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# LOOKING FORWARD
Sustainable futures in language education
**May 12-14, 2023, Kyoto Sangyo University**

**PanSIG2023 Participant Website Portal**

# Agenda
Here's what's scheduled for the event.

**All Dates**
**5/13-5/14**

Saturday
5/13

Sunday
5/14

**Filters**

🔍 Search

## May 13, 2023

**9:30 AM
JT**

### "Mastering STEM vocabulary": Innovative onli…
9:30 AM-9:55 AM

Vocabulary

**S508 Teval Vocab**

This presentation session reviews a Hong Kong University Grants Committee (UGC)-funded language enhancement project aimed at developing online resources to assist ESL students in learning technical …

Frankie Har

The Hong Kong Pol…

## A Survey on Discriminatory Practices in TESO…

9:30 AM-9:55 AM

Global Issues in La

### S502 GILE LLL

The past few years have seen a significant paradigm shift in Western society whereby diversity and inclusion have garnered significant and sustained attention from most major industries (e.g., big tech, real estate,…

Dale Jeffery
Fukui University of …

Bradford J. Lee
Professor; Director …
Fukui University of …

## Developing a model for a Framed Task-base…

9:30 AM-9:55 AM

Task-Based Learnin

### S503 CT TBL

Research in Process drama (PD) as a language teaching approach in Japan has established its effectiveness in engaging students, particularly lacking confidence or motivation (Donnery, 2013). However, previous …

Aya Murray
Meijo University

## Emotional Labor of Foreign EFL Teachers in J…

9:30 AM-9:55 AM

Teacher Developm

### S501 TD List

## S301 TD List

Emotional labor has been linked to stress, burnout, and job dissatisfaction. Research on emotional labor in the Japanese context has largely focused on general education teachers (e.g. Kimura, 2010) and eikaiwa or English …

**Rapunzel Tomac…**
Soka University

## It is okay to make mistakes! Free writing: lang…

9:30 AM-9:55 AM

**Video Sessions**

D I **Duncan Iske**
PanSIG2023 Resear…

## Politeness Theory, Academic Writing and He…

9:30 AM-9:55 AM

Pragmatics

**S202 PRAG SA**

Novice Academic writers can be seen as aspirant members of the established academic community. One of the obstacles they must overcome in their quest for acceptance by the academy is to produce text…

D C **David Clayton**
Kwansei Gakuin Uni…

## Promoting research skills in Graduation Semi…

9:30 AM-9:55 AM

College and Univer

### S404 CUE OLE

Many universities courses separate the study of content and foreign languages, without a lot of overlap between the two. Thus, we find students with an advanced level of knowledge within their majors, who …

Kevin Bartlett
Mukogawa Women'…

## Promoting Topic Expansion and Spontaneity i…

9:30 AM-9:55 AM

College and Univer

### S403 CUE CEFR

Peer-to-peer conversation tasks can be hit-and-miss. For teachers, it can be disheartening to see an over-reliance on memorized answers and stiff 'Question - Answer - How about you?' patterns of interaction. For student…

Hamish Smith
Iwate Prefectural U…

## Re-envisioning Female Academic Leadershi…

9:30 AM-9:55 AM

College and Univer

### S402 CUE PIE

Although continuous gains have been made by women in positions of leadership within academia, they are still far outnumbered by their male counterparts (e.g., MEXT, 2022; American Council on Education, 2017; …

K B

Kathleen Brown
Kurume University

## SDCE: A model for scaffolding edtech adopti…

9:30 AM-9:55 AM

Computer Assisted

**S504 CALL ICL**

In order to facilitate the use of Learning Management Systems and edtech in general, the Static, Dynamic, Communicative, Explorative (SDCE) model for edtech deployment was developed. SDCE scaffolds edtech training an…

Adam Jenkins
静岡理工科大学

## Self-Access Learning Centre Assessment to I…

9:30 AM-9:55 AM

Learner Developm

**S203 LD MW ER**

Our self-access learning centre aims to provide opportunities for L2 use and intercultural exchange, writing and other academic support for students enrolled in L2-…

John Bankier
Kanagawa University

Raymond Yasuda
Kanagawa University

## Teaching Poetry at the University Level

9:30 AM-9:55 AM

Literature in Langu

**S507 GALE LiLT ER**

Research has shown that poetry in the EFL classroom can be an excellent tool to facilitate language learning. University students can often identify with many of its familiar themes, such as change, personal growth, and …

B R    Brian Rugen
       Meiji University

## The Rise of Generative AI: How Can Human E…

9:30 AM-9:55 AM

Computer Assisted

**S505 CALL MAVR**

Recent advances in the generative abilities of Artificial Intelligence (AI) mean that it can now write texts, formulate questions, analyse responses, provide real-time feedback, and automate other such tasks traditionally …

K B    Keith Barrs
       Hiroshima Shudo U…

## Understanding Quality of Classroom Life: an …

9:30 AM-9:55 AM

Learner Developm

**S204 LD BizCom**

Quality of classroom life (QoCRL) is essential to maintain sustainable learning and teaching practices (Allwright, 2003; Gieve and Miller, 2006). However, negative classroom experiences can result in a sense of …

Tim Cleminson

**10:05 AM**

JT

## A Study on Incoming Freshman Students' Ex…

10:05 AM-10:30 AM

College and Univer

### S402 CUE PIE

If universities and lecturers have a thorough understanding of students' expectations, they can tackle the challenges students face and help them bridge any gaps that may lead to an unfulfilled university experience ...

**Ashton Dawes**
Kanda University of ...

**Prateek Sharma**
Kanda University of ...

## AI & Spoken English Language Learning: fro...

10:05 AM-10:30 AM

Computer Assisted

### S504 CALL ICL

This presentation covers the evolution of AI-powered speaking applications used in English language learning, starting with 'read aloud' or pronunciation assessment using speech recognition, to listen and repeat ...

**Shunsuke Furuya...**
EnglishCentral

## Back to the Future with the Free Access Site ...

10:05 AM-10:30 AM

Task-Based Learnin

### S503 CT TBL

For this presentation I am going to introduce Task-based Learning for All which is a new free site that contains the complete three-level Collins COBUILD English Course by award winning EFL authors Jane and Dave ...

J M **Jason Moser**
Kanto Gakuin Unive...

## Between written and spoken language: The …

10:05 AM-10:30 AM

Pragmatics

### S202 PRAG SA

In L2 classrooms, the focus is often on accuracy and complexity rather than appropriacy. There are numerous studies on the differences between literal and oral styles taught in L2 classrooms. Accordingly, there may be …

Y O    **Yosuke Ogawa**
Kobe University

## Creating subject-specific vocabulary resourc…

10:05 AM-10:30 AM

Vocabulary

### S508 Teval Vocab

There are various approaches to the vocabulary component of university

language course design. While some rely on subject-specific textbooks to cover course goals, others supplement a more general textbook with an …

## Enhancing students' English language skills t…

10:05 AM-10:30 AM

Mind, Brain, and Ed

### S401 BRAIN ART

In recent years, neuroscience has made significant advances in understanding how the brain functions, reacts, and learns, and these findings are providing practical insights in education (Cozolino, 2018; …

**Timothy Mossman**
Simon Fraser Unive…

## Facilitating student SDG initiatives in a univer…

10:05 AM-10:30 AM

Global Issues in La

### S502 GILE LLL

The Sustainable Development Goals (SDGs) cover a wide range of fundamental social, economic and environmental issues. As the SDG agenda makes clear, universities can play a leading role in the realisation …

P C
**Philip Cardiff**
Kanda University of …

## Isn't it time for more elicited imitation textboo…

10:05 AM-10:30 AM

Materials Writers

### S203 LD MW ER

Elicited imitation is used to model a sentence or phrase and have students repeat it. This method can improve students' target language pronunciation, grammar, and fluency. Imitation helps students internalize …

**Bob Cvitkovic**
Teikyo University

## Learning by teaching: Facilitating peer-to-pe…

10:05 AM-10:30 AM

College and Univer

### Video Sessions

Content and language integrated learning (CLIL) involves learners studying content through an additional language. This paper focuses on teaching natural language ...

processing in English to Japanese computer science

**John Blake**
University of Aizu

## Narrating an ALT identity in the JET program

10:05 AM-10:30 AM

Teacher Developm

### S501 TD List

For over three decades, hundreds of thousands of foreign nationals have set foot on Japanese soil as foreign assistant language teachers (ALTs) through the government-sponsored Japan Exchange and Teaching (JET) ...

**Takaaki Hiratsuka**
Ryukoku University

## Perceptions of disability before and after a se…

10:05 AM-10:30 AM

Accessibility in Lan

### S201 ALL Bil

In this study, the researcher attempted to ascertain students' perceptions of disabilities at their university before and after taking a semester-long CLIL course entitled Disability Studies: Rights and Current Issues. Using ...

T B
**Tina Brown**
Kanda University of …

## Possibility of Teaching Young Learners Englis...
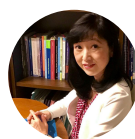
10:05 AM-10:30 AM

Mixed, Augmented,

### S506 TYL MAVR

Though many users still experience sickness in using HMDs for VR (Saredakis, 2020) and children who are younger than 13 years old are not supposed to use HMDs such as Quest 2, potential benefits of using VR fo...

T N
**Takumi Niwa**
Student

**Yukie Saito**
Chuo University

K

## Speaking self improvement via video analysi...

10:05 AM-10:30 AM

Learner Developm

### S204 LD BizCom

Becoming a confident and accurate L2 speaker requires that the learner has awareness of their weaknesses and deficiencies.  In the classroom students can become over-reliant on the instructor for assessment and ...

**Alexandra Serey**
Baika Women's Univ...

## Teacher Trainees' Opinions of the Viability of ...

10:05 AM-10:30 AM

Extensive Reading

### S507 GALE LiLT ER

The participants for this study were fourth-year undergraduate students enrolled in the Teacher Education Program at a private university in Japan. As part of their seminar work, the students read articles describing the ...

J A    Joshua Antle
       Tsuda University

## Using ChatGPT-generated materials for IELT…

10:05 AM-10:30 AM

Computer Assisted

### S505 CALL MAVR

The International English Language Testing System (IELTS) is a widely recognized test of English language proficiency, and is a requirement for many universities and employers around the world. Preparing for the IELT…

Jonathan Buck
Toyo University

10:40 AM
JT

## Do Compulsory Self-Access Learning Center…

10:40 AM-11:05 AM

College and Univer

### S402 CUE PIE

Self-access learning centers have been shown to facilitate learning for highly motivated communities of learners with strong ideal L2 selves (Gillies, 2010; Hughes et al., 2011). But when attendance is a course …

Steven Lim
Meikai University

## Gender Codes and the Hidden Curriculum In …

Gender Codes and the Hidden Curriculum: A...

10:40 AM-11:05 AM

Gender Awareness

### S507 GALE LiLT ER

Female participation in the STEM workforce is lower in Japan than in any other OECD country. Though Japanese women make up around 45% of the total workforce, only 16.6% of researchers in STEM fields are women. The...

J D
Jonathan Donnell...
Sojo University

## How to Overcome Cultural Barriers when Tea...

10:40 AM-11:05 AM

### S501 TD List

Why is it so hard to get Japanese students to speak in class? It's an age-old question, and potentially one of the most puzzling and frustrating parts of a foreign language teacher's professional life. One reason is that certai...

B V
Bruno Vannieu
Alma Publishing / N...

## Intercultural Communication and Language ...

10:40 AM-11:05 AM

Intercultural Comm

### S504 CALL ICL

Intercultural understanding is an important goal of foreign language education, yet intercultural communication and foreign language learning are often considered separate fields. This presentation will report on a joi...

Joseph Shaules
Japan Intercultural I...

# Multimodality in the L2 Classroom

10:40 AM-11:05 AM

Mind, Brain, and Ed

**S401 BRAIN ART**

Recent research in brain-based studies of learning from the fields of neuroscience and cognitive psychology inform teachers of the importance of embodiment in language use and learning. Moreover, certain classroo...

C M          Chieko Mimura                    Josh Kidd                    R
                                              Utsunomiya Univers...

# Rationale for and student evaluation of live c...

10:40 AM-11:05 AM

Learner Developm

**S204 LD BizCom**

To promote autonomy, interest in foreign culture and to improve the academic skills of its first-year students, one faculty at a mid-level university in Tokyo devised an event based around live lectures on the top...

Graham Robson
Toyo University

# Responding to MEXT: Pre-Entry Programs at ...

10:40 AM-11:05 AM

College and Univer

**S404 CUE OLE**

The Japanese Ministry of Education, Culture, Sports, Science and Technology (MEXT) recommended in July 2017 that universities establish pre-entry education programs to help high school students make a smoot…

H N  **Hiroyo Nakagawa**
Osaka Jogakuin Uni…

K H  **Kaori Hakone**
Osaka Jogakuin Uni…

T

# Scaffolding Research and Writing: Reflection…

10:40 AM-11:05 AM

College and Univer

### S403 CUE CEFR

This presentation reflects on the presenter's first experience teaching a three-year 'zemi', or graduation thesis seminar, at a Japanese university. It will provide an overview of how zemi are conducted, and focus in particul…

C H  **Caroline Hutchin…**
Associate Professo…

# Student Debates: Scaffolding for Success in …

10:40 AM-11:05 AM

Task-Based Learnin

### S503 CT TBL

The benefits of task based language teaching (TBLT) for second language acquisition are well supported by the literature (Bryfonski & McKay, 2019). However, implementing this methodology in a Japanese context is viewe…

**Martyn McGettig…**
Hiroshima Shudo U…

# Techniques for Evaluating Classroom Materia…

## Techniques for Evaluating Classroom Materia...
10:40 AM-11:05 AM

Materials Writers

### S203 LD MW ER

Objectively choosing new materials for young learner classrooms in Japan is not easily accomplished. Teachers sometimes select new classroom materials based on the aesthetic appeal of a material or because of a …

Jesse Reidak
Teacher

## What's wrong with yakudoku?: Problems and...
10:40 AM-11:05 AM

Pragmatics

### S202 PRAG SA

Yakudoku (訳読), or translation reading, is the practice in Japanese English education of translating English texts into syntactically correct Japanese that has been called the …

"dominant" English teaching method in Japan. It has been

T A
Thomas Amundr…
Nara University of E…

## Why teaching listening might be the most im...
10:40 AM-11:05 AM

Listening

### S508 Teval Vocab

Undeveloped listening skills can seriously hamper one's ability to learn a foreign language. It is commonly observed that students who spend time listening to English outside the class give themselves more chances for …

Alastair Graham-...
ABAX Ltd.

## ZenGengo, AI, and the future of language tea...

10:40 AM-11:05 AM

Computer Assisted

### S505 CALL MAVR

In the last 5 years, educational institutions around the world have experienced two revolutionary changes in the way teaching and learning takes place. The first was spurred by the Covid-19 pandemic, which caus...

Paul Raine
ZenGengo

11:25 AM
JT

## Effects of CPD on Sri Lankan ESL teachers' cl...

11:25 AM-11:50 AM

Teacher Developm

### S501 TD List

In recent decades, innovations in the continuing professional development (CPD) of English as a second language (ESL) teachers' worldwide have enhanced the ...

Deepa Ellepola
University of Leeds

## Frames, ideologies, and language teacher id...

Frames, Ideologies, and language teacher id...

11:25 AM-11:50 AM

Global Issues in La

### S502 GILE LLL

Native-speakerism is an ideology in English language teaching which privileges the models of English, the teachers of English, and the pedagogic approaches of the West over those from other parts of the …

Robert-J. Lowe
Ochanomizu Univer…

## Helping Students Find Something to Say

11:25 AM-11:50 AM

College and Univer

### S402 CUE PIE

Yashima's (2009) International Posture (IP) scale consists of four motivational dimensions: 1) intergroup approach/avoidance tendencies; 2) an interest in international activities/vocations; 3) an interest in …

I W    Ian Willey
Kagawa University

## Identity & Pedagogy: Black Female English L…

11:25 AM-11:50 AM

Gender Awareness

### S507 GALE LiLT ER

One aspect of the future of English language learning is the growing diversity of its teachers. This presentation reports on one such diverse and expanding group, Women of the African Diaspora (Black women), who …

A M    Avril-Haye Matsui

## Including Overseas Students in a Cultural Stu…

11:25 AM-11:50 AM

Intercultural Comm

### S504 CALL ICL

Advances in video conferencing software during the COVID 19 Pandemic have led to opportunities to connect students from around the world. Limited opportunities to travel and study abroad have also contributed to …

J V
James Venema
Aichi University of E…

## Introducing a Contextualized Meaning-Recall…

11:25 AM-11:50 AM

Vocabulary

### S508 Teval Vocab

Meaning-recall vocabulary tests (L2 to L1 translation) are considered perhaps the most accurate way to assess knowledge of the form-meaning link. Such tests limit construct-irrelevant influences on scores like rando…

T S
Tim Stoeckel
University of Niigat…

P R
Paul Raine

## Strategies for developing twenty-first centur…

11:25 AM-11:50 AM

College and Univer

### S403 CUE CEFR

In recent years, Japanese universities have been tasked with providing students with an education that emphasizes the development of

transferable or "generic" skills in preparation for an increasingly dynamic …

Cecilia Smith-Fuji…
Shirayuri University

# Student and teacher experiences of a Japan…

11:25 AM-11:50 AM

Learner Developm

**S203 LD MW ER**

The Tandem language learning model is based on two main components, reciprocity and autonomy (Little & Brammerts, 1996). These are realised differently depending on e.g. contexts and meeting modes, but …

Christine-Ericsdo…

Jorunn Nilsson
Stockholm Universit…

# Student Peer Interaction Network Subcommi…

11:25 AM-12:25 PM

Workshop

**S202 PRAG SA**

For some people, being a student is an invaluable experience that they long for. However, studying or doing research by ourselves can sometimes make us feel lonely, isolated, or unsuccessful. When we face difficulties, …

Chelanna White
Reitaku University

Natsuho Mizoguc…

N M

# Student Perceptions of the Benefits of Free …

11:25 AM-11:50 AM

College and Univer

### S404 CUE OLE

Japanese university students are often required to perform free writing activities in EFL classes to encourage confidence in writing in English. Free writing activities are defined as "the act of writing quickly for a set time …

Steven MacWhin…
Hirosaki Gakuin Uni…

Edo Forsythe
Hirosaki Gakuin Uni…

## Students writing with AI: cheating, or enhanc…

11:25 AM-11:50 AM

College and Univer

### S505 CALL MAVR

The researcher assigned students (n=8) in an upper-year undergraduate applied linguistics course, taught in English,  to write a 500-word essay using ChatGPT. An essay question was designed to be challenging for an …

Marcos Benevides
J. F. Oberlin Univers…

## Teacher Professional Development: Neurosci…

11:25 AM-11:50 AM

Mind, Brain, and Ed

### S401 BRAIN ART

Understanding the brain-based principles of second language acquisition and how to apply them to university L2 teaching contexts can provide

teachers with a diverse range of relevant and practical teaching strategie…

Chieko Mimura

Josh Kidd
Utsunomiya Univers…

## Teaching Debate Skills in University Classes

11:25 AM-11:50 AM

Critical Thinking

### S503 CT TBL

This presentation outlines approaches to using debates in second language classrooms, to promote the development of learners' research, presentation, critical thinking, and speaking skills. Debates remain an ide...

S S     **Shalvin Singh**
Kanda University of ...

## The English writing development of bilingual...

11:25 AM-11:50 AM

Bilingualism

### S201 ALL Bil

Japanese-English bilingual children in Japan can acquire English literacy through home literacy activities and attending English weekend school. However, their English literacy ability has never been measured objectivel...

**Janice Nakamura**
Kanagawa University

**Suzanne Quay**
International Christi...

## Using positive psychology interventions to su...

11:25 AM-11:50 AM

Learner Developm

### S204 LD BizCom

Language learning is a long-term process involving positive and negative emotions (MacIntyre & Ayers-Glassey, 2022), which can fluctuate depending on many factors, such as test scores, classroom interactions, …

Dominique Vola-…
Kanda University of …

Phillip-A. Bennett
Kanda University of …

## Which approach to phonics is the best for L1 …

11:25 AM-11:50 AM

Teaching Younger L

### S506 TYL MAVR

In recent years there has been growing interest in introducing phonics into English classes in schools in Japan. However, there are different approaches to teaching phonics including embedded, analytic, and …

Kate Sato
Hokkai-Gakuen Univ…

## 12:00 PM
JT

## Anti-oppressive global citizenship education …

12:00 PM-12:25 PM

Teacher Developm

### S501 TD List

Anti-oppressive global citizenship education (GCE), a specific strand of critical GCE, is a new field, especially concerning empirical studies within

English classrooms (Pashby & da Costa, 2021). Based on an anti-…

Shawna-M. Carroll
Okayama University

## Form-recall testing of target vocabulary: Adv…

12:00 PM-12:25 PM

Testing and Evaluat

### S508 Teval Vocab

Demonstrating productive orthographic vocabulary knowledge in a second language (L2) via written form-recall testing is congruent with the recalling of vocabulary to express intended meaning in L2 writing. Such open-ende…

J M **Jeffrey Martin**
Momoyama Gakuin …

## Literature Circles: From Assigned Roles to Re…

12:00 PM-12:25 PM

College and Univer

### S404 CUE OLE

Literature Circles (or Reading Circles) were first introduced in the early 1990s in the first language classroom, but have more recently been adapted into EFL contexts. Aiming to facilitate peer-led discussion, …

A G **Andy Gill**
Kanda University of …

## New routes for qualitative research using po…

12:00 PM-12:25 PM

Global Issues in La

### S502 GILE LLL

Maintaining contact with our peers and conducting qualitative research during extended COVID distancing rules required novel approaches to data collection. At the same time, these constraints taught us how to make th…

Jonathan Shachter          Christopher-G. H…

Kyushu Sangyo Uni…        C H    Kyushu University

## Read Your Way to Better English with the Oxf…

12:00 PM-12:25 PM

**S503 CT TBL**

Graded readers provide many benefits to learners, but how can technology enhance the learning experience? In this workshop, we will explore techniques for using e-books in different teaching approaches from whol…

Y H    Yoshiko Hashimo…
       Oxford University Pr…

## Resistance to Language Learning: Challenge…

12:00 PM-12:25 PM

Learner Developm

**S204 LD BizCom**

Low student motivation is a challenge in many foreign language classrooms. This may be particularly true in contexts where a foreign language is a required subject that is removed from the everyday …

Joseph Shaules          Ishita Ray
Japan Intercultural I…   Business Communi…

## Schema and Memes: Making Sense of Langu…

12:00 PM-12:25 PM

Intercultural Comm

### S504 CALL ICL

Global citizenship education has recently been touted as an essential aspect of foreign language education (MEXT, 2022). Consequently, at the secondary level, activities that encourage analysis of global issues throug…

Daniel Pearce
Shitennoji University

## Social-Emotional Learning Through Pictureb…

12:00 PM-12:25 PM

Teaching Younger L

### S506 TYL MAVR

Pre-primary and primary age children are still developing their ability to understand their own and others' emotions and they require strategies to manage their emotions in …

Alison Hasegawa
Rikkyo University

Martin Sedaghat
Niigata University o…

## Speech Recognition and ChatGPT in the ESP …

12:00 PM-12:25 PM

Computer Assisted

### S505 CALL MAVR

Japanese university students often face challenges when learning English for Specific Purposes (ESP) due to specialized vocabulary and complex sentence structures, as well as lack of speaking confidence. To address …

Gary Ross
Kanazawa University

J D

Jeanette Denniss…
Kwansei Gakuin Uni…

## Student Preferences for Written Feedback o…

12:00 PM-12:25 PM

College and Univer

### S403 CUE CEFR

Written feedback has been used for teaching in English writing courses for some time. Despite its common use, researchers have not been able to agree on the effectiveness of this practice.The quality and quantity of …

K O     **Katsuichiro-(Ken)…**
Toyo University

**Simon Aldrich**
Toyo University

## Student-led language community: Collabora…

12:00 PM-12:25 PM

Learner Developm

### S203 LD MW ER

The context of this narrative inquiry is a student-led 'French Table'   , a

weekly multi-lingual and cultural community held in our Self-Access Center (SAC) which aims at fostering members' interests and language abilities i…

**Emily Marzin**
Kanda University of …

**Diane Raluy**
Kanda University of …

## Students' Sense of Accomplishment in a Uni…

12:00 PM-12:25 PM

Mind, Brain, and Ed

### S401 BRAIN ART

How can we help our students sustain their desire to learn? One way is to ensure students feel like they accomplished something positive in their

ensure students feel like they accomplished something positive in their
English classes. In positive psychology, the PERMA model (positive …

B W **Brent Wright**
Kanazawa Institute …

## Study abroad and students' expectations, an…

12:00 PM-12:25 PM

Study Abroad

**S201 ALL Bil**

In January 2023, 43 Japanese students returned home following a long-
term 'study abroad' experience in Australia. Since the establishment of the
Global Early Childhood Education department, this was the first group to …

A K **Ayami Kato**
Ohka Gakuen Unive…

L L **Lauren Landsberry**
Ohka Gakuen Unive…

M

## Survey of university Social Language Learnin…

12:00 PM-12:25 PM

College and Univer

**S402 CUE PIE**

To provide opportunities for students to use English in a non-academic
setting, many Japanese universities are creating Social Language Learning
Programs (SLLPs). SLLPs are extracurricular programs where students c…

**Cameron Romney**
Kyoto Women's Uni…

## Unpacking Feminism: An Exploratory Journe…

12:00 PM-12:25 PM

Gender Awareness

### S507 GALE LiLT ER

In this session, the presenter will share how the challenges of his first semester with a group of advanced-level, third-year women students led him to let the student's voices shape the contents of the second semeste...

Chhayankdhar Si...

## 1:40 PM JT

# Possibilities and challenges afforded by COIL...

1:40 PM-2:40 PM

### S301

Irrespective of where you are, the past few years have posed sudden, unprecedented challenges to language learners, with COVID-19 severely restricting international mobility, thus affecting the possibilities of studyin...

M S **Mitsuyo Sakamoto**
Sophia University

## 2:50 PM JT

# Activating a conscious understanding of pea...

2:50 PM-3:30 PM

Global Issues in La

### S203 LD MW ER

This poster session will highlight the unique features and outcomes of four variations of the Peace Wall project held at a university school festival. Each Peace Wall created an experiential learning space where student ...

K J **Kirk Johnson**
Chiba Institute of T...

## Active Book Dialog for scaffolding reading in …

2:50 PM-3:15 PM

College and Univer

### S403 CUE CEFR

In Japanese universities, zemi are small seminar classes where students deepen their understanding of their chosen field through extensive group discussion and independent study. Zemi taught by non-Japanese langua…

P C
**Patrick Conaway**
Shokei Gakuin Univ…

## An Ecosystem of Development through Podc…

2:50 PM-3:30 PM

Teacher Developm

### S201 ALL Bil

Podcasts are mechanisms that afford language teachers the possibility to generate and sustain reflective peer interaction. Through implementing podcasting projects, hosts are compelled to engage in preparation …

**Matthew W. Turner**
Tokyo University of …

M S
**Matthew Schaefer**
Sophia University

## Book Talk Competition to Read and Connect …

2:50 PM-3:30 PM

Extensive Reading

### S203 LD MW ER

Extensive Reading (ER) is one of the effective ways to improve learners' reading and language skills. To incorporate ER activities in a reading class,

I share this gamified teaching approach inspired by the 'Bibliobattle' book ...

Y J     Yuka Jibiki
        University of Sacred...

## Building a Google Workspace That Keeps St...

2:50 PM-3:30 PM

Computer Assisted

**S201 ALL Bil**

Especially since the pandemic, students have become relatively competent in the use of email and basic productivity applications such as those in Microsoft 365 or Google Workspace and it is possible to easily create a ...

George MacLean
University of the Ry...

## Connections between creativity and languag...

2:50 PM-3:15 PM

Intercultural Comm

**S504 CALL ICL**

Intercultural competence and creativity are essential for personal development, connection with others, and overall happiness. As our world becomes increasingly globalized and interconnected, these skills are ...

S H     Sandra Healy
        Kyoto Institute of T...

## Creating an EFL speaking self-efficacy scale t...

2:50 PM-3:30 PM

Mind, Brain, and Ed

### S203 LD MW ER

Students' English foreign language speaking ability is usually assessed through formal speaking assessments. However, such high-stress situations often cause anxiety in students which can negatively affect ...

Dawn Kobayashi
Onomichi City Unive...

## Critical Thinking: It's the sub-text!

2:50 PM-3:15 PM

Critical Thinking

### S503 CT TBL

Critical thinking is a vitally important concept that has sadly been hijacked as an educational buzzword and misused to the point of rendering it near meaningless. And yet it remains a needed yet undeveloped thinking "skill"...

Alastair Graham-...
ABAX Ltd.

## Educating Teachers in Skills for Promoting R...

2:50 PM-3:30 PM

Teacher Developm

### S201 ALL Bil

The emphasis on lifelong and active learning in current MEXT guidelines underscore the increasing importance of reflective abilities for learners at all levels as we look ... forward. Dialogue, particularly when initiated and structured

Jara Wongsornpig

Isra Wongsamplg...
Kanda University of ...

## Effective Whiteboard Strategies

2:50 PM-3:30 PM

Teacher Developm

**S201 ALL Bil**

This poster will display ideas on how teachers can effectively improve their whiteboard usage in this age of blended learning. Design strategies will stir ideas in every teacher on how to consider their own current usage and be …

Anthony-Brian Ga…
Meijo University

## Exploring international dating using the Cont…

2:50 PM-3:30 PM

Intercultural Comm

**S202 PRAG SA**

In Japan in 2015, 1 in every 30 marriages were international couples. Although the numbers have been decreasing, there are approximately 20,000 such intercultural marriages per year. When studying a foreign …

D F   Donna Fujimoto
Osaka Jogakuin Uni…

M K   Margaret Kim
Otemae University

## Factorial Differences Between Student Perce…

2:50 PM-3:30 PM

Study Abroad

### S202 PRAG SA

In recent years, the Japanese government has developed large-scale subsidy projects for universities, focusing on human resource development at universities, international exchangeand student career development, a…

M K **Michael Kelland**
Tokai University

## Gender Representation in ELT Textbooks: An …

2:50 PM-3:15 PM

Gender Awareness

### S507 GALE LiLT ER

Textbooks exert a strong influence in learning, second only to teachers so we should expect that textbook materials eschew biases or stereotypes and instead represent gender and gender roles in a fair and balanced …

**Donna Tatsuki**
Kobe City University…

**Haruoka Keiko**
H K

## Global Workforce: Perspectives of Japanese …

2:50 PM-3:30 PM

Global Issues in La

### S203 LD MW ER

The development of global workers continues to be an urgent need in both education and industry in Japan. The Ministry of Education, Culture, Sports, Science, and Technology (MEXT) defines the concept and criteria …

C V **Christopher Valv…**
Okinawa Christian …

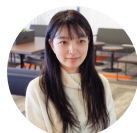M Y **Mitaka Yoneda**
Mukogawa Women'…

## Introducing content control in comparing lea…

2:50 PM-3:15 PM

Computer Assisted

### S501 TD List

This mixed-methods study approaches the differences between learner and proficient argumentative writing by building a content-controlled monolingual comparable corpus (CCMCC) that contains learner-teacher …

Judy-(Qiao) Wang
Waseda University

## Lessons from tailoring a rubric

2:50 PM-3:15 PM

Other Language Ed

### S508 Teval Vocab

This presentation narrates the process of creating a rubric, implementing it, and then reviewing its effect in a Spanish language classroom. Prior to the pandemic, students were required to submit weekly writing …

C B
Carlos Budding
Akita International …

## Locating practice: A North-South duoethnog…

2:50 PM-3:15 PM

Global Issues in La

### S502 GILE LLL

Each practitioner comes from a particular sociolinguistic context that shapes how they relate to the practice of teaching language (Karas & Faez, 2021). As practitioners engaged in the inherently political act of language…

Lasni Buddhibha…

Yaya Yao
Kyushu University

## Machine Translation and English Education fr…

2:50 PM-3:15 PM

Computer Assisted

**S505 CALL MAVR**

Developments in the accuracy of machine translation (MT) have brought its role in language education into sharper focus. Researchers have found it can be both beneficial and detrimental. A key issue seems to be how it i…

Louise Ohashi
Gakushuin University

## Measuring the extent elicited imitation aids s…

2:50 PM-3:30 PM

Testing and Evaluat

**S203 LD MW ER**

The authors will discuss the results of an experiment that employed speech-to-text (STT) technology for gamified elicited imitation activities. The experiment consisted of short to moderate duration in-app elicited …

O M          Omar Massoud

Bob Cvitkovic
Teikyo University

## Polishing the mirror: Developing a reflection t…

2:50 PM-3:30 PM

Teacher Developm

### S201 ALL Bil

Studies have reported and addressed the impact of emotional labor in language teaching and learning (de Ruiter et al., 2021; Kariou et al., 2021; Purper et al., 2022). However, this area is underexplored in the context of …

Christine Pember…
Kanda University of …

Emily Marzin
Kanda University of …

S

## Poster Sessions (See https://cfp.pansig.org/…

2:50 PM-3:30 PM

Posters

### S201 ALL Bil

See https://cfp.pansig.org/pansig2023/talk/ for a full list

## Selecting Your Own Writing Project: Student …

2:50 PM-3:30 PM

College and Univer

### S202 PRAG SA

In order to increase student motivation and facilitate writing fluency, EFL college students were given an opportunity to choose their own writing class final writing project from three categories: song lyric writing, movie …

A V

Ayano Valvona
Okinawa University

## There and Back Again: Medium of Instruction…

2:50 PM-3:15 PM

College and Univer

S403 CUE BIE

**S402 CUE PIE**

Research on Medium of Instruction (MOI) has found that non-Japanese university English teachers teach mainly in English while Japanese

teachers use both languages. However, our survey in the first year of the …

Eleanor Carson
Matsuyama Univers…

I W

Ian Willey
Kagawa University

## Transforming Teacher Practices Through Coll…

2:50 PM-3:15 PM

College and Univer

**S404 CUE OLE**

This collaborative autoethnographic (CAE) study has investigated how three tertiary-level teachers of an English language lecture preparation course in a Japanese university engaged with each other over a two-year …

Li-hsin Tu
University of Niigat…

Julia Christmas
University of Niigat…

## Turn-taking Practices During Peer-to-peer Int…

2:50 PM-3:30 PM

College and Univer

**S202 PRAG SA**

In recent years, conversation analysis has emerged as a widely adopted approach for investigating the micro-level dynamics of learning and teaching in second language acquisition, particularly with respect to the …

T Y

Tilabi Yibifu
National Institution …

# Virtual Internship in EFL: Insights from Stude…

2:50 PM-3:30 PM

College and Univer

## S202 PRAG SA

Integrating L1 English-speaking online interns from other institutions into EFL curricula provides all involved with a wealth of learning opportunities. Some EFL students in Japan study at institutions or in programs in which …

### Geoff Carr
Associate Professor

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