

PanSIG 2025 Block Schedule – Sunday, May 18

Description	Time	Building 4
		Plenaries
		4-101
Presentations	9:30-9:55	
	10:05-10:30	
	10:40-11:05	
Poster session 3-250	11:05-12:05	
Lunch	12:05-12:30	
Presentations	12:30-12:55	
	13:05-13:30	
	13:40-14:05	
	14:15-14:40	
Coffee Break	14:40-15:10	
Plenary	15:10-16:10	Prof. Toshie Agawa Plenary: Learner Autonomy in Asian EFL Context: Insights, Challenges, and Solutions
Closing Ceremony	16:10-16:20	

Cleaning up 17:00-17:30

Building 8								
Presentation rooms								Sponsor Presentations
CUE	CUE	CUE & CALL	CALL	Learner Development	ICLE & TBLT	CT, Listening & ER	Study Abroad & Vocabulary	
8-106	8-107	8-108	8-109	8-110	8-111	8-112	8-113	8-116
Yokogawa, A. AI-Assisted Assessment of Speaking Proficiency Development in SA Programs	Hasegawa, A. Facilitating a Self-Directed and Reflective Language Learning Course	Brooks, S. Using authentic materials to link form-focused instruction with real-world English	Beaton, J. Incorporating MALL: Possibilities for Japanese University Practitioners	Huang, C. The effects of goal setting instruction on reading achievement	Hagley, E., Jenkins, A., Johnson, A. Developing Agency, Autonomy and Identity: International Online Exchange	Dunn, J. Agency and Autonomy through Game-based Learning Activities	Kamenická, J. & Kanazawa, Y. Brain-based emotion-involved activities enhancing agency and autonomy	
Germain, B. University Departmental Integration and Belonging	Ford, A. & Valies, K. Reel Learning: Impact of Student Showcasing in a Film Festival	Nakao, T. & Doe, T. Timed Writing: Effects for Low and High-Proficiency Level Learners		Rowberry, J. & Horai, K. Enhancing Researcher Agency Through Multi-Perspective Research	Marzin, E., Hayashi, C., & Hall, M. Students' experiences of a SALC multilingual and multicultural event	Lacy, B. Developing TOEFL-Inspired Listening Materials for Mixed Fluency Levels	Alp, B. Applying Cognitive Neuroscience Insights to the Language Classroom	Paul, D. [LTPProfessionals] The Qualities of an Effective Course for Japanese Children
Harrison, J. Designing a University Multiple-Proficiency English Communication Course	Bailey, B., Takahashi, C., Huang, J. & Humphries, S. Dynamic motivational trajectories of students opting for English-only study	Hooper, T. Making EMI Lectures More Comprehensible and Engaging through Design	Chartrand, R. & Dilemschneider, R. Building a Corpus for Medical English Students and Educators	Collett, P. Assessing the Potential of AI For Learner Self-Regulation	Benthien, G. Two ways of using picture books to explore intercultural understanding	Jones, M. Does what you see affect listening? Multimodality in listening		Culligan, B. [Kinseido] Practical Activities for Developing Critical Thinking Skills
Andrews, R. & Musty, N. Observing the foreign language effect at Model United Nations	Mitchell, C. Evaluating a Self-Directed Language Learning Course	Massoud, O. Exploring ChatGPT's Role in First-Year ESL Writing: Skills, Confidence, and Integrity	Jeffery, D. & Lee, B. An Analysis of Language Learning App Usage and Sentiment Among Japanese University Students		Benevides, M. Using pre-task peer assessment to improve performance	Goldberg, P. 10 Principles of Successful Extensive Reading Programs	Legge, T. Creating a New Study Abroad Program: Challenges, Pitfalls, and Advice	Graham-Marr, A. [Abex] Teaching Listening – Theory and Practice
Fukuda, T. Confirmatory Factor Analysis on L2 Motivation and School Belonging	Jordan, J. Multi-word expressions as keys to learner autonomy in writing	Li, S. Harnessing the Power of LLM Prompting: Writer-Centered Approaches to AI-Enhanced EAP Writing	Salazar, J. Generative AI as a Tool for Teaching Discourse Competence in EFL			Goto, C. & Brierley, M. Starting a "Super-library" for German ER	Littleton, A. Who's afraid of culture shock? Emotions of university students preparing to study abroad	Sato, A. [Cengage] Enhancing Language Education with Spark: Digital Tools for Teaching and Learning
		Ahn, S. & Kim, S. Korean English Learners' Shaping of Identities in a Technological World	Campos, M. AI as a mediator in CLIL: Bridging content and language learning	Stringer, T. Synthesising practitioner research on language learner autonomy in Japan	Harr, M. Powered by Plot: AI-Driven Storytelling for ESL	Arnott, A., Kettle, M., & Bannister, S. Extensive Reading: Aiding agency in material choices	Shaw, J. Teaching intensifying adverbs: The case for autonomy, and its limits	
			Oguri, S., Allen, D.P. Cyclical Teaching: A method for improving learner agency and autonomy	Mizoguchi, N. Preparing Students for the Future in Education: Teaching How to Learn	Nguyen, B. Part-timers' wellbeing - An unnoticed aspect fostering teacher autonomy	Conaway, P. Enhancing Engagement in Literature Circles through Parallel Thinking	Stoeckel, T., Nicklin, C., Huang, C., Tan, L.Y., & Ishii, T. A replication of Hu and Nation's (2002) coverage-comprehension study	

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Building 3							
Presentations and Forums							
TYL, CT & TD	LLL, TYL, PIE & Global Englishes	Teacher Development	Forums: Business Communication, GE, & LLL	Forums: OLE, Listening, & Study Abroad	Forums: Bilingualism, LD, & CUE	Forums: SPIN, CT, & TYL	Forums: JASAL, MBE, & PIE
3-203	3-204	3-205	3-102	3-103	3-201	3-202	3-302
Braun, A. The Power of Reflection in the Young Learners' Classroom	Lim, S. What Motivates L1 English-Speaking Long-Term Residents to Learn Japanese?	Villareal, E., Gonzalez, A. D., & Logarta, F. Empowering Educators to Challenge Literacy Assumptions in EFL Classrooms		Silva, C. Fostering Autonomy through Student-Generated Videos	Du, L. Multilingual influence on thought patterns in Chinese students in Japan		
Osterman, G. Classroom Rules, Boundaries, Consequences, and Rewards	Nakanishi, J.R. The Genre-Based Approach in L2 Writing Instruction in Japan Under the Scope of Lifelong Learning	Friel, M. Re-thinking the zero use policy: L1 use in the eikaiwa classroom					
Fujimoto, E. I see what you mean: Cultivating Young Learners' Agency Through Debates	Barnes, G. Igniting the Hearth: Fostering Agency and Autonomy Through Narrative-Based, Community-Driven Learning	Roloff Rothman, J. & Verla Uchida, A. How teaching during the pandemic impacted teacher beliefs and practices	Ujiie, S., Carley, H., & Araki, I. Business Communication SIG Forum: Impact of AI-based Language Services on Business Communication in Japan	Krause-Ono, M., Szirmai, M., & Wright, P. OLE Forum: The Road Through Academia: Embracing the Cycle of Reciprocal Learning	Tanaka, M., Alexandra, S., & Schultz, N. Bilingualism SIG Forum: From ESL Learner to ESL Educator: Changing Identities of a TESOL Practitioner	White, C., Li, S., Nguyen, P., & Mizoguchi, N. SPIN Forum	Taylor, C. & Kandaboda, P. B. JASAL SALC Forum: Sharing SALC experiences
Brooks, G. Supporting EAL Learners with Wordlists in the International School Context	Angeles, J. Autonomy in EFL Education: Insights from a Rural Junior High School in Japan	Pearce, D., Ishibashi, A., Ohiraki, T. Exploring Pre-Service Teachers' Plurilingualism through Polyethnography	Rathore, C. S., McTaggart, F., & Joicey B. Global Englishes SIG Forum: Indian English, Assessing Student Responses to L2 Speaker Video Content, English as a Lingua Franca	Madarbakus-Ring, N. Listening SIG Forum: Applying a CDST lens to EMI research: Findings from Hong Kong, Japan, and Sweden	Kira, A., Moreau, R., Vye, S., Jayasooriya, L. B., Lombardi, I., Johnson, M., & Morgan, J. Learner Development SIG Forum: Developing the Whole Student: A Path to Autonomy	Devitte, W. D., Wang, X., Jennings, S., Gann, D., Dunn J. D., & Hooper, T. JALT Critical Thinking SIG Forum	Masda, Y., Burke, A., Gillis-Furutaka, A., & Reeve, J. Mind, Brain & Education SIG Forum: Practical Issues of Autonomy and Agency in Our Classrooms: Let Us Share!
Chung, Y. The Journey for Student Agency and Autonomy in a Language Learning Space	Morioka, C. Enhancing Reading Comprehension and Public Speaking through Retelling Activities in University English Classes	Murata, A. Functions of Teacher Echo in Teacher-Student Conversation					
Barbudo, P. Hexagonal Thinking in Academic Discussions	Tsai, A. Constructing Local Knowledge as a Decolonial Activity in the EFL Classroom		Nakanishi, J. R., Dobbs, A., Yokozeki, M., Shibuya, J., & Dias, J.	Ryan, S. M., Legge, T., Molnar, J. A.	William, S., Yamamoto, K., Kelly, C., & Bacala, F., Zaitseva, N., & Simpson, W.	Noxon, E., Chartrand, R., & Braun, A.	Gallagher, A. B., Kobayashi, D., Ford-Mhashi, A., Kluge, D., & Kinsman, D. A.
Fortin, E. Using instructors' own autonomy & agency experiences in L3 course planning	Konishi, H. What issues do non-Japanese L2 English users face when teaching in Japan?		LLL SIG Forum: Motivations for Lifelong Learning in Undergraduate & Graduate Studies	Study Abroad SIG Forum: Creating A New Study Abroad Program: Flipped Panel/Workshop	CUE SIG Forum: Exploring ideology in autonomy, learner agency, and the connected classroom	TYL Forum: Autonomy and Agency in Young Learner Language Education: A Roundtable Discussion	PIE SIG Forum: Stage to Classroom: Developing EFL Skills with Drama Games + Film Studies

Sunday 5/18 Poster Session Presentations

Building 3 Room 250, 11:05 – 12:05

"Face Needs" and Engagement in the Japanese EFL Classroom
Barber, Z.

Adapting the US Navy's "Greenie board" to promote and assess participation in university English classrooms
Newbill, N.

Bridging the gap between shallow and deep reflections
Wills, J.

Ethical AI use in business writing to build student autonomy and agency
MacKenzie, A.

Exploratory Practice: Two birds (student output/data), one stone (PEPAs)
Kira, A.

Harnessing Padlet's motivational power through collaborative learning and reflection
Rankin, J.

Promoting Inclusivity in a SALC via Cross-Department Collaboration and PBL
Brown, T., Pemberton, C., & Marzin, E.

Promoting Learner Well-Being in a Self-Access Learning Center: Practical Strategies for Agency and Autonomy
Lee, E.

Scaffolding educational transitions with near-peer role models
Hooper, D.

Specificity in Writing: Insights for English Academic Instruction
Sharmin, S.

Step-by-Step Approach to Developing English Teaching Proficiency
Kita, Y. & Cvitkovic, R.

Student Perceptions of an AI Chatbot to Measure and Enhance EFL Speaking
Van Deusen, B.

Supporting Educators in an Active Research Community for Promoting Learner Autonomy
Bennett, P., Razafindratsimba, D. V. A., & Wongsampigoon, I.

Teacher Agency, Positioning, and Sensemaking in an International Virtual Exchange
Haga, Satchie

The Impact of Hands-On STEM Activities on Students' International Posture
Wood, M. & Ramachandran, P.

Understanding Agency and Autonomy through Collaborative Auto-Ethnography
Lu, L.

Using AI-Generated Music in a Class Project to Enhance Collaboration
Sneath, R.