

PanSIG 2026 – Saturday, May 23rd Schedule

Description	Time	Building 2, 2F	Building 0, 8F											Building 0, 6F						
		Plenaries	CALL		CEFR/LIST/TEVAL	ER/VOCAB	BILING/GE	TD	LD/LLL	ALL/TYU/SPIN	ICLE/OLE	GALE/DEI			Sponsors	CUE	PRAG	BRAIN/CT/BIZCOM	ART/LILT/PIE	GILE/SA/MW
		241	801	802	803	804	805	806	807	808	809	810	08A	08B	603	604	605	606	607	608
Registration	9:00 – 9:45																			
Opening Ceremony	9:45 – 10:00	Opening Ceremony																		
Plenary 1	10:00 – 10:45	Robert Stroud Connected Voices, Connected Words: Reimagining FLT Communities Together																		
Concurrent Session 1	11:00 – 11:25	Jeanette Dennisson, Michael Hofmeyr, Robert Dykes, Geoffrey Carr SIG Forum: Computer Assisted Language Learning	Laura Pratt Building interactive speaking skills through 'small talk' activities in JHS	Noriko Nagai Building an action research community for busy, early career teachers	Chutipa Kongsombut Graphic-Text Integration in Graded Readers: A Systematic Analysis	Takaaki Hiratsuka Trans-speakerism: Building global teachers of Englishes (GTEs) through community	Shawna M. Carroll Social justice educators as emergent strategists for community-building	Frankie Har, Jamie Sullivan "Catch Fish Effect" for Sustainable SDPD in HigherEd Language Education	Roberto Soto Prado Learning by designing: Children's media in a university EFL course	Sarah Padfield Dialogic Pedagogy and Student-Teacher Partnership in Japan	Kaori Hakone Analyzing Intercultural Understanding Through Community in EFL Classrooms	Ayako Taguchi Designing Four Skills Materials for a TOEIC Preparation Class		Sean Berningham [Trylogue Education] What Makes a "Hot Topic"? 4 Keys to Effective Class Discussion	Jeff Bradley Learning Walks and Contributory Research in Study Abroad Contexts	Vahid Rafeyan Pragmatic Instruction vs. Study Abroad in Learning Conventional Expressions	Chris Regier Vipassana Meditation for Teacher Well-Being: Skills for Everyday Practice	Ashley Ford, David Kluge, George MacLean, Gordon Rees, Kevin Bergman, Ben Backwell SIG Forum: Performance in Education (PIE)	Victoria H Bergström Innovative Inaka: Approaches to Motivate K-12 Rural Educators and Students	
Concurrent Session 2	11:40 – 12:05		Miki Tokunaga Finding Motivation in Hidden Places: Geocaching for Meaningful English L...	Adlene Susej Roque de Hishiyama, Gabriela Schmidt, Noriko Nagai SIG Forum: CEFR and Language Portfolio	James McCrostie Effect of Timed & Extensive Reading on Non-English Majors' Reading Rates	Cuong Nguyen Huy et al. Vietnamese Teacher Precarity in the Context of English Language Teaching	Josh Kidd, Rory Barwell Fostering Online Teacher PD Communities: Japan-Philippines Collaboration	Joseph Dias, Catherine Takasugi, Chiyuki Yanase LLL SIG Forum: Growing Global Citizens through English	Mingchia Lin Developing L2 Oracy and SEL via Motivational Effects in PBL Contexts	Sachi Oshima Beyond Textbook English: Communication Strategies Used by a Japanese Caddie	Noriko Ishihara, Michi Saki, Suzuko Nagashima, Chayanakhar Singh Rathore, Davey Young DEI in practice: Creating socially just, inclusive, & equitable classrooms	Hiroyuki Obari Innovating Graduate Education with EMI and AI-Enhanced CLIL	Shinji Ebine [English Central] Introducing an Open-Source AI-Powered CEFR-Aligned Level Test (OpenALT)				Nick Boyes Building classroom engagement with high frequency words and digital tools	Tanaka Hiromasa, Machael Hofmeyr AI and Business Communication SIG Forum	Bethany Lacy, Deepti Mishro, Nicola Hannah, Andre Parsons SIG Forum: Materials Writers: "Co-Creating the Curriculum"	
Concurrent Session 3	12:20 – 12:45		Oliver Cakebread-Andrews Building Pragmatic Competence Through Human-AI Collaborative Learning	Elizabeth Lavolette, Mahboubeh Rakhshandehroo Making COIL Work: Addressing the Challenges	Toshihiko Shiotsu What happens after one year of ER?: A case study in progress	Hiroki Konishi Japanese University Students' Attitudes toward English Diversity	Beibel Ren, Jining Han Pre-Service Teachers' Imagined Identities in Teaching Philosophy Statements	Cai-rong Rita Chen Cooperative Learning and EFL Speaking Development	Mariko Yamada Building Intercultural Community: A Project with Seven Nationalities	Bao Nguyen Promoting stronger language teacher communities through compassion	Aneesah Nishaat, Wasim Parvez Syed Consonant Doubling in English: Challenges for Bengali ESL Learners	Rob Peacock [Oxford University Press] Turning Stories into Speech: Using AI to Connect ER and Communicative...	Peter Brereton, Joe Garner The Impact of Community on EMI Linguistic Challenges	Rory Banwell, Josh Kidd The Development of 21st-century Skills Through EFL Project-based Learning				Philip Norton Beats & Pieces: Poetry and Music Performance in University EFL Settings		
Lunch break/Posters	12:45 – 13:30																			
Concurrent Session 4	13:30 – 13:55	George MacLean, Norman Fewell Integrating Personalized AI Agents into the Writing Curriculum	Nikan Fujii, Mehra Alzadeh Interactional Engagement in EFL small talks: Zoom vs. Frame	Adlene Susej Roque de Hishiyama CEFR Mediation in Intercultural Spanish Learning	Edmund Fec An Analysis of the Choice of Graded Readers at a Japanese University	Nidal Butt Incorporating Global Englishes into a textbook-based curriculum	Olivia Saputra Language Competencies and L2 Motivation in Indonesian and Japanese EFL	Erik Tauchiya Teaching communicative learning through learner-generated newsletters	Andrew Reimann, Catherine Takasugi, Natsuki Suzuki, Ryota Moriya, Teresa Stockwell Innovative Approaches to Accessibility in Language Learning	Miyuki Izuo Unpacking high school students' experiences in Virtual Exchange	Claudia Tumba Culture, Confidence, and Communication in the EFL Classroom	Erin Noxon Digital citizenship for ELLs: Building a culture of ethical source use	Xiaoben Yuan Around the Table: Dinner-Table Discourse and the Building of Community	Tomoe Aoyama [Cambridge University Press] From input to confidence: How EVOLVE Second Edition gets students spe...	Olga Li Between empowerment and uncertainty: EFL teachers in the age of GenAI	Bryan Jennings Anger Expression in Japanese Close Relationships	Brian Birdsell Physical activity prior to learning improves vocabulary retention and mood	David Gray Improv Principles and Skills for Spontaneous Real-Life Communication	Brent Simmonds, Judith Kambara, Kip Cates, Margalit Faden, Shalvin Singh GLE Forum: Fostering Community in Global Issues Language Education	
Concurrent Session 5	14:10 – 14:35	Omar Massoud A Taxonomy of AI Prompt Types in First-Year ESL Writing in Japan	Richard Sparrow Practical Uses of AI for Teachers and Students: An Extended Study	Bethany Lacy, Haidee Thomson, Liam Ring, Mika Ishino, Naheen Madarbakus-Ring Teaching Active Listening with Contributor Speed Talks	Jean-Pierre J. Richard What TOEIC Scores Tell Us (and Don't): Reporting and Community Knowledge	Zeliniso Izzallava Early Language Mixing in a Multilingual Child in Japan: A Case Study	Yu Kanazawa Reading Journal Circles, surveys, and Yarigai prompts	Kazunori Shishikura Promoting online supportive community for adult learners of medical English	Jennie Roloff Rothman, Mohamed Musa, Ouenby Aoki Intercultural Communication in Language Education	Tina Brown Utilizing Community Connections to Measure Changes in LGBTQ+ Understanding	Nathan Cohen What Can We Learn From Expert Language Learners? Notes from Polyglot Research				Daniel Beck Integrating AI into the writing process: A balance of analog and digital	Anthony Gloria Near-Peer Facilitation and Critical Thinking Talk in Game-Based Learning	Alison Hasegawa Reading for Change: Contemporary Picturebooks as Social Justice Texts			
Concurrent Session 6	14:50 – 15:15	Jerry Huang The Impact of Generative AI vs. Peer Feedback on Student Engagement	Steve Henneberry, Gary Ross Vibe coding: Practical AI workflows for language teachers	Andrew Blaker Level Appropriate Materials Generation Using CEFR-Trained Models	Niko Catherine Watanabe Schultz Barriers for Emergent	Olivia Allanson Essentialness of Empathy for EFL Instructors	Ida Suhaini Tajul Urus ESL Engagement and Achievement in Higher Education Classrooms in Malaysia	Julia Kimura Becoming a teacher through community: Identity, opportunity, and membership	Ivan Jim Layugan Lyrics to literacy: Binary oppositions in Taylor Swift's discography				Junko Yamanaka [Pearson] Preparing Students with Soft Skills Beyond the Classroom	Steven MacWhinnie, Edo Forsythe A New Framework for Understanding Timed Writing in EFL Classrooms	Parvathy Ramachandran Strengthening oral English skills among ESL students via Poster Presentations	Marwa Mannan Teachers' Beliefs and Pedagogical Approaches in After-School ELT in Japan	Anna Shershnova, Daniel Patrick Chesmore, John Maune, John Roberts, Joshua Les Solomon, Suzanne Kamata SIG Forum: Literature in Language Teaching	Gretchen Clark, May Kyaw Do Narrating Belonging: Experiences of ELT Teachers in Japan		
Concurrent Session 7	15:30 – 15:55	Jeanette Dennisson Designing Affective AI Language Partners: Evidence for Community Integra...	I-Juan Ting Recording and Using Unscripted Conversations in the Vocational Education Classroom	Russell Chan Prefix Difficulty and Flashcard Learning in Japanese University EFL	Barry Kavanagh Multilingual Students' Speaking Access to Education in Japan	Tan Pham, Giang Le A Collaborative Autoethnography on Educators' PD in Language Associations	Mihoko Nakamura A Three-Try Routine in a Japanese Special Needs Setting	Rachael Roberts, Travis Gasaway Implementation Efforts of UDL for Course Material Accessibility	Mehrasa Alzadeh, Katherine Thornton Using VR tours to enhance intercultural experiences	Kaori Ibuki et al. Developing a CLT Training Course for Pre-Service Teachers	John Rucynski A course for inbound exchange students to explore their identity in Japan	Shalvin Singh Developing a CLT Training Course for Pre-Service Teachers	Paul Goldberg [Xreading] Xreading: What's New and What's Next	Hannah Kunert The effectiveness of group reading in university English classes	Hiroyo Nakagawa, Kaori Hakone, Tamara Swenson Building Language Competencies Through Pre-entry University Programs	Jonathan Shachter Silence and degrees of appraisal confusion				
Plenary 2	16:05 – 16:50	Louise Ohashi Developing GenAI Literacy through Teacher Communities																		
Dinner	17:30 –																			

Poster Sessions: 12:45 – 13:30
 Building 0, Gallery 1F
 Tlabi Yibtu, Deepti Mishro
 Other-repair in L2 interaction: A strategy for mutual understanding
 Matthew Armstrong, Tanya McCarthy
 Successful Strategies for Teaching Students with Disabilities: Professional Development for Language Teachers
 Akiko Chochoel
 Factors for exchange program participation using quantitative text analysis
 Takara Kenza Alla-Sumoto
 Beyond Vocabulary Size: Vocabulary Depth Links L2 Listening and Brain Connectivity
 Building 0, Yamate Hall 2F
 Theodore Pare, Travis Gasaway
 The Games Fair: Collaboration and Community Building through Games
 Robert Cvitkovic
 Evaluating AI Models for Level-Appropriate Elicited Imitation Materials
 Alina Friel, Patrick Conaway
 Connecting Classroom and Community: A TBL Tourism Project
 Miguel Campos, Robert Dykes
 When Mediation Is Not Neutral: Generative AI and Language Learners

Wellness Sessions
 Building 0, 7F, Room 07A
 11:40 – 12:10
 Ellie Smith
 Slow Yoga
 15:45 – 16:15
 Shawna M. Carroll
 Meditation