

PanSIG 2024 ▼ PanSIG Journal ▼ Social Media FAQ

Past / Future PanSIGs Contact Us



Fukui University of Technology May 24-26, 2024

BACK TO BASICS









English



Schedule Menu

Conference App

Schedule Overview

Full Schedule

Lunch options

Registration and Fees

Opening
Ceremony /
Hula dancers

Plenary Speaker sessions

Invited speaker Yuichi Nakagaichi

Special local discounts

PanSIG 2024 Schedule

The full schedule is online (click her



Hype and High-Tech Language Tests: Staying Grounded with Language Assessment Fundamentals

Isbell, Daniel R. May 25, 2024 (9:35~)

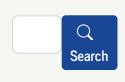
Technology-powered Intercultural Exchange: Implications for Language Learning

Anisanto, Rian Achmad Wildan; Hagihara, Nozomi; Yang, Fan; et al May 25, 2024 (10:45~)

Vocabulary, Gamification, Extensive Reading

Browne, Charles May 25, 2024 (10:45~)

Exploring Students' Perceptions and Experiences from an EMI Context in Taiwan



PanSIG is part of JALT



PanSIG is part
of the Japan
Association for
Language
Teaching (JALT)

JALT Conference



jalt.org/conference

JALT's 50th Annual

Conference on Language

https://pansig.org/schedule

SIG Forums (Saturday / Sunday)

Taiko drums (Saturday lunch)

Social Events / Conference Dinner

Conference Handbook

JALT Code of Conduct

Chu, Fang-I; Hung, Shao-Ting Alan; and Santos, Joey Andrew Lucido May 25, 2024 (10:45~)

Learner Development and World Awareness through Travel Plan Poster Sessions

Chung, Yanki May 25, 2024 (10:45~)

Exploring the Potential of AI for Pragmatics Instruction

Cook, Daniel and Lee, Bradford J. May 25, 2024 (10:45~)

Building speaking and listening tasks in ChatGPT with effective prompts

Dennisson, Jeanette and Ross, Gary May 25, 2024 (10:45~)

Developing an International Day Camp for Children in Rural Japan

Emi, Hennessy May 25, 2024 (10:45~)

What Goes on in There? An Observer's Perspective on Classroom Observation

Filer, Benjamin and Walsh, Niall May 25, 2024 (10:45~)

A Longitudinal Survey of LMS Preference: Google Classroom vs Moodle

Head, Philip; Nakagawa, Hiroyo; Wong, Aeric; et al May 25, 2024 (10:45~)

Beyond English: A Dual-Language Study Abroad Program's Impact

Learning, November 15-18, 2024, in Shizuoka City

https://pansig.org/schedule Page 2 of 28

Humphries, Simon May 25, 2024 (10:45~)

Academic Writing for Low-Level English Learners

Huynh, Lynn May 25, 2024 (10:45~)

The Role of Textual Enhancement in Collocation Recognition and Retention

Kavanagh, Barry May 25, 2024 (10:45~)

Eigo.Al - The World's First Fully Al-Powered 4-Skills Platform for English

Raine, Paul May 25, 2024 (10:45~)

Adding Writing to Curriculum Development: What Works from Visible Learning

Rouault, Greg May 25, 2024 (10:45~)

What Implications do the MEXT Reforms have on University Writing Classes?

Townsend, David James May 25, 2024 (10:45~)

Exploring Student Engagement: A Comparison of Video Conferencing and VR

Alizadeh, Mehrasa and Cowie, Neil May 25, 2024 (11:20~)

Instructor and Student Perspectives of ChatGPT-Assisted Writing tasks

https://pansig.org/schedule Page 3 of 28

Barr, Michael; Dennisson, Jeanette; and Newbury, Daniel May 25, 2024 (11:20~)

Refining an Online Language and Culture Exchange between Japanese and Canadian University Students

Birch, Gregory and Yukiko, Yabuta May 25, 2024 (11:20~)

The effect of EMI preparatory programs

Chu, Fang-I; Fang, Ting; and Huang, Tzu-Ling
May 25, 2024 (11:20~)

Generation & L2 Reading Comprehension

Duplice, John May 25, 2024 (11:20~)

Classroom-based Activities to Support Effective Use of Vocabulary Journals

Kelly, Tanya and Melnikova, Mariia May 25, 2024 (11:20~)

Non-native Japanese Speaking Teachers' Use of Japanese

Kuster, William May 25, 2024 (11:20~)

Expanding EFL Learners' Conversations With a Familiar Audience

Petersen, Jacob and Zaitseva, Nadiia May 25, 2024 (11:20~)

Language Proficiency Development Through Three

https://pansig.org/schedule Page 4 of 28

Modes of Extensive Reading

Peterson, Jeff and Warnick, J Paul May 25, 2024 (11:20~)

Teaching purposefulness of grammar: Setting PBL activities

Poon, Louisa Yin Ting May 25, 2024 (11:20~)

Exploring the impact of acculturation attitude on pragmatic comprehension

Rafieyan, Vahid May 25, 2024 (11:20~)

Storytelling sobre temas latinoamericanos en ELE y ODS 4 en Japón

Roque de Hishiyama, Adiene May 25, 2024 (11:20~)

Fostering Reflection: Students' Language Goals, Strategies, and Resources

Ukubata, Haruka and Ying, Allen May 25, 2024 (11:20~)

Teacher and Student Perceptions of the Ethical Use of A.I. Tools

Arciaga, Kasumi; Michael, Burri; and Neff, Joel May 25, 2024 (11:55~)

Topic management in L2 speaking

Campbell-Larsen, John May 25, 2024 (11:55~)

Al in Assessing Speaking Proficiency

Cvitkovic, Robert and Massoud, Omar May 25, 2024 (11:55~)

https://pansig.org/schedule Page 5 of 28

A Survey to Understand Freshman Students' Expectations

Dawes, Ashton and Sharma, Prateek May 25, 2024 (11:55~)

Blending Basic Teaching Approaches with Al Capabilities in Teaching French

Fortin, Eric May 25, 2024 (11:55~)

Overcoming Phonological Thwarting Mechanisms to SLA and Motivation

Graham-Marr, Alastair May 25, 2024 (11:55~)

Pitch Frequency's Impact on L2 Listening Comprehension

Hart, Edwin May 25, 2024 (11:55~)

The Basics of Critical Language Pedagogy in EFL: A University Case Study

Jackson, Lachlan and Kennett, Belinda May 25, 2024 (11:55~)

Collaborating on Original Materials for a Self-Access Learning Center

Jagno, Reik; Katagiri, Sanae; and Solomon, Joshua Lee May 25, 2024 (11:55~)

Unveiling connections between personality and EFL public speaking anxiety

Kelsen, Brent May 25, 2024 (11:55~)

https://pansig.org/schedule Page 6 of 28

Enhancing English Pronunciation Learning: DARLA for Taiwanese L2 Learners

Lin, Chihkai and Tso, Ruby May 25, 2024 (11:55~)

Neuroscience, Relationships, and Language Learning

Magee, Glenn May 25, 2024 (11:55~)

Implementing AIEVM in a classroom environment: setbacks and recommendations

Nagai, Emi May 25, 2024 (11:55~)

Task-Based Learning for Holistic Student Well-Being in Tertiary Education

Senda, Mariana Oana May 25, 2024 (11:55~)

Academic Publication 101: Basics of Academic Writing for Publication

Tachino, Tosh May 25, 2024 (11:55~)

JALT LD Forum: Stories of Learning, Learning from Stories

Aden, Anita; Moreau, Robert; Nix, Mike; et al May 25, 2024 (13:20~)

JALT Pragmatics Forum: Al, Pragmatics, and the Language Classroom

Allen, Todd; Campbell-Larsen, John; Chiba, Akiko; et al

https://pansig.org/schedule Page 7 of 28

May 25, 2024 (13:20~)

JALT Business Communication Forum: English - the language of global business?

Araki, Ichiro; Igarashi, Kaoru; and Ujie, Saeko May 25, 2024 (13:20~)

JALT CUE Forum: (Re-)learning to Face Our Students Again

Bacala, Fred; Doyle, Marc; Saito, Tim; et al May 25, 2024 (13:20~)

JALT MAVR Forum: Immersive Learning Showcase 2024

Brunotte, Josh; Hawkinson, Eric; Mangubat, Lexter; et al May 25, 2024 (13:20~)

JALT GILE Forum: English for Sports and International Communication

Cates, Kip; Nakagaichi, Yuichi; Virgil-Uchida, Mary; et al May 25, 2024 (13:20~)

JALT Listening Forum: SIG

Showcase

Clark, Gretchen; Jones, Marc; and Suzukida, Yui May 25, 2024 (13:20~)

JALT TEVAL Forum: Assessment Issues in the Classroom: A

Conversation with Dr. Daniel Isbell

Daniel, Isbell and Schaefer, Edward May 25, 2024 (13:20~)

JALT Study Abroad Forum:

Warkshan and Daster Cassian CA

https://pansig.org/schedule Page 8 of 28

worksnop and Poster Session - SA Lessons and Activities

Eckford, David; Legge, Thomas; Ryan, Stephen M.; et al May 25, 2024 (13:20~)

JALT Critical Thinking Forum

Green, Jennifer; Hooper, Todd; McCarthy, John; et al May 25, 2024 (13:20~)

JALT ICLE Forum: Back to Basics': Intercultural activities in the foreign language classroom

Hastings , Chris and Izuo, Miyuki May 25, 2024 (13:20~)

JALT PIE Forum: Potpourri for the Mind and the Classroom

Head, Philip; Kobayashi, Dawn; Rees, Gordon; et al May 25, 2024 (13:20~)

JALT LILT Forum

Kamata, Suzanne; Sullivan, Susan Laura; Villanueva, Camilo; et al May 25, 2024 (13:20~)

JALT SPIN Committee Forum

Mizoguchi, Natsuho and Nguyen, Phil May 25, 2024 (13:20~)

JALT CEFR Forum: Initiating Action Research: Transforming Current Practices with CEFR KeyConcepts

Nelson, Forrest; Rundle, Colin; Schmidt, Maria Gabriela; et al May 25, 2024 (13:20~)

Effect of Online Chat Feedback on Japanese EFL Learners' Speaking

https://pansig.org/schedule Page 9 of 28

SKIIIS

Arai, Kazane and Takase, Nami May 25, 2024 (14:50~)

Promoting dialogue as a core element in the learning process

Armstong, Matthew and McCarthy, Tanya May 25, 2024 (14:50~)

Planning and executing an LGBTQ+ Studies CLIL course

Brown, Tina May 25, 2024 (14:50~)

Turn-taking in cooperative board games: Speech act sequences

Conaway, Patrick May 25, 2024 (14:50~)

A Statistical Analysis of a Final

Test for a Listening and Speaking Course

Dagnall, Ian May 25, 2024 (14:50~)

EFL Student Engagement in Virtual Learning Environment - Untold Stories

Do, Thanh Thi Mai; Nguyen, Ha Thi Hai; and Nguyen, Luan May 25, 2024 (14:50~)

Envisaging short-term study abroad task difficulty

Horness, Paul May 25, 2024 (14:50~)

A Practical Activity to Foster Form-Meaning Connections

Pellowe, William

https://pansig.org/schedule Page 10 of 28

May 25, 2024 (14:50~)

Getting it Off the Page: Turning Exercises into Tasks

Radmall, Adam May 25, 2024 (14:50~)

Interview Projects and Activities for Language Learning

Spiri, John May 25, 2024 (14:50~)

Enhancing Intercultural Communicative Competence through Online Exchange

Takamine, Kaori May 25, 2024 (14:50~)

Multimodal Pre-Reading

Scaffolding: Efficacy and Student Perceptions

Banwell, Rory and Ito, Yushi May 25, 2024 (16:00~)

Student and Teacher Perspectives on CLIL Model United Nations Programmes

Bolstad, Francesco; Fukui, Yuzu; Mathieson, Paul; et al May 25, 2024 (16:00~)

Encouraging Inquiry: A Semester- Long Project Using Science Buddies

Busso, Alexis May 25, 2024 (16:00~)

Al Integrity in Language Ed

Cvitkovic, Robert and Massoud, Omar May 25, 2024 (16:00~)

Insights from a Vear of an

https://pansig.org/schedule Page 11 of 28

maignes nom a rear or an

Immersive Learning Laboratory In Action

Hawkinson, Eric May 25, 2024 (16:00~)

Promoting Intercultural Competence through Culturally

Familiar Content

Hutchinson, Caroline May 25, 2024 (16:00~)

Motivation, Learning Styles, and Engagement in EFL Learning Using ChatGPT

Kashimura, Yushi; Nakamura, Hinako; and Okunuki, Akiko May 25, 2024 (16:00~)

Politeness strategy addressed in English grammar books

Kawashima, Chie May 25, 2024 (16:00~)

Learning by Root: Teaching Vocabulary with Etymology

Macdonald, Peter May 25, 2024 (16:00~)

Observing interactions and anxiety in the language classroom

Marx, Nicholas May 25, 2024 (16:00~)

A comprehensive CEFR guide for transformative teaching and learning

Nagai, Noriko May 25, 2024 (16:00~)

Basic Skills, Modern Tech: Making Listening Materials Using A.I

https://pansig.org/schedule Page 12 of 28

Technology

Richardson, Ryan May 25, 2024 (16:00~)

Visual and Musical Approach for Enhancing English Pronunciation

Satoh, Tomoko May 25, 2024 (16:00~)

Exploring Japanese Teachers' Beliefs About L2 Pronunciation Instruction

Tsunemoto, Aki May 25, 2024 (16:00~)

Understanding Listening Engagements of Students in Online Discussion Forums

Almodiel, Myra May 25, 2024 (16:35~)

Thematic Teaching for Global Citizenship: Money Around the World

Cates, Kip May 25, 2024 (16:35~)

Incorporating Virtual Exchange into Language Education Using the IVEProject

Cotter, Matthew; Hagley, Eric; Jenkins, Adam; et al May 25, 2024 (16:35~)

Utilizing Digital Vision Boards in Goal-Setting and Reflection

Jerrems, Michelle May 25, 2024 (16:35~)

Designing social media tasks for university CLIL courses

17:... A

https://pansig.org/schedule Page 13 of 28

Kıra, Amanda May 25, 2024 (16:35~)

Small Step English Instruction for Prospective Primary School Teachers

Kita, Yoko May 25, 2024 (16:35~)

Talking Minds: Self-Talk in Speech Tasks

Kobayashi, Dawn May 25, 2024 (16:35~)

Exploring Knowledge of English Phrases among Japanese University Students

Munby, lan May 25, 2024 (16:35~)

Incorporating a humor-based component into task-based language teaching

Neff, Peter and Rucynski, John May 25, 2024 (16:35~)

How Authentic are Academic Lecture Passages in TOEFL and IELTS

Nishizawa, Hitoshi May 25, 2024 (16:35~)

Longitudinal Impact of ChatGPT on English Composition Skills.

Obari, Hiroyuki May 25, 2024 (16:35~)

Using GenAl Tutors to Improve Speaking Outcomes for Students

Schwartz, Alan May 25, 2024 (16:35~)

https://pansig.org/schedule Page 14 of 28

Japanese sojourners and intercultural effectiveness: A mixed methods study

Sponseller, Aaron C. May 25, 2024 (16:35~)

Art and Mind - The Cognitive Argument for Art in the Language Classroom

Tiley, William

May 25, 2024 (16:35~)

The Effects of Translanguaging on Young Learners in Eikaiwa Classroom

Vaivrand, Calvin Vincent Benet May 25, 2024 (16:35~)

A Credit-Bearing Research Project for the Study Abroad Semester

Bankier, John and Yasuda, Raymond Kai

May 25, 2024 (17:10~)

Laying the foundation for meaningful research collaboration

Bordilovskaya, Anna; Dalziel, Greg; and Terashima, Alexandra May 25, 2024 (17:10~)

The Influence of Anxiety, Confidence, and International Posture on WTC

Carson, Eleanor May 25, 2024 (17:10~)

Classroom to Community: Student Perceptions of English Bulletin Boards

Choong, Emily; Fujii, Miyako; and Kidd,

https://pansig.org/schedule Page 15 of 28

UUU11

May 25, 2024 (17:10~)

Teacher Leadership in Digital Versus Physical Learning Contexts

Donnellan, Mark and Healy, Sandra May 25, 2024 (17:10~)

University Artificial Intelligence

Policies Across Japan in 2024

Gallagher, Anthony Brian May 25, 2024 (17:10~)

ChatGPT and Academic Writing: A study of EFL undergraduates

Hook, Isobel and Sadehvandi, Nikan May 25, 2024 (17:10~)

Specific issues of Extensive Reading in Non-English languages

Jourdan-Ôtsuka, Romain May 25, 2024 (17:10~)

"Where did all the schoolgirls go?": English, neoliberalism, and gender

Kim, Miso May 25, 2024 (17:10~)

Online Study Abroad: Balancing Expectations of Students and Universities

Legge, Thomas May 25, 2024 (17:10~)

The Future of Accessibility in Language Learning

Moriya, Ryota; Reimann, Andrew; and Takasugi, Catherine May 25, 2024 (17:10~)

Cognitive Activeness in a

https://pansig.org/schedule Page 16 of 28

Sentence; Nouny Japanese and Verby English

Ogawa, Yosuke May 25, 2024 (17:10~)

Exploring engaging classroom

through pair and group activities

Shishikura, Kazunori May 25, 2024 (17:10~)

How Universities Motivate Students to Study Abroad

Yamamoto, Yumi May 25, 2024 (17:10~)

Linguaskill: The quick, reliable and fully online test from Cambridge

Archer, Andrew May 26, 2024 (9:00~)

Developing Reading Fluency Using a Device or Paper: Is There a Difference?

Boutorwick, TJ May 26, 2024 (9:00~)

English Language Learning Beliefs of Japanese University Students

Chua, Rowena Marie R. May 26, 2024 (9:00~)

Cultivating Long-term COIL Partnerships

Dias, Joseph May 26, 2024 (9:00~)

Is the L1 a facilitation (or an interference) for learning English?

Dooley, Steve; Suzuki, Benio; and Vu, Linda May 26, 2024 (9:00~)

https://pansig.org/schedule Page 17 of 28

Critical Thinking in face-to-face and Online Classes: What, Why, and How

Dunn, James D. May 26, 2024 (9:00~)

What went wrong during study abroad? An intercultural approach investigates

Gillis-Furutaka, Amanda and Kim, Margaret May 26, 2024 (9:00~)

COIL + ER: A combination for success

Goldberg, Paul May 26, 2024 (9:00~)

UNSDGs in Our English Language Classrooms

Hart, Edwin; Kaminski, Ricky; and Malcolm, Wayne May 26, 2024 (9:00~)

Teacher-Talk Strategies Using Nonverbal Cues for SHS English Teachers

Ito, Natsuki May 26, 2024 (9:00~)

Rikejo and Extensive Reading: Putting the "A" (Arts) into STEAM

Kimura, Julie May 26, 2024 (9:00~)

Forming Partnerships between GenAl tools and EFL Doctoral Students

Lin, Linda Mav 26. 2024 (9:00~)

https://pansig.org/schedule Page 18 of 28

Evaluating Professional

-, - ,

Development Opportunities in Japanese Universities

Nehls, Paul May 26, 2024 (9:00~)

Effects of Visualizing Students' Performance in a Three-day Remedial Course

Oshima, Sachi May 26, 2024 (9:00~)

Developing a synthesized approach to study abroad language assessment

Sharpe, Michael May 26, 2024 (9:00~)

How to (Successfully) Teach Communication in the Japanese Cultural Context

Vannieu, Bruno May 26, 2024 (9:00~)

Designing and Assessing a CLIL Course on Sustainable Tourism

Asquith, Steven May 26, 2024 (9:35~)

In Focus: A 4-Skills Vocabulary & Critical Thinking Course

Browne, Charles and Culligan, Brent May 26, 2024 (9:35~)

Pronunciation Teaching, Meet Neuroscience!

Burri, Michael May 26, 2024 (9:35~)

Independently publish textbooks

https://pansig.org/schedule Page 19 of 28

and university coursebooks

Carle, John May 26, 2024 (9:35~)

Iterative Curricula: Continuous Development via Collaborative Reflection

Cooper, Edward; Dawes, Ashton; and Krasnansky, Andrej May 26, 2024 (9:35~)

SDGS: curriculum and materials for in-class and online

Cotter, Matthew; Grose, Tim; and Hinkelman, Don May 26, 2024 (9:35~)

A framework for scaffolding rolebased media circle discussion

Hernandez, Howard and Sevigny, Paul May 26, 2024 (9:35~)

L2 Speaking Anxiety on L2 Acquisition for Learners of English and Patwa

Jeffery, Dale May 26, 2024 (9:35~)

Cultivating Social Consciousness Using Picturebooks in a CLIL Program

Lacy, Bethany May 26, 2024 (9:35~)

Self-Determination Theory and Pandemic- and Al-Urged Changes in EFL Courses

Lombardi, Ivan May 26, 2024 (9:35~)

Presentation Format's Impact on

https://pansig.org/schedule Page 20 of 28

Group Dynamics & Motivation in Online Class

Nguyen, Dung Van May 26, 2024 (9:35~)

Exploring University Students' Post-SA Experiences in Japanese society

Sakamoto, Fern and Sofia Hofmeyr, Ana May 26, 2024 (9:35~)

Models for Working with the Concept of Cultural Heritage

Silva, Cecilia May 26, 2024 (9:35~)

Undesirable Consequences of Monolingualism in the Workplace: An Examination of the Linguistic Contexts in Japanese Companies Ujiie Ozawa, Saeko May 26, 2024 (9:35~)

JALT Mind, Brain, and Education Forum: Brain Basics: Sharing our favorite resources

Bowyer, Scott; Magee, Glenn; Ryan, Stephen M.; et al May 26, 2024 (10:10~)

JALT TYL Forum: Scrambled Eggs! (Let's work together to support each other!)

Braun, Amy; Niboshi, Ran; and Shiobara, Frances May 26, 2024 (10:10~)

JALT MW Forum: Teachers, Students, and A.I.s: Interactions in the modern classroom

https://pansig.org/schedule Page 21 of 28

Bridge, Stephen; Carle, John; and Neff, Joel May 26, 2024 (10:10~)

JALT DEI Committee Forum: SIGs and Committees in Discussion: Embracing DEI as a Core Value

Brown, Kathleen; Ishii, Aquanna; Sharma, Prateek; et al May 26, 2024 (10:10~)

JALT LLL Forum: Fostering a Sustainable Language Teaching and Learning Community

Browne, Charles; Kane, Eric; Ohashi, Louise; et al May 26, 2024 (10:10~)

JALT CALL Forum: "Artificial Intelligence and Impacts on Language Education"

Dykes, Robert; Gallagher, Anthony Brian; and Swier, Robert May 26, 2024 (10:10~)

JALT THT Forum: KINDFUL MINDFUL Teaching Adventures in Asia

Furmanovsky, Michael and Ruddenklau, Chris May 26, 2024 (10:10~)

JALT Extensive Reading Forum

Gagnon, Greg and Yamane, Sandra May 26, 2024 (10:10~)

JALT TD Forum: The Boon and Bane of Digitalized Education: Building New a Foundation

Hagley, Eric; Hawkinson, Eric; and Reed. Corev

https://pansig.org/schedule Page 22 of 28

May 26, 2024 (10:10~)

JALT OLE Forum: Introducing New Ideas, Cultures & Languages to Students

Krause-Ono, Margit; Silva, Cecilia; and Szirmai, Monika May 26, 2024 (10:10~)

JALT Bilingualism Forum

Obara, Diane and Tavesa, Erika May 26, 2024 (10:10~)

Exploring the Influence of Cognitive and Sociopsychological Factors on Second Language Speech Learning

Suzukida, Yui May 26, 2024 (12:50~)

Pedagogical Translanguaging: The basics

Bartlett, Kevin May 26, 2024 (14:00~)

Core Principles: A Review of Short-Term English Language Study Abroad

Douglas, Scott Roy May 26, 2024 (14:00~)

Shared Teacher Stakeholders for Revising Academic Writing Course

Outcomes

Green, Samantha; Jurns, Kathryn; and Kuperman, Ran May 26, 2024 (14:00~)

Reflecting on Seven Years of Community Revitalization PBL in Fukui

https://pansig.org/schedule Page 23 of 28

- ----

Hennessy, Christopher and Lombardi, Ivan May 26, 2024 (14:00~)

Exploring the Dynamics of Japanese University Learners' Motivation

Hiramatsu, Risa May 26, 2024 (14:00~)

The reported processes of multilingual listeners

Jones, Marc May 26, 2024 (14:00~)

The Intrinsic and Extrinsic Motivation Behind Visits to Self-Access Centers

Lim, Steven May 26, 2024 (14:00~)

Positive Discipline in Young EFL Classroom

Niboshi, Ran and Shiobara, Frances May 26, 2024 (14:00~)

Breaking the Wall of Silence: Short Question-Eliciting Activities

Rebuck, Mark May 26, 2024 (14:00~)

Signposting in Speeches and Presentations: What the TCSE Can Tell Us

Romney, Cameron May 26, 2024 (14:00~)

Using custom GPTs to enhance ChatGPT

Ross, Gary
May 26, 2024 (14:00~)

https://pansig.org/schedule Page 24 of 28

1114y 20, 2027 (17.00)

The Role of Digital Surveys in the Standard Classroom

Smykovskaya, Irina May 26, 2024 (14:00~)

Why teach poetry?

Villanueva, Camilo May 26, 2024 (14:00~)

Extensive reading: A simple method that encourages autonomy and integration

Yoder, Heather May 26, 2024 (14:00~)

Exploring international students' motivation for learning Japanese

Yuan, Xiaoben May 26, 2024 (14:00~)

Presentation Skills: Back to Basics, Beyond Language, and Plan B

Aoki, Quenby Hoffman May 26, 2024 (14:35~)

Alignment and Authenticity/Relevance:

Constructive Alignment Basics

Beaton, Jason and Lees, David May 26, 2024 (14:35~)

Student Perceptions of the Ideal Reading Amount in a Junior High School

Chang, Tekka May 26, 2024 (14:35~)

Learners' reflections on plurilingual tandem language

https://pansig.org/schedule Page 25 of 28

learning

Hayashi, Ryoko; Kuroda, Chiharu; and Murayama, Kanae May 26, 2024 (14:35~)

Trans-speakerism: Voices of Japanese secondary school teachers

Hiratsuka, Takaaki May 26, 2024 (14:35~)

Using Technology to Make Educational Resources Accessible

Jenkins, Adam May 26, 2024 (14:35~)

Maternity and an academic career: Policies, challenges, and lessons learned

LeBlanc, Catherine; Perez, Mario; and Serebriakoff, Alexandra May 26, 2024 (14:35~)

SALC Discussion Spaces' Effect on Language Awareness, Knowledge and Use

Mitchell, Colin May 26, 2024 (14:35~)

Navigating the Seminar Landscape: Insights from One Teacher's Experience

Parsons, Andre May 26, 2024 (14:35~)

Review and Reflections on Training University EFL Teaching Assistants (TAs)

Rentler, Benjamin May 26, 2024 (14:35~)

https://pansig.org/schedule Page 26 of 28

Activities to Support Learning During Study Abroad

Ryan, Stephen M. May 26, 2024 (14:35~)

What is a Task: Using Register Analysis to Inform TBLT

Sitler, Trevor May 26, 2024 (14:35~)

Study abroad motivation and outcomes in non-English speaking countries

Tanabe, Julia May 26, 2024 (14:35~)

Concept Mapping and Multimodal Communicative Competence in an EFL Classroom

Tsai, Kuei-Ju May 26, 2024 (14:35~)

Developing teamwork and communication with self-access learning activities

Wong, E Von May 26, 2024 (14:35~)

Use Group/Pair Activities to Elevate Learning in the Young Learner Class

Braun, Amy May 26, 2024 (15:10~)

Student Agency and Contribution as Practitioners of Learning

Cleminson, Tim May 26, 2024 (15:10~)

Increasing face-to-face communication through

https://pansig.org/schedule Page 27 of 28

extracurricular board gaming

Hooper, Todd May 26, 2024 (15:10~)

Incorporating IELTS speaking Skills to Boost Intrinsic Motivation

Hurell, Ian May 26, 2024 (15:10~)

Conducting a graded reader program at a Japanese private junior high school

Ishii, Aquanna and Mack, Christopher May 26, 2024 (15:10~)

Digital Media Literacy in Japan: Strategies for Adapting English Materials

Johnson, Adrienne May 26, 2024 (15:10~)

Evaluating the Impact of Video Examples of Successful L2 English

Use

McTaggart, Ferghal May 26, 2024 (15:10~)



https://pansig.org/schedule Page 28 of 28