

PanSIG 2026 – Sunday, May 24th Schedule

Description	Time	Building 0, 8F										Building 0, 6F							
		CALL	JALTPUB/ PANSIG Journal	CEFR/LIST/ TEVAL	ER/VOCAB	BILING/GE	TD	LD/LLL	ALL/TYL/SPIN	ICLE/OLE	GALE/DEI			Sponsors & Panel	CUE	PRAG	BRAIN/CT/ BIZCOM	ART/LILT/PIE	GILE/SA/MW
		801	802	803	804	805	806	807	808	809	810	08A	08B	603	604	605	606	607	608
Registration	9:00 – 9:30																		
Concurrent Session 1	9:30 – 9:55	Joselito Bisenio Iterative AI Feedback in PEEL Writing: EFL Learner Reflections	橋本 正徳 Connecting Classrooms to Companies: Authenticity Through ALT Feedback	Jaime Morrish, Makito Kawata, Tophe Zuelke TEVAL Forum: AI and Integrity in Language Assessment	Sara Terre Blanche (Kuroki) Extensive reading in an undergraduate IELTS community of practice	Thomas Stringer Professional learning and identity development within a journal community	Yuta Mogi Navigating Transitions: Community and University English Teacher Identities	Elizabeth Oba et al. Nontraditional authors in Japanese HE: a collaborative autoethnography	Alexandra Burke SIG Forum: Teaching Younger Learners	Stephen Bridge, Kaori Ibuki Building a University Community: Inter- class Collaboration and Exchange	Bernadette Benjamin, Dillon Flores, Kurtis Carter, Terry Tuttle GALE Forum: Diverse JET voices in Japan	D. Patrick Allen, Seiko Oguri Building Community Through A Collaborative Language Teaching Method		Frances Shiobara Impact on Intercultural Understanding from an International Internship	Benio Suzuki, Saki Araki, Yosuke Ishii Pragmatics SIG Forum: Building language competences through community	Ryan Nakamura Fostering Deeper Discussions through Gently Socratic Inquiry	Todd Hooper Teaching Presentation Skills with Storytelling Techniques	Chelanna White, Kinsella Valies What makes PanSIG... PanSIG? Reflections of Grant Winners	
Concurrent Session 2	10:10 – 10:35	Suprateek Chatterjee, Shuyi Li The Feedback Loop: ESL Autonomy & Trust in GenAI	Takako Yasuta Manga-based PBL: Developing English Competence, Motivation, and Autonomy		Mart Christine Johnston Which Phrasal Verbs Should Be Taught? A Corpus- Based Frequency Analysis	Ma Wilma Capati STEM Students' Perceptions of Translanguaging in General English Courses	Judith Kambara Leveraging students' passions for effective language learning		Adam Jenkins Building Intercultural Competence Through Virtual Exchange Communities		Phillip Johnson Autoethnography as Preparation for Study-Abroad Students	Mark McGuire Strategies for Communication with Perceived Cultural or Linguistic Barriers	Connor Edwards, Tae Kondo [National Geographic/ Cengage] Getting STEM Students to Speak with Science Talk	Manami Sato AI Persona Dialogue for Microaggression Awareness	Sofia Koursarou Whose History Counts? Critical Thinking and Community in Cypriot Texts	Dawn Kobayashi Effect of peer support on speaking task performance	Parvathy Ramachandran [Grant Winner] Differentiated strategies in the Japanese university classroom		
Concurrent Session 3	10:50 – 11:15	Ryan Richardson Take Control of Your Listening Materials – With AI	Russell Chan The Role of Repair Practices and Turn Designs in Task Repetition	Maria Angelica Jimenez Otilora Popular Culture as a Platform for Authentic Japanese Language Assessment	Manu Avenido [Grant Winner] Asking Effective Follow-Up Questions	Alexandra Shaitan Multilingualism: Identity and Belonging	Jon Thomas SIG Forum: Teacher Development	Chizuru Gyofu, Daniel Hooper, Ivan Lombardi, John Bankier, Karin Ebisu, Kimberly Loren, Abella Reyes, Mike Nix, Robert Moreau, Yuka Kono, 後藤 小舞 Learner Development SIG Forum: Community - A Pathway to Language Competence	Eisabeth Fernandes Negativity bias and the classroom: Tips for helping our students learn	Cameron Romney Having students find images for cross-cultural comparative concepts	Anisah Ghina Wijayanti Exploring Language Learning Through Women's Community Participation	Andy Gill Designing Effective Reading Response Logs for Literature Circles	Paul Nehls Human-Centered Language Teaching and the Limits of AI	Alastair Graham-Marr [Abax] Making Language Matter: CLIL in Practice	Edo Forsythe Japanese University Students' Perceptions of their Best English Skills	Tim Pritchard The intended and unintended benefits of a simple speaking warm-up activity	John Campbell- Larsen No correct answers: Fostering autonomy and creativity in the L2 classroom	John Carle Motivation, accountability, and cooperation in the ESL classroom	
Concurrent Session 4	11:30 – 11:55	Nicole Moskowitz Don't just copy it! Teaching students to use AI for editing their writing	Mariquit Camba Event-Based Learning: An ALT- Led English Performance Day in Elementary EFL	Ian Munby Exploring knowledge of English phrasal verbs among Japanese university s...	Gary Ross, Mark Brierley AI+Student Generated Extensive Reading: What Learner Behaviour Reveals	Frederic Lim Making Pedagogical Decision-Making Visible in CI- Informed Lesson Planning		Amy Braun Cooperative Learning in Action: Practical Strategies for English Classrooms	Ana Sofia Hofmeyr Intercultural Competence in FL Classrooms: Voices from Public Figures	Nhat Nam Lien Raising gender equality awareness through Task- Based Language Teaching	Rab Paterson Communities in Action: Collaborative Problem Solving in a CLIL Class	Joe Dobson Kindness, Respect, and Community in a Self-Access Centre in the Gen AI Era	Charles Browne [Kinseido] Practical Classroom Activities for Developing Critical Thinking in EFL	Yin Ling Lui Building ISP: A Decade of Innovation in Speaking Skills Development	Joseph Wood Motivation Journals: A weekly look into what motivates language learners	Ariel Tabak, James Dunn, John Shaw, Nidal Butt SIG Forum: Critical Thinking	Ashley Ford, Kinsella Valies Creating an empowering community of language-learners through a film fes...		
Lunch Break/Posters	11:55 – 12:40																		
Concurrent Session 5	12:40 – 13:05	John Bankier Can teachers spot machine-generated English?: Designing a pilot study	Alexandra Terashima, Anna Bordilovskaya Analyzing L2 Student-Authored Academic Papers Using Rhetorical Moves Analysis	Alex Serebriakoff, Thomas Legge, 梶子 泰久 The challenges of creating an Japanese speaking test ... for English teachers	Mark Brierley, Noriko Muramatsu, Patrick Conaway, Sandra Yamae SIG Forum: Extensive Reading	Natalie Correia, Prumel Barbudo SIG Forum: Global Englishes	Amanda Kira Japanese University Committees via L2: Competency, Cultural Frameworks, ...	Kip Cates Community Tasks for Personal Growth and Student Engagement	Chelanna White, Natsuho Mizoguchi, Shuyi Li SPIN Forum	Cecilia Noemi Silva Beyond the Text: Using Transmedia Narrative to Support Reading in Spanish	Dunja Radokovic Snapshots of Interculturality: Discursive Analysis of Online Collaboration	Ai Nakagawa Sociocultural Barriers Affecting Japanese Learners of English in ESL Class		Andre Parsons Building Community: An Exploration of the Potential of a University Seminar	George MacLean, Norman Fewell Using Common Cloud Applications for Collective Language Evaluation	Curtis Kelly, David Scott Bowyer, Harumi Kimura, Kazunori Shishikura, Sirisha Komanduri BRAIN SIG Forum: The Social Brain and its Role in Learning	Mike Lawrence Ratunil From Memorization to Critical Thinking in Randomized Speaking Assessments	Thomas Entwistle Study Abroad Returnees' Podcast Narratives: Transformation and Identity	
Concurrent Session 6	13:20 – 13:45	Jehan Cruz Strategic Communication in Online Tandem Learning	Andrew Devitt, Ezra Vasquez, Miguel Campos, Nidal Butt, Suwako Uehara PanSIG Journal Hands-On: Testing Your Knowledge of Submissions	Jessie Takeda, Alina Friel, Emily MacFarlane Do Listening Speed and Vocabulary Prediction Aid in Listening Comprehens...			Yulia Kuznetsova When Community- Based Approaches Miss Multilingual Learners in Japan	Ralph Artigue Fostering Classroom Community Through Exploratory Practice		Kinsella Valies, Bertrinde Voegel OLE SIG: Ban Papia Papiamentu: Speak the Language of Curaçao!	Adam Littleton How do students feel about foreign instructors' emotional displays?			Ashton Dawes, Kathryn Jums, Lucas Dickerson, Michael Griffiths, Naoko Kato CUE SIG Forum: Cultivating Confidence Through Community	Ann Flanagan From Voice to Agency: Student- Led Conferences as Community of Practice	Andrew Reimann, Natsuki Suzuki The Human Touch: Why Teachers Matter More Than Ever in an AI World	Anna Engle, Cecilia Noemi Silva, Edward Escobar, Machel Sharp, Nick Hallsworth, Thomas Legge SIG Forum: Study Abroad		
Concurrent Session 7	14:00 – 14:25	Tim Cleminson, Susan Meiki, Yuliana Lavrysh Virtual Exchange: Developing Critical Language Competencies for Peace	John Shaw Personalised handwritten homework for CEFR mediation and speaking fluency	Andrew Devitt Meaningful reading fluency: A communicative extension task	Brett Laybutt, Sean Mitchell Adapting EFL Teaching to Increasingly International Classrooms in Japan	Justin Pool How Japanese pre- service English teachers position themselves prior to STSA	Jann Franckleif Papio Yamamoto, Mark McGuire Difficulties with Spoken English: Qualitative Approaches for Understanding		Kevin Bartlett Translanguaging in COL: Building Language Competencies					Aurora Tsai, Daisuke Kimura Teaching Microinterventions for Linguistic and Racial Microaggressions	Curtis Kelly Neuroscience informs us that tasks are mandatory, not optional	James Broxholme Investigating the Impact of Flipped Learning on Foreign Language Anxiety			
Panel	14:40 – 15:50											Louise Ohashi, Robert Stroud Panel Discussion: Language Education in the Age of AI							
Closing Ceremony	15:50 – 16:10											Closing Ceremony							

Poster Sessions: 11:55 – 12:40
Building 0, Gallery 1F

Zoe Barber
From Classrooms to Collaborative Writing
Communities

Andy Barfield
Exploring co-constructed assessment
practices in PBL

Jason Willis, Rachael Roberts
Teaching Pronunciation in Higher Education:
Perceptions from KUIS Teachers

Marc Jones
The origami model of phonology acquisition:
Exposure facilitates pathways

Building 0, Yamate Hall 2F

Peter Brereton
Living on the Edge: Peripherality & Marginality
in EMI Communities

Akiko Tsuda, Kayoko Kinshi
Transnational Sisterhood: Career Trajectories
of Japanese Women Academics

Krystle Wright
Those who understand, teach: Teacher
Development in Jamaica and Japan

Bethany Lacy
University students' rankings of social issue
severity

Wellness Sessions
Building 0, 7F, Room 07A

11:05 – 11:35
Ellie Smith
Slow Yoga

14:10 – 14:40
Shawna M. Carroll
Meditation