Conference Overview instead.

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2:30pm - 2:55pm
TEVAL Forum
Sat1430-1 Location: 4401
ER Sat1430-2 Location: 4402
TBL Sat1430-3 Location: 4403
Sat1430-8: Associate Member
Presentation Location: 4404
Incorporating the Best Practices of Game Design into Task Design S. V. Case
Sat1430-4: Associate Member
Presentation Location: 4405
Way To Go! Effective Listening and Speaking Practice Strategy C. J. North
TD Sat1430-5 Location: 4501
Maximizing Teaching Assistant Program Benefits C. G. Haswell
Visualizing of Phonetic Markers for Early EFL Learners in Japan K. R. Wrobetz

3:00pm - 4:00pm
Poster 2 - 4F
Location: 4th floor corridor
Measuring ER by Effect of Time on Reading H. E. Care, K. Kobayashi
Using Cloud Computing to Improve Feedback in EFL Courses G. R. MacLean
Flippping a Global Topics Classroom A. Verla
Focus on Form instruction improved JH students' skills Y. Takano
Vocabulary learning strategies (VLS) in ELT courses C. Murray
Getting Creative In Writing Classes L. I. Landsberry
What We Learned: An Adventure Communication Project R. Lyon, J. Eades
日本語コースに実践コミュニティを生み出すスロートーク・プロジェクト Y. Kishi

4:00pm
Sat Coffee/AM: Coffee Break, Associate Member Promotion on 1F

4:30pm - 4:55pm
MAVR Forum
Sat1630-1 Location: 4401
GILE Sat1630-2 Location: 4402
TBL Sat1630-3 Location: 4403
CUE Sat1630-4 Location: 4404
The Reality and Necessity of Teaching Singular THEY M. H. Brown
Psychology Games for Language Learning I. D. Murthy
The Necessity of English Presentation Skill Sets R. Miles
Teaching about the 1927 US-Japan Dull Exchange K. Cates
Critical Reflections on Study Abroad Experiences in Writing Classes A. Murata
A Comprehensive Student Planner Design for Debates A. B. Gallagher
Complementing Reading with Comprehensive Software P. J. Wanner, P. A. Gardner

5:00pm
OLE Forum Location: 4502
GALE Forum Location: 4503
LLL Forum Location: 4504
TEVAL Forum: TEVAL Fi Location: 4603

5:00pm - 5:25pm
CT Sat1700-1 Location: 4401
Plagiarism: What Do Our Students Really Think And How Can We Help Them Avoid It J. E. Owens
Classroom Observations of Plurilingualism in Japan C. Vollmer, B. Thyneswatphakdi
Ancestors: Researching and Sharing Personal Histories B. Van Deusen
Teaching a University Seminar Class B. Van Deusen
6-Month Study Abroad Programme at Oxford N. Inoue
Hidden Implications of JALT My Share Activities A. D. Hahn
Learner Beliefs for Using Drama In A CIL Classroom C. S. Rathore
Best of Both Worlds: Real Books with Online Reader Quizzes C. Mitchell

5:30pm - 5:55pm
CT Sat1730-1 Location: 4401
Editing Feedback for Low-level Learners A. J. Garnica
Enhanced Engagement through Project-Based Learning P. Barbuco
Impact of AI in L2 classrooms: Student Perceptions A. Gallagher, A. Thomson, M. Howarth
Understanding Labour Contracts and the 5-Year Rule G. Rothman
Lessons from a Dauntingly Dense Academic Paper M. D. McCaffite
Utilizing Video Skits to Teach Dense Reading With Expression G. Hess

6:00pm - 6:25pm
LLL Sat1800-1 Location: 4401
Intercultural Friendship with Student-produced Video J. W. Brine
Impact of AI in L2 classrooms: Student Interest A. Thomson, A. Gallagher, M. Howarth
Building Confidence with Learner-Taught Lessons J. Taylor
Data Analysis in Qualitative Research on EFL Teachers J. Kimura
Exploring the Best of Both Worlds: Real Books with Online Reader Quizzes C. Mitchell
Future-self perceptions actually lie in the past J. Falout
Study Preferences for Online Discussion Forums P. Conway
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<td>Apps4EFL:com: Activities, Tools and Digital Assignments for English Teachers and Learners</td>
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<td>Developing and Coordinating People, Places, and Materials as Resources in Self-Access</td>
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<td>An Activity Based Approach To Extensive Reading: Creative Alternatives To Boring Book Reports</td>
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<td>GALE Sun1530-1</td>
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<td>Living in Liminality: LGBTQIA+ Identity in Japan</td>
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<td>CALL Forum: What Teachers Should Know about A.I.</td>
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