

PanSIG 2026 – Saturday, May 23rd Schedule

Description	Time	Building 2, 2F	Building 0, 8F												Building 0, 6F					
		Plenaries	CALL	JALTPUB/ PanSIG Journal	CEFR/LIST/ TEVAL	ER/VOCAB	BILING/GE	TD	LD/LLL	ALL/TY/SPIN	ICLE/OLE	GALE/DEI			Sponsors	CUE	PRAG	BRAIN/CT/ BIZCOM	ART/LILT/PIE	GILE/SA/MW
		241	801	802	803	804	805	806	807	808	809	810	08A	08B	603	604	605	606	607	608
Registration	9:00 – 9:45																			
Opening Ceremony	9:45 – 10:00	Opening Ceremony																		
Plenary 1	10:00 – 10:45	Robert Stroud Connected Voices, Connected Words: Reimagining FLT Communities Together																		
Concurrent Session 1	11:00 – 11:25	Jeanette Dennisson, Michael Hofmeyr, Robert Dykes, Geoffrey Carr SIG Forum: Computer Assisted Language Learning	Laura Pratt Building interactive speaking skills through 'small talk' activities in JHS	Noriko Nagai Building an action research community for busy, early career teachers	Chutipa Kongsombut Graphic-Text Integration in Graded Readers: A Systematic Analysis	Takaaki Hiratsuka Trans-speakerism: Building global teachers of Englshes (GTEs) through community	Shawna M. Carroll Social justice educators as emergent strategists for community-building	Frankie Har, Jamie Sullivan "Catch Fish Effect" for Sustainable SDPD in HigherEd Language Education	Roberto Soto Prado Learning by designing: Children's media in a university EFL course	Sarah Padfield Dialogic Pedagogy and Student-Teacher Partnership in Japan	Kaori Hakone Analyzing Intercultural Understanding Through Community in EFL Classrooms	Ayako Taguchi Designing Four Skills Materials for a TOEIC Preparation Class		Sean Berningham [Trylogue Education] What Makes a "Hot Topic"? 4 Keys to Effective Class Discussion	Jeff Bradley Learning Walks and Contributory Research in Study Abroad Contexts	Vahid Rafeyan Pragmatic Instruction vs. Study Abroad in Learning Conventional Expressions	Chris Regier Vipassana Meditation for Teacher Well- Being: Skills for Everyday Practice	Ashley Ford, David Kluge, George MacLean, Gordon Rees, Kevin Bergman, Ben Backwell SIG Forum: Performance in Education (PIE)	Victoria H Bergström Innovative Inaka: Approaches to Motivate K-12 Rural Educators and Students	
Concurrent Session 2	11:40 – 12:05		Miki Tokunaga Finding Motivation in Hidden Places: Geocaching for Meaningful English L...	Adiene Susaj Roque de Hishiyama, Gabriela Schmidt, Noriko Nagai SIG Forum: CEFR and Language Portfolio	James McCrostie Effect of Timed & Extensive Reading on Non-English Majors' Reading Rates	Cuong Nguyen Huy et al. Vietnamese Teacher Precarity in the Context of English Language Teaching	Josh Kidd, Rory Banwell Fostering Online Teacher PD Communities: Japan-Philippines Collaboration		Mingchia Lin Developing L2 Oracy and SEL via Motivational Effects in PBL Contexts	Sachi Oshima Beyond Textbook English: Communication Strategies Used by a Japanese Caddie	Noriko Ishihara, Michi Saki, Suzuko Nagashima, Chayanckhar Singh Rathore, Davey Young DEI in practice: Creating socially just, inclusive, & equitable classrooms	Daniel Scott, Susan Bremner Duty or pleasure? University Students' Motivation towards Extensive Reading	Hiroyuki Obari Innovating Graduate Education with EMI and AI-Enhanced CLIL	Shinji Ebine [English Central] Introducing an Open-Source AI- Powered CEFR- Aligned Level Test (OpenALT)	Joseph Vitta The Rise and Fall of Dörmeyer's L2MSS	Nick Boyes Building classroom engagement with high frequency words and digital tools	Tanaka Hiromasa, Machael Hofmeyr AI and Business Communication: SIG Forum	Bethany Lacy, Deepti Mishro, Nicola Hannah, Andre Parsons SIG Forum: Materials Writers: "Co-Creating the Curriculum"		
Concurrent Session 3	12:20 – 12:45		Oliver Cakebread- Andrews Building Pragmatic Competence Through Human-AI Collaborative Learning	Elizabeth Lavolette, Mahboubeh Rakhsandehroo Making COIL Work: Addressing the Challenges	Toshihiko Shiotsu What happens after one year of ER?: A case study in progress	Hiroki Konishi Japanese University Students' Attitudes toward English Diversity	Beibel Ren, Jining Han Pre-Service Teachers' Imagined Identities in Teaching Philosophy Statements	Joseph Dias, Catherine Takasugi, Chiyouki Yanase LLL SIG Forum: Growing Global Citizens through English	Cai-rong Rita Chen Cooperative Learning and EFL Speaking Development	Mariko Yamada Building Intercultural Community: A Project with Seven Nationalities	Bao Nguyen Promoting stronger language teacher communities through compassion	Aneesah Nishaat, Wasim Parvez Syed Consonant Doubling in English: Challenges for Bengali ESL Learners	Rob Peacock [Oxford University Press] Turning Stories into Speech: Using AI to Connect ER and Communicative...	Peter Brereton, Joe Gamer The Impact of Community on EMI Linguistic Challenges	Rory Banwell, Josh Kidd The Development of 21st-century Skills Through EFL Project-based Learning	Philip Norton Beats & Pieces: Poetry and Music Performance in University EFL Settings				
Lunch break/Posters	12:45 – 13:30																			
Concurrent Session 4	13:30 – 13:55	George MacLean, Norman Fewell Integrating Personalized AI Agents into the Writing Curriculum	Nikan Fujii, Mehraza Alzadeh Interactional Engagement in EFL small talks: Zoom vs. Frame	Adiene Susaj Roque de Hishiyama Music-Based CEFR Mediation in Intercultural Spanish Learning	Edmund Fec An Analysis of the Choice of Graded Readers at a Japanese University	Nidal Butt Incorporating Global Englishes into a textbook- based curriculum	Olivia Saputra Language Competencies and L2 Motivation in Indonesian and Japanese EFL	Erik Tauchiya Extending communicative learning through learner-generated newsletters	Andrew Reimann, Catherine Takasugi, Natsuki Suzuki, Ryota Moriya, Teresa Stockwell Innovative Approaches to Accessibility in Language Learning	Miyuki Izuo Unpacking high school students' experiences in Virtual Exchange	Claudia Tumba Culture, Confidence, and Communication in the EFL Classroom	Erin Noxon Digital citizenship for ELLs: Building a culture of ethical source use	Xiaoben Yuan Around the Table: Dinner-Table Discourse and the Building of Community	Tomoe Aoyama [Cambridge University Press] From input to confidence: How EVOLVE Second Edition gets students spe...	Olga Li Beyond empowerment and uncertainty: EFL teachers in the age of GenAI	Bryan Jennings Anger Expression in Japanese Close Relationships	Brian Birdsell Physical activity prior to learning improves vocabulary retention and mood	David Gray Improv Principles and Skills for Spontaneous Real- Life Communication	Brent Simmonds, Judith Kambara, Kip Cates, Margalit Faden, Shalvin Singh GLE Forum: Fostering Community in Global Issues Language Education	
Concurrent Session 5	14:10 – 14:35	Omar Massoud A Taxonomy of AI Prompts Types in First-Year ESL Writing in Japan	Richard Sparrow Practical Uses of AI for Teachers and Students: An Extended Study	Bethany Lacy, Haidee Thomson, Liam Ring, Mika Ishino, Naheen Madarbakus-Ring Listening SIG Forum: Teaching Active Listening with Contributor Speed Talks	Jean-Pierre J. Richard What TOEIC Scores Tell Us (and Don't): Reporting and Community Knowledge	Zeliniso Izzatillaeva Early Language Mixing in a Multilingual Child in Japan: A Case Study	Yu Kanazawa Reading Journal playbook: Circles, surveys, and Yarigai prompts	Kazunori Shishikura Promoting online supportive community for adult learners of medical English	Jennie Roloff Rothman, Mohamed Musa, Quenby Aoki SIG Forum: Approaches to Accessibility in Language Learning	Tina Brown Utilizing Community Connections to Measure Changes in LGBTQ+ Understanding	Nathan Cohen What Can We Learn From Expert Language Learners? Notes from Polyglot Research		Junko Yamanaka [Pearson] Preparing Students with Soft Skills Beyond the Classroom	Steven MacWhinnie, Edo Forsythe A New Framework for Understanding Timed Writing in EFL Classrooms	Parvathy Ramachandran Strengthening oral English skills among ESL students via Poster Presentations	Marwa Mannan Teachers' Beliefs and Pedagogical Approaches in After-School ELT in Japan	Alison Hasegawa Reading for Change: Contemporary Picturebooks as Social Justice Texts	Gretchen Clark, May Kyaw Do Narrating Belonging: Experiences of ELT Teachers in Japan		
Concurrent Session 6	14:50 – 15:15	Jerry Huang The Impact of Generative AI vs. Peer Feedback on Student Engagement	Steve Henneberry, Gary Ross Vibe coding: Practical AI workflows for language teachers	Andrew Blaker Level Appropriate Materials Generation Using CEFR-Trained Models	Niko Catherine Watanabe Schultz Barriers for Emergent Multilingual Students' Speaking Access to Education in Japan	Tan Pham, Giang Le A Collaborative Autoethnography on Educators' PD in Language Associations	Mihoko Nakamura A Three-Try Routine in a Japanese Special Needs Setting	Rachael Roberts, Tiffani Blatchford, Travis Gasaway Implementation Efforts of UDL for Course Material Accessibility	Mehrasa Alzadeh, Katherine Thornton Using VR tours to enhance intercultural experiences	Kaori Ibuki et al. John Rucynski A course for inbound exchange students to explore their identity in Japan	Shalvin Singh Developing a CLT Training Course for Pre-Service Teachers	Paul Goldberg [Xreading] Xreading: What's New and What's Next	Hannah Kunert The effectiveness of group reading in university English classes	Hiroyo Nakagawa, Kaori Hakone, Tamara Swenson Building Language Competencies Through Pre-entry University Programs	Jonathan Shachter Silence and degrees of appraisal confusion	Anna Shershnova, Daniel Patrick Chesmore, John Maune, John Roberts, Joshua Les Solomon, Suzanne Kamata SIG Forum: Literature in Language Teaching				
Concurrent Session 7	15:30 – 15:55	Jeanette Dennisson Designing Affective AI Language Partners: Evidence for Community Integra...	i-Juan Ting Recording and Using Unscripted Conversations in the Language Classroom	Russell Chan Recording and Using Unscripted Conversations in the Language Classroom	Barry Kavanagh Prefix Difficulty and Flashcard Learning in Japanese University EFL															
Plenary 2	16:05 – 16:50	Louise Ohashi Developing GenAI Literacy through Teacher Communities																		
Dinner	17:30 –																			

Poster Sessions: 12:45 – 13:30
Building 0, Gallery 1F
 Tlabi Yibtu, Deepti Mishro
 Other-repair in L2 interaction: A strategy for mutual understanding

Matthew Armstrong, Tanya McCarthy
 Successful Strategies for Teaching Students with Disabilities: Professional Development for Language Teachers

Akiko Chochol
 Factors for exchange program participation using quantitative text analysis

Takara Kenza Alla-Sumoto
 Beyond Vocabulary Size: Vocabulary Depth Links L2 Listening and Brain Connectivity

Building 0, Yamate Hall 2F
 Theodore Pare, Travis Gasaway
 The Games Fair: Collaboration and Community Building through Games

Robert Cvitkovic
 Evaluating AI Models for Level-Appropriate Elicited Imitation Materials

Alina Friel, Patrick Conaway
 Connecting Classroom and Community: A TBL Tourism Project

Miguel Campos, Robert Dykes
 When Mediation Is Not Neutral: Generative AI and Language Learners

Wellness Sessions
Building 0, 7F, Room 07A

11:40 – 12:10
 Ellie Smith
 Slow Yoga

15:45 – 16:15
 Shawna M. Carroll
 Meditation