



JALT PanSIG Conference

MAY 19-20, 2018 AT TOYO GAKUEN UNIVERSITY (HONGO), TOKYO



Login	English	Japanese	Conference Time: 20/May/2018 9:58:59 pm JST
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Conference Agenda

Overview and details of the sessions of this conference. Please select a date or location to show only sessions at that day or location. Please select a single session for detailed view (with abstracts and downloads if available).

Hide Presentations	Show Metadata	List View	Authors	More...	Name, Title...
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Session Overview

Date: Saturday, 19/May/2018

9:00am **SatAM: Registration, Associate Member Promotion, Coffee Break**
Location: 5100

10:00am

10:00am **Opening Remarks: Welcome by conference chair**
Location: 5100

10:30am Welcome by conference chair

10:30am MAVR Sat1030-1 Location: 4401	GILE Sat1030-2 Location: 4402	TBL Sat1030-3 Location: 4403	LD Sat1030-8 Location: 4404	CUE Sat1030-9 Location: 4405	SA Sat1030-4 Location: 4406	TD Sat1030-5 Location: 4501	CALL Sat1030-6 Location: 4505	CUE Sat1030-7 Location: 4605
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10:55am	Global Citizenship Education in a CLIL Curriculum M. D. Hollenback	A Genre Approach to Popular Scientific Writing T. H. Goh	A Corpus to Promote Fluency in Group Discussions K. Kato	In-house Journals as a Form of Program Development M. Y. Schaefer, J. S. Lesley	Identity and Anxiety in Cross-Cultural Contexts T. Squires	Stimulating Pair Discussion For Teacher Education T. Hiratsuka	International Exchange through Google Sites M. Ellis	Eliciting Student Answers: Finding What It Takes S. M. Paton
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10:30am **LD Forum**
Location: 4502

GILE Forum
Location: 4503

LILT Forum
Location: 4504

ER Forum
Location: 4603

12:00pm **Learner Development SIG Forum**
R. Morel, B. Barr, J. Tomel, S. Onada, A. Yoshida, K. Maher, K. Yuyama, M. Marnie

Incorporating Global Content into the Language Classroom
E. DesMarais, K. Ackermann, M. Cotter, J. Pratt

Literature in Language Teaching SIG Forum
S. Bibby

Addressing Noncompliance in Mandatory ER Programs
B. E. Keith, M. Van Amelsvoort, P. Goldberg, G. Hill

11:00am MAVR Sat1100-1 Location: 4401	Sat1100-2: Associate Member Presentation Location: 4402	MW Sat1100-3: The Purpose of Images in ELT Textbooks Revisited C. Romney	LD Sat1100-8: A Longitudinal Study of Motivational Changes in English Learning among Rural High School Students H. Hsu	CUE Sat1100-9: Fostering Aspiring Students in the EFL Classroom D. E. Forster, J. W. Poulshock	SA Sat1100-4: Problems When Studying Abroad, Anticipated & Real A. J. Lawson, J. B. Charles	TD Sat1100-5: Pre-Service Teacher Education at Osaka University: A Reflective Report on the Future Faculty Program M. Alizadeh	CALL Sat1100-6: Narrative Song Writing in a Digital Context S. Sustenance	Sat1100-7: Associate Member Presentation Location: 4605
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11:25am	Smartphone Augmented Reality for EFL learners S. Taylor, A. Stone	Recognizing Hyperbole: The Best Presentation Ever A. Graham-Marr						Introduction to Breakthrough Plus 2nd Edition A. Inui
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11:00am **Sat Poster 1-4F**
Location: 4th floor corridor

Sat Poster 1-5F
Location: 5th floor corridor

12:00pm 9 posters

9 posters

Active Learning Through Poster Presentations
B. Cullen, B. Backwell

Conversation Classes Enhanced By International Tutors
J. F. Maune

An Investigation into Teachers and Students' Perceptions on "What do you think?"
S.-R. HE

Developing Learner Autonomy through Proofreading
A. T. Smith

The Language Exchange (LEX) Programme: Reflections on the First Year
S. Morikawa, K. Nishizumi

Scaffolding Better Student Presentations
W. Pellowe

Working Towards Accessibility in Language Learning
R. Moriya, A. Reimann, R. Sato

MALL Reading Activities and Brain Activity
J. D. Dunn

Learner Autonomy and Technology Enhanced Textbooks
D. J. Mills, D. Olsson

12:00pm **Saturday Lunch: Pre-order bentos available on 1F**

1:00pm

1:00pm **Plenary 1: Conversation: Engaging Students**
Location: 5100

2:00pm Engaging Students

These plenary speakers will share their research into what teachers can do to maximize student engagement in their classrooms. The conversation will likely explore what works at particular levels multiple contexts.

- Dr. Quint Oga-Baldwin, Waseda University
- Mayumi Abe, Waseda University

2:00pm TEVAL Sat1400-1 Location: 4401	GILE Sat1400-2 Location: 4402	Sat1400-3: Associate Member Presentation Location: 4403	LD Sat1400-8 Location: 4404	CUE Sat1400-9 Location: 4405	SA Sat1400-4 Location: 4406	TD Sat1400-5 Location: 4501	TD Sat1400-10 Location: 4502	CALL Sat1400-11 Location: 4503	PRAG Sat1400-12 Location: 4504	Brain Sat1400-6 Location: 4505
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Peer-Evaluation for Teaching Essay-Writing N. Kumari	Raising Awareness Of Mental Health Issues J. Taylor	Dictation: Before, During and After J. M. Spiri	Pedagogical Implications of Self-Reflection A. Belobrov	Understanding Interviewers' Views Electronically C. Y. L. Lui	Negotiating Identity in Informal Language Learning Settings C. Kitano, D. J. Mills, M. Kohyama	Going Beyond the CV: The Case for Using a Teaching Portfolio M. Stockwell	A Duoethnography Of Native-speakerism In Japan D. Hooper, A. Iijima	Now Ask Your Partner: Questions In Interaction J. Campbell-Larsen	The Role of Working and Short-Term Memory in L2 Learning D. E. Dardon, P. J. Wanner
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2:30pm - 2:55pm	TEVAL Sat1430-1 Location: 4401	ER Sat1430-2 Location: 4402	TBL Sat1430-3 Location: 4403	Sat1430-8: Associate Member Presentation Location: 4404	Sat1430-4: Associate Member Presentation Location: 4406	TD Sat1430-5 Location: 4501	LD Sat1430-6 Location: 4505	LD Sat1430-7 Location: 4605					
	Correlating Eiken and Deviation Values A. Gardiner, P. J. Wanner	ER-Central: Free Online Extensive Reading And Word Learning C. Browne	Incorporating the Best Practices of Game Design into Task Design S. V. Case	Way To Go! - Effective Listening and Speaking Practice Strategy C. J. North	Tanuki Games - Fun, Exciting, Educational Tabletop Games for Your EFL Classroom J. J. Palarino, D. Kendrick	Maximizing Teaching Assistant Program Benefits C. G. Haswell	Communication Strategies among Exchange Students N. K. Vardhani, A. S. P. Tyas	Visualization of Phonetic Markers for Early ESL Learners in Japan K. R. Wrobetz					
2:30pm - 4:00pm	CUE Forum Location: 4405		MW Forum Location: 4502		SA Forum Location: 4503		PRAG Forum Location: 4504	MAVR Forum Location: 4603					
	Integration of Non-Textbook Tools into the Classroom: What Do You Use? How Do You Use It? D. Teuber, D. Velasco, K. Kato, J. Pool		Innovations in Materials Design A. Murray		Study Abroad Destinations P. Horness, T. Oda, S. Herder		Pragmatics + Grammar + Communication S. Oda-Sheehan, A. Inagaki	MAVR SIG Project Showcase E. Hawkinson, E. Bonner, E. Frazier, B. Figueroa, E. Fernandes, P. Mehran, C. Hastings, J. Teeter					
3:00pm - 4:00pm	Poster 2 - 4F Location: 4th floor corridor				Poster 2 - 5F Location: 5th floor corridor								
	Measuring ER by Effect of Time on Reading H. E. Care, K. Kobayashi				Using Cloud Computing to Improve Feedback in EFL Courses G. R. MacLean								
	Flipping a Global Topics Classroom A. Verla				Focus on Form instruction improved JH students' skills Y. Takano								
	Vocabulary learning strategies (VLS) in ELT coursebooks C. Murray				Getting Creative In Writing Classes L. I. Landsberry								
	What We Learned: An Adventure Communication Project P. Lyon, J. Eades				日本語コースに実践コミュニティを生み出すスローフード・プロジェクト Y. Kishi								
4:00pm - 4:30pm	Sat Coffee/AM: Coffee Break, Associate Member Promotion on 1F												
4:30pm - 4:55pm	MAVR Sat1630-1 Location: 4401	GILE Sat1630-2 Location: 4402	TBL Sat1630-3 Location: 4403	CUE Sat1630-8 Location: 4404	GILE Sat1630-9 Location: 4405	SA Sat1630-4 Location: 4406	TD Sat1630-5 Location: 4501	SDD Sat1630-6 Location: 4505	ER Sat1630-7 Location: 4605				
	Project-Based Learning With Google Earth VR J. Gorham, T. Gorham	The Reality and Necessity of Teaching Singular THEY M. H. Brown	Psychology Games for Language Learning I. D. Munby	The Necessity of English Presentation Skill Sets R. Miles	Teaching about the 1927 US-Japan Doll Exchange K. Cates	Critical Reflections on Study Abroad Experiences in Writing Classes A. Murata	Conversation Analysis of Student Discussions R. J. Walker, J. M. Underwood	A Comprehensive Student Planner Design for Debates A. B. Gallagher	Complementing Reading with Comprehension Software P. J. Wanner, P. A. Gardner				
4:30pm - 6:00pm	OLE Forum Location: 4502			GALE Forum Location: 4503			LLL Forum Location: 4504	TEVAL Forum: TEVAL Forum Location: 4603					
	Develop Your Language and Intercultural Competences M. Krause-Ono, M. Szirmai, A. Roque, Q. Ming			Equality Across Borders S. Healy, E. Donnery, P. Mehran, E. Fernandes			Career Design in the Lives of Teachers G. Strong, C. Browne, B. Thomson, J. V. Dias	TEVAL SIG Workshop: 1 tasks into assessment a J. Talandis					
5:00pm - 5:25pm	CT Sat1700-1 Location: 4401	GILE Sat1700-2 Location: 4402	TBL Sat1700-3 Location: 4403	CUE Sat1700-8 Location: 4404	CUE Sat1700-9 Location: 4405	SA Sat1700-4 Location: 4406	TD Sat1700-5 Location: 4501	SDD Sat1700-6 Location: 4505	ER Sat1700-7 Location: 4605				
	Plagiarism: What Do Our Students Really Think And How Can We Help Them Avoid It J. E. Owens	Classroom Observations of Plurilingualism in Japan C. Vollmer, B. Thanayatpokin	Ancestors: Researching and Sharing Personal Histories B. Backwell, B. Cullen	Teaching a University Seminar Class B. Van Deusen	Improving Article Accuracy through Context G. J. Price	6-Month Study Abroad Programme at Oxford N. Inoue	Hidden Implications of JALT My Share Activities A. D. Hahn	Learner Beliefs Regarding The Use Of Drama In A CLIL Classroom C. S. Rathore	Best of Both Worlds: Real Books with Online MReader Quizzes C. Mitchell				
5:30pm - 5:55pm	CT Sat1730-1 Location: 4401	GILE Sat1730-2 Location: 4402	TBL Sat1730-3 Location: 4403	Sat1730-8 Location: 4404	CUE Sat1730-9 Location: 4405	SA Sat1730-4 Location: 4406	TD Sat1730-5 Location: 4501	SDD Sat1730-6 Location: 4505	ER Sat1730-7 Location: 4605				
	Editing Feedback for Low-level Learners A. J. Garnica	Enhanced Engagement through Project-Based Learning P. Barbudo	Impact of AI in L2 Classrooms: Student Perceptions A. Gallacher, A. Thompson, M. Howarth		Understanding Labour Contracts and the 5-Year Rule G. Rothman	Home-stay: Challenges for Involved Parties G. Benthien	Lessons from a Dauntingly Dense Academic Paper M. D. McAuliffe	Utilizing Video Skits to Teach Speaking and Reading With Expression G. Rees	Don't call it Grammar- Translation J. A. Perez de Camino				
6:00pm - 6:25pm	LLL Sat1800-1 Location: 4401	GILE Sat1800-2 Location: 4402	TBL Sat1800-3 Location: 4403	CUE Sat1800-8 Location: 4404	CUE Sat1800-9 Location: 4405	MW Sat1800-4 Location: 4406	GALE Sat1800-5 Location: 4501	TD Sat1800-10 Location: 4502	CALL Sat1800-11 Location: 4503	LD Sat1800-12 Location: 4504	LD Sat1800-6 Location: 4505	LD Sat1800-6 Location: 4505	
	Learning Transfer Climate Faced by Nursing Majors – Application of Academic Writing Skills from an English-for-general-academic-purposes (EGAP)	Intercultural Friendship with Student-produced Video J. W. Brine	Impact of AI in L2 classrooms: Student Interest A. Thompson, A. Gallacher, M. Howarth	Validating L2 Motivation Survey T. Fukuda	Building Confidence with Learner-Taught Lessons J. Taylor	Using Screencasts to Teach Outside of Class K. D. Jones	Data Analysis in Qualitative Research on EFL Teachers J. Kimura	Action Research into Implementing Video Journals C. Skeates, C. García Ruiz-Castillo	Student Preferences for Online Discussion Forums P. Conaway	Future-self Motivations Actually Lie in the Past J. Falout	Exploring Students' Perception of Plagiarism C. K. NG		

Date: Sunday, 20/May/2018

9:00am SunAM: Registration, Associate Member Promotion, Coffee Break

10:00am

10:00am Plenary 2: Conversation: Supporting Teachers

Location: 5100

11:00am Supporting Teachers

These plenary speakers will share their research and experience as a way of exploring the efficacy of teacher development activities. This conversation will likely explore contextual constraints as well as ways that can be done to address these.

- Dr. Atsushi Iida, Gunma University
- Dr. Tomohisa Machida, Akita International University

11:00am GALE Sun1100-1 Sun1100-2: CUE Sun1100-3 Sun1100-8 THT Sun1100-4 SO Sun1100-5 PRAG Vocab Sun1100-7

Location: 4401

Associate Member Presentation Location: 4402

Location: 4403

Location: 4404

Location: 4406

Location: 4501

Location: 4505

Location: 4605

Female Representation in Japanese EFL Textbooks
N. Suezawa

What's New and What's Next
P. Goldberg

Will You Favour Me? The Importance of Formulaic Language
J. A. Jordan

Conceptualizing a model for assessment in CLIL
M. A. J. deBoer

Teacher Efficacy and Effective Language Teaching in 21st Century Learning
A. S. P. Tyas

Driving traffic to your school via Google
J. M. Gayed

A Closer Look at Cotext
R. C. Olson

"NG Words" for Enriching Lexical Repertoire
Y. Ogawa

11:00am PanSIG 2019: Planning Meeting

Location: 5100

Poster 3- 4F
Location: 4th floor corridor

Poster 3- 5F
Location: 5th floor corridor

12:00pm

Using WebQuests for Business Majors
T. E. Bieri

Analysis of High School Vocabulary Words
A. Blaker

Japanese Learner Attitudes Toward Peer & Self-Assessment
S. Haga

How Interview Tasks in Chat Rooms Affect Learners
N. Takase

SALC Rainbow Forum: Establishing a student community group to discuss LGBTQ+ themes
L. Kipling, J. Holowczyk, E. Okamoto

How Self-Efficacy Beliefs Spur Student Learning
D. Kobayashi

Facebook Videos Uploads: Major Motivations
C. P. Madden

11:00am BILING Forum
Location: 4405

TD Forum
Location: 4502

BRAIN Forum
Location: 4503

BIZCOM Forum
Location: 4504

THT Forum
Location: 4603

12:30pm

BSIG Forum
A. Shaitan, J. Norman, L. Kiyama, M. Klein

Exploring The Role That SIGs Play In Teacher Development: Three Interviews
M. Turner, A. Yoshida, M. Ellis

Get to know the BrainSIG better
M. Helgesen, A. J. Gillis-Furutaka, C. Handley, J. Duplice, Y. Masda

Ideas for Teaching Business English Classes
A. Dods, C. A. Nevitt, S. Humphries, R. Gabbrielli

Publishing And Professional Development In Partner Countries
S. Cornwell, P. Dougherty

11:30am CALL Sun1130-1 TYL Sun1130-2 CUE Sun1130-3 Sun1130-8

Location: 4401

Location: 4402

Location: 4403

Location: 4404

Location: 4406

Location: 4501

Location: 4505

Location: 4605

What Makes Language Students Succeed Online
A. Ueno

Self-efficacy: Helping young learners realize their potential
C. Yanase

A Caterpillar Named Daniel- A Kamishibai Project
B. R. Southwick, N. Inoue

English as a Lingua Franca: Are there limits?
A. Graham-Marr

School Ownership: The Unbiased Reality
G. L. Osterman

Class Booster: Using Blended Digital Solutions
J. Edwards

Learning words effectively with Word Learner
R. Waring

12:00pm Sun Lunch/AMS: Pre-order bentos available on 1F, Associate Member Promotion

1:00pm

1:00pm GALE Sun1300-1 ER Sun1300-2 CUE Sun1300-3 CUE Sun1300-8 Brain Sun1300-9 LD Sun1300-4 CUE Sun1300-5 TD Sun1300-10 CUE Sun1300-11 PRAG Sun1300-12 BILING Sun1300-13

Location: 4401

Location: 4402

Location: 4403

Location: 4404

Location: 4405

Location: 4406

Location: 4501

Location: 4502

Location: 4503

Location: 4504

Location: 4505

Investigating Diversity: An Exploration Of Conference Attendance
T. M. McCandie, C. Fujishima

A Quantitative and Qualitative Analysis of Extensive Reading and Repeated Reading
J. R. Hunt

A Critical Reading Project: Steps to Independent Academic Reading Skills
N. Naganuma, C. Brown

Collaboration for Professional Development
W. M. Gough, D. Lucovich

Intrinsic And Extrinsic Motivation Among English Language Learners In Japan
J. A. Duplice

Four-skill tasks reflecting Bloom's taxonomy
Y. Saito

Student Views on Formative Assessment in Listening
M. J. Crawford

Towards Autonomy in Reflective Teacher Development
P. Brereton, D. Young

Developing Seminar Participation Skills
T. P. Stones

Speech Acts Presented in Japanese EFL Textbooks
C. Kawashima

Finding a foothold in Australia society: case stories of young Koreans learning Japanese
E. L. M. Lovely

1:30pm GALE Sun1330-1 TYL Sun1330-2 CUE Sun1330-3 TD Sun1330-8 Brain Sun1330-9 VOCAB Sun1330-4 TYL Sun1330-5 TD Sun1330-10 Sun1330-11 PRAG Sun1330-12 BILING Sun1330-13

Location: 4401

Location: 4402

Location: 4403

Location: 4404

Location: 4405

Location: 4406

Location: 4501

Location: 4502

Location: 4503

Location: 4504

Location: 4505

Sexual Harassment Issues and Language Education in Japan
R. O'Mochain

Changing Role of the English Course of Study for Secondary School
K. Nakamura

Aiming Higher: how to get your students' academic writing published
R. Mitcham

Collaboration for Professional Development
D. Lucovich, W. M. Gough

Neurolinguistic Approach: A Brain-friendly Paradigm
B. Jactat

Synform Pseudowords And Yes-No Vocabulary Tests
R. G. Stubbe

Classroom Learning Centers in EFL
M. Kaiser

Multiliteracies: Comics and Sociocultural Theory
A. Lapidus

The Organizational Structure, Development Features, and Metadiscoursal Elements in the Expository Writing of College Freshman Students
L. L. Largavista

When an Bilingual Self-reflection of Japanese EFL Learners
B. A. Turnbull

2:00pm Plenary 3: Conversation: Connecting Professionals

Location: 5100

3:00pm Connecting Professionals

These plenary speakers will introduce the work of their organizations and what they are doing to connect people across Japan. This conversation will likely explore how JALT can learn from their work and can work together to build stronger bridges connecting more language professionals nationwide.



3:00pm Sun Coffee Break: Coffee Break, Associate Member Promotion on 1F

3:30pm

3:00pm Poster 4 - 4F
Location: 4th floor corridor

Poster 4 - 5F
Location: 5th floor corridor

4:00pm

Apps4EFL.com: Activities, Tools and Digital Assignments for English Teachers and Learners
P. Raine

3-2-1 Fluency: Get Ready for Speaking!
P. Gordyshevskaya

Developing and Coordinating People, Places, and Materials as Resources in Self-Access
Y. Imamura, C. Edlin

IELTS Preparation through Video Journaling
J. P. Owatari-Dorgan

An Activity Based Approach To Extensive Reading: Creative Alternatives To Boring Book Reports
P. Harrold

Communicating Identities: Yonsei in Tokai
F. Hasnain

Using Different Moves in Classroom Interactions
J. Bury

The Influence of Extensive Reading Book Displays on Library Circulation Patterns
R. Calman

3:30pm

GALE Sun1530-1
Location: 4401

TYL Sun1530-2
Location: 4402

CUE Sun1530-3
Location: 4403

LD Sun1530-8
Location: 4404

Sun1530-9
Location: 4405

LD Sun1530-4
Location: 4406

TD Sun1530-5
Location: 4501

TD Sun1530-10
Location: 4502

CALL Sun1530-11
Location: 4503

PRAG Sun1530-12
Location: 4504

Living in Liminality: LGBTQIA+ Identity in Japan
Y. J. Grote, B. S. Morrison

Getting ready for 2020
A. K. Nemoto

Classroom Management Tools For Apple Devices
D. Beck

Learning to Globalize Through Localization
P. Joun

External control relates to negative perceptions of teaching in English, mathematics, and Japanese
W. L. Q. Oga-Baldwin, L. K. Fryer

Making Classroom Questions From A Linguistic Perspective
Y. Kanoso

Reflective practice through duoethnography
Y. Nagashima, L. Lawrence

Challenge & Project Based Learning-A Winning Combo
R. Paterson

Suggestion Strategies to Avoid Pragmatic Failure
Y. Matsuoka

Engaging the 'benefits' of English' discourses
J. D. Monje, M. Pastor, L. Nazario

4:00pm

TEVAL Sun1600-1
Location: 4401

ER Sun1600-2
Location: 4402

Sun1600-3: Associate Member
Location: 4403

LD Sun1600-8
Location: 4404

LILT Sun1600-4
Location: 4406

PRAG Sun1600-5
Location: 4501

BILING Sun1600-6
Location: 4505

VOCAB Sun1600-7
Location: 4605

Interpersonal Aspect of Feedback: A Students' Perspective
S. W. Chong

How to Write and Publish your Graded Reader
P. Goldberg, R. Waring

Presentation Action Research: Improving Student Motivation
A. Yoshida, M. Mayse

Learner Development: A Focus on Habit
C. Macleod

Story-based Methodology for Developing Learning Strategies
P. Bailey

The Practitioners' Effect on International Students
E. J. Kidd

Language Dominance in a Trilingual Child
N. Zeng

8 presentations
The Role of Involvement Load and List Learning
Y. Yamamoto

4:00pm

CALL Forum
Location: 4405

CEFR & LP Forum
Location: 4502

SO Forum
Location: 4503

SDD Forum
Location: 4504

CT Forum
Location: 4603

5:30pm

CALL Forum: What Teachers Should Know about A.I.
T. Gorham, J. Gorham, P. Raine, L. Griffiths, S. Case, S. Haga, R. Swier

CEFR and Curriculum
M. G. Schmidt, A. Imig, N. Nagai, N. Naoyuki, R. Schmidt

School Owners Forum
D. Wong

Speech, Drama, and Debate SIG Forum
J. A. White, G. Rees, C. Parham, R. Stuart, A. Wren, C. Gonzalez, V. Bussinguer-Khavari

The JALT Critical Thinking SIG Forum
J. D. Dunn, W. Devitte, H. Nakagawa, B. Irwin

4:30pm

JSL Sun1630-1
Location: 4401

Sun1630-2
Location: 4402

Sun1630-3
Location: 4403

LD Sun1630-8
Location: 4404

CUE Sun1630-4
Location: 4406

CUE Sun1630-5
Location: 4501

LD Sun1630-6
Location: 4505

LD Sun1630-7
Location: 4605

日本語学習者の語りの様相 —J.S.ブルーナーを手がかりに
S. Sagawa

L2 Learner Training in Group Work: A Japanese Need
S. Warrington

Language Learning & Nursing: What's the Connection?
E. Fortin

Cultural Dimensions and English Proficiency
M. Lieb

Group Dynamics and English Lounge Experience
A. Kiyota

MOOC Experience as Vehicle for Learner Development
C. J. Edlin

5:00pm

Sun1700-1
Location: 4401

CUE Sun1700-2
Location: 4402

PRAG Sun1700-3
Location: 4403

Sun1700-8
Location: 4404

GILE Sun1700-4: TBA
Location: 4406

CUE Sun1700-5
Location: 4501

Sun1700-6: TBA
Location: 4505

Sun1700-7: TBA
Location: 4605

EFL Learners' Perceptions of Peer Review Modes
D. Koyama, S. Kim

Peer Feedback Training Done Right
J. Roloff Rothman

Print View

