## Poster Session 1 - Saturday, May 18th 2018 - 11:05-12:00 - 5th Floor Atrium

<table>
<thead>
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## Poster Session 2 - Saturday, May 18th 2018 - 15:05-16:00 - 5th Floor Atrium

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<td>Cultivating 21st Century Skills with YouTube</td>
<td>S. H. Toland</td>
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## Poster Session 3 - Sunday, May 19th 2018 - 11:05-12:00 - 5th Floor Atrium

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<td>A. Yoshida, V. Gongora</td>
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<td>TAVT</td>
<td>Assessment Through Generic Skills Testing</td>
<td>M. Kelland, E. McShane</td>
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<td>VARY</td>
<td>Speaking of Vocabulary, Rethinking L2 Motivation</td>
<td>M. Sipraseuth, T. Ellsworth</td>
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<td>SPEH</td>
<td>Process Drama and Teacher Change</td>
<td>A. Kawakami</td>
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<td>MBE</td>
<td>The Effect of L2 Processing in Moral Decisions</td>
<td>N. Musty, R. Andrews</td>
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<tr>
<td>TDEV</td>
<td>Research on EFL Teachers’ PCK</td>
<td>F. Togano</td>
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## Poster Session 4 - Sunday, May 19th 2018 - 14:35-15:30 - 5th Floor Atrium

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<td>Bilingualism and Adolescent Brain Development</td>
<td>G. A. Mage</td>
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<td>TPT</td>
<td>Teacher Training in Kyrgyzstan and Indonesia</td>
<td>R. Palmer, Y. Wirza</td>
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<td>C. R. Cooper</td>
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<td>B. C. Kirchmeyer</td>
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<td>J. P. Owatari-Dorgan</td>
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**PanSIG 2019 - Poster Presentation Flyer**

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- **Computer Assisted Language Learning**
  - Improving Article Accuracy Through Flashcard Apps
    - G. J. Price
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  - Adapting a Moodle Theme
    - A. L. Brunelli
- **College and University Educators**
  - Reflections of a Kaken Grant Recipient
    - M. Hammond
- **Learner Development**
  - Facilitating Turn-Taking Strategies Through Cards
    - R. A. Mislang, A. Garnica
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  - Reconceptualizing Lessons for Active Learning
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  - Task Variety for Self-Access Centers
    - T. Mach, C. Mertens
  - Cinderella Through Feminist Criticism
    - J. F. Maune
- **Learner Development**
  - Exploring Learners’ Linguistic Repertoires
    - A. Barfield

**Global Issues in Language Education**

- **Welcome to Japan? A CLIL Tourism Course**
  - C. Hutchinson
- **Teaching Academic Literacy**
  - M. Mondejar
- **Global Issues in Language Education**
  - VR 360 Video to Enhance Global Citizenship
    - E. Frazier, J. Roloff Rothman

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**Poster Session 2 - Saturday, May 18th 2018 - 15:05-16:00 - 5th Floor Atrium**

- **Teacher Development**
  - Employment Issues Facing Language Professionals
    - M. Parrish, R. Miller
- **Mixed, Augmented, and Virtual Realities**
  - Crowd-Sourced AR App for Learner Material Feedback
    - E. Bonner
- **Critical Thinking**
  - Cultivating 21st Century Skills with YouTube
    - S. H. Toland
- **Mind, Brain, and Education**
  - Managing Teachers’ Burnout Through Self-Compassion
    - M. B. Ocampo
  - Students Perceptions of Automated Writing Feedback
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- **Global Issues in Language Education**
  - L1 or L2? Comparing Two Indigenous Culture Classes
    - M. J. Cotter
- **College and University Educators**
  - Improving Abstract Writing – Student Perceptions
    - M. Wood

**Intercultural Communication in Language Education**

- **Cultural Encounter Through Literature: A Model**
  - D. C. Ostman
- **College and University Educators**
  - PSG Help Rising to the Publish-or-Perish Challenge
    - P. Beaufait, S. Uehara, B. Gallagher
- **Task-Based Learning**
  - Conversation Strategies and Students’ Perceptions
    - R. Barington

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    - A. Reimann
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    - A. Yoshida, V. Gongora
- **Testing and Evaluation**
  - Assessment Through Generic Skills Testing
    - M. Kelland, E. McShane
  - Speaking of Vocabulary, Rethinking L2 Motivation
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  - The Effect of L2 Processing in Moral Decisions
    - N. Musty, R. Andrews
  - Research on EFL Teachers’ PCK
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**Vocabulary**

- **Speaking of Vocabulary, Rethinking L2 Motivation**
  - M. Sipraseuth, T. Ellsworth

**Teacher Development**

- **Refining the Kambara Locus of Control Instrument**
  - M. J. Rupp
- **Mind, Brain, and Education**
  - Dyslexia: Be the Teacher Who Makes a Difference
    - A. J. Burke

**Business Communication**

- **Using Meyer's Cultural Self-assessment Tool**
  - M. Phillips

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  - SALC Series: Promoting Independent Learning
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**Extensive Reading**

- **The Power of Bibliobattles in the ER Classroom**
  - J. P. Owatari-Dorgan
- **Learner Development**
  - Perspectives from the Pink Shirts
    - A. M. Lorentzen
- **College and University Educators**
  - フードソーリズムのためのESP:九州を例に
    - A. Tsuda