

PanSIG2021 Schedule : Saturday at a Glance

9:00	9:30	9:45	10:00	10:30	11:00	11:30	12:00
Jonathan Buck: Adapting to Assure Learner Goals...: CUE		Daniel Beck: Communities of Practice helpin...: CUE	Stan Pederson: Triumphs and Challenges: From ...: CUE				
	Omura Takanori大村孝紀: How to Enhance Japanese Univer...: TD	Yuko Matsubara: Understanding JTE Attitudes to...: TD	John McCarthy: Critical Thinking and Writing:...: CT	Donny Sparrow: Teaching Presentations Remotel...: CT	Alastair Graham-Marr: Teaching Experiences and Covid-19: A "Zoomed Out" Retrospective (in Progress): An ABAX POV: CUE		
		David Allen: Loanwords and Word Guessing: T...: VOCAB	David Townsend: Developing a Scale to Measure ...: TEVAL	Paul Collett: Introducing an online applicat...: TEVAL	Glenn Magee: Attachment Styles and their Ap...: BRAIN		
E Von Wong: A Duo-ethnographic Analysis of...: PIE			Jared Michael Kubokawa: Anyone Can Write a Shinhaiku: LILT	Susan Laura Sullivan: Graphic Novels for EFL: LILT	Kyoko: Using a film adaptation of a ...: LILT		
Masaki Seo: Study Abroad - the new normal ...: SA			Dominique Vola Ambinintsoa Razafindratsimba: Every language learner is diff...: LD	Andrew Reimann: Motivation and meaningful conn...: LD	Malcolm Swanson: Online Poster Sessions as a St...: LD		
Ryota Moriya: Building an Accessibility Supp...: ALL			Margit Krause-Ono: Storytelling in A1-A2 across ...: OLE				
Donna: International PhDs about Pragm...: PRAG							
Kevin Knight: Enhancing Business Communicati...: BizCom	Anthony Townley: The Plain English Movement in ...: BizCom		John Carle: Textbooks: Publication, Produc...: MW				
Grant Osterman: JALT Transformative Mentoring & Coaching: TD		Mangosteems: Modelling and Reviewing Writin...: CUE					
Rob Hirschel: An Overview and Evaluation of ...: ICLE	Eiko Ujitani: Impact of virtual internationa...: ICLE	Tan Eng Hai: Online Exchange between Taiwan...: ICLE	Jeff Stewart: The Coverage Comprehension Mod...: VOCAB				
Sian Edwards: Evaluation of Duolingo to Prom...: CALL	Yasmeen Coaxum: Listen & Produce: Using Podcas...: CALL	Phil Nguyen: Tools and Techniques for the Z...: CALL					

:) Lunch (:

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13:00	13:30	13:45	14:00	14:30	15:00	15:15	15:30	16	
Marisa Lucian: Bending Over Backwards: Scaffo...: CUE	Dawn Lucovich: Leadership and Teams in Academ...: CUE		Bradley Irwin: Creating and Implementing an O...: CUE	Li-hsin Tu: Edmodo activities to engage re...: CUE	Georgios - Vlassios Kormpas: ELT teacher perspectives of te...: CUE			Video and Posters Q and A now!	
Brent Jones: Who we are, what we do, & how ...: THT				Anton Vogel: Managing Assessment Data in Wi...: THT	Steven Lim: The Impact of CLT on Teacher B...: TD	Michał B. Paradowski: Re-examining translanguaging i...: TD			
Merissa Ocampo: Revitalizing Student Motivatio...: BRAIN	Jonathan Shachter: Self-report and heart rate: Ex...: BRAIN	David Scott Bowyer: The Language Learning Brain as...: BRAIN		Eric Hawkinson: MAVR Immersive Showcase 2021: MAVR					
John Maune: LiLT Forum: LiLT				David Kluge: Dramatizing the Data: A Creati...: PIE	George MacLean: Peer feedback for group activi...: PIE	Daniel Pearce: Plurilingualism in Japan: What...: GILE			
				Dr. Michael Greisamer: The Efficacy of Online learnin...: LD	Adrienne Verla Uchida: The evolution of a four-dimens...: LD	Ogawa Chie: Assessing Speaking Tasks: How ...: TBL			
Luc Roberge: Blended-Learning: Helping teac...: TYL			Svitlana Sharkova: Young learners' world explorat...: TYL	Nicholas J. Wilson: Fostering Students' ICT Skills...: TYL	Yoko Takano: Fun-Writing-Projects Make EFL-...: TYL				
Paul Goldberg: Academic dishonesty in Japan: ...: ER				Takahiro Tamada: 多読実践後の英文読書に対する態度について: ER	Machie Kawashi: Practice Tasks for Speech Acts...: PRAG				
Tiina Matikainen: Creating ELF-oriented Lessons ...: MW			Niall Walsh: Materials Development Framework...: MW	Maria Gabriela Schmidt: CEFR and Action Research – A c...: CEFR					
				Diane Lamb-Obara: Bilingualism SIG "Tea Time and...: BiL					
Yukie Saito: Possibility and Challenges of ...: ICLE	Cheryl DiCello: Accessing Local Communities, S...: JSL			Andrew Johnson: The IVE Project: Supplementing...: ICLE					
Erin Noxon: JALTCALL Forum: CALL									
									Jay Drew: The Duolingo En
									Akiko Tsuda: Collaborative I
								Philip Riccobono: Academic VOCAB	
								Larry Xethakis: Interaction a	
								Martin Wood: Developing a CUE	
								Robert Andrews: Towards a CUE	
								Roger Palmer: Teachers He	
								John Rucynski: Humor com	
								Mamoru Takahashi: TOEIC ER	
								Jessica Zoni Upton: Multilin ICLE	
								Steven E Quasha: Teaching BizCom	
								Blake Turnbull: Japanese E	
								Ryota Moriya: Reconceptua	
								Richard Miles: Enhancing o	
								Nami Takase: Video Letter F	
								Ellen Head: #BLM in Fragile	
								Yoshiko Kishi: オンライン日	
								ティをつなぐ丹波篠山プロ	
								Rob Olson: Don't Say That	

PanSIG2021 Schedule : Saturday at a Glance

	16:00	17:00	18:00	18:30	19:45	Saturday	
				--	--	Webinar	
as: ELT ...: CUE	Video and Posters Q and A Sessions: Please watch now!	Jane Willis: Task-based teaching – but what about the grammar: TBL		Lorna DeVera: Exploring translanguaging for ...: CUE		Zoom 1	
examining				Amanda Gillis Furutaka: Where Brain Sciences Intersect...: BRAIN		Zoom 2	
				Josh Brunotte: Methods for Reducing Public Sp...: MAVR		Zoom 3	
ism in						Zoom 4	
peaking				Justin Harris: TBL SIG Forum: TBL		Zoom 5	
...: TYL				Blair Barr: Challenges in Multilingual Lea...: LD		Zoom 6	
						Zoom 7	
						Zoom 8	
					Natasha Hashimoto: On being translingual and tran...: Bil		Zoom 9
							Zoom 10
			Jay Drew: The Duolingo English Test: Suc...: TEVAL				You:JALT's Got Talent Social:JALT
	Akiko Tsuda: Collaborative Learning in High...: CUE	--					
	Philip Riccobono: Academic Vocabulary Acquisitio...: VOCAB						
	Larry Xethakis: Interaction and Anxiety in the...: CUE						
	Martin Wood: Developing a Hands-On STEM Eng...: CUE						
	Robert Andrews: Towards a Better Student Exper...: CUE						
	Roger Palmer: Teachers Helping Teachers Kyrg...: THT						
	John Rucynski: Humor competence in intercultur...: ICLE						
	Mamoru Takahashi: TOEIC Bridge and ER in remote...: ER						
	Jessica Zoni Upton: Multilingualism and Intercultu...: ICLE						
	Steven E. Quasha: Teaching Entrepreneurship Thro...: BizCom						
	Blake Turnbull: Japanese EFL Learners' Percept...: Bil						
	Ryota Moriya: Reconceptualizing Accessible L...: ALL						
	Richard Miles: Enhancing our Students' Global...: CUE						
	Nami Takase: Video Letter Exchange to Oral ...: ICLE						
	Ellen Head: #BLM in Fragile White Classroo...: GILE						

Yoshiko Kishi: オンライン日本語コースと地域コミュニティをつなぐ丹波篠山プロ...: JSL
Rob Olson: Don't Say That. Say This!: PRAG

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9:00	9:30	9:45	10:00	10:30	11:00	11:15	11:30	12:00
Charu Gupta: Flipped Learning Through Pre-L...: CUE	Branden Kirchmeyer: Meaningful Feedback Systems in...: CUE	David Kennedy: Multiliteracy and Indeterminat...: CUE	Nancy Shzh-chen Lee: Validating survey instruments ...: CUE	Stuart Warrington: Workplace Collegiality in ELT: CUE		:) :) Lunch (: (:		
Amy Waniung Lin: The effectiveness of using deb...: CT	Camilo Villanueva: Integrating US Common Core Sta...: TYL	Anna Belobrov: Emotional Dimensions of Teachi...: TD	Hirokazu Nukuto: Generating Ideas and Paragraph...: CT	Gabriela Schmidt: Multilingual Cafe at PanSIG 20...: OLE				
David Allen: The use of four-skills English...: TEVAL								
E Von Wong: Performance in Education (PIE)...: PIE				Jennie Roloff Rothman: GILE SIG Forum: GILE				
Matthew Miner: Exploratory Practice in an L2 ...: LD	Katherine Thornton: Multilingualism in self-access...: LD		Andre Parsons: Exploring a Full-Time Learning...: LD	Robert Stroud: Generating interactive classro...: LD	Stephen Harris: Making classes 'SMART' to boos...: LD			
Grant Osterman: Teaching Younger Learners Foru...: TYL			Luc Roberge: Kon'nichiwa and Aloha: An Asyn...: TYL					
			Marisa Ueda: How to Instruct EFL Listening ...: LIST	Naheen: Listening SIG Showcase: LIST				
Bob Gettings: Teach it! Write! What We Can L...: CEFR	Matthew Cotter: Global Issues in ER: Why, What...: ER		John Bankier: Adapting CEFR Can-dos to Self-...: CEFR			Barry Condon: Netflix x CEFR: What should ou...: CEFR		
Joseph Dias: Lifelong Learning Hacks: LLL								
Pedro Faingnaert: Perceptions of Online Learning...: BizCom	Jeffrie Butterfield: Exploring Loanword Usage in Ja...: VOCAB	Lexxica: FREE international vocabulary study tournament for your classes: Vocab		Michael Phillips: BizCom SIG Forum: BizCom				
			Kevin Garvey: "Are Teachers Just Content Cre...: CALL	David Fingerote: Efficient writing & editing wi...: CALL				

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Steve Paton: Online Score Updates for Foste...: CUE	Andrew Zitzmann: Student Reflections of Online ...: CUE	Nicholas Delgrego: Tutor Voices: Adjusting to Onl...: CUE			Panel Discussion: Local and Global Perspectives: Plurilingualism and Multilingualism - Trends and Needs: LLL	--
Trevor Holster: Modeling Vocabulary Size Using...: TEVAL		Greg Rouault: The Neuroscience of Learning: ...: BRAIN		Brent Jones: Fostering Engagement with Team...: THT		
Darren Kinsman: Is Drama in the Classroom Alwa...: PIE		Alan Mulvey: Inclusive and Equitable Qualit...: GILE		Eric Hawkinson: VR for Tourism Education: From...: MAVR		
Chhayankdhar Singh Rathore: Drama in the time of Emergency...: PIE	[CONT]	Prumel Barbudo: Improving writing via metacogn...: TBL		Kip Cates: Teaching about Esperanto for L...: GILE		
				Stephen M. Ryan: Why Study Abroad?: SA		
Rob Waring et al.: JALT ER Sig Forum - Extensive ...: ER				Paul Goldberg: Xreading: What's New and What'...: ER		
				Takeda Lala U.: Chat-Style Writing in Teaching...: PRAG		
Quenby Hoffman Aoki: Local and Global Perspectives ...: GALE						Grant Osterman: SIG Coordinators Meeting: Every SIG
Sarah Deutchman: Vocabulary Lists Need to Consi...: VOCAB	Robert Dykes: What are stonks? Please ELI5: VOCAB	Stuart McLean: Self-marking form-recall and m...: VOCAB				
Christopher Ott: Adapting Oral Communication Ac...: CALL	Timmy Ang: ClassDojo Implementation for t...: CALL	Colin Macleod: Develop confidence through sol...: CALL				