



## PanSIG Journal Review Form: Practice Articles **(SAMPLE)**

Reviewer 's name: \_\_\_\_\_ Paper ID # \_\_\_\_\_

**PLEASE EVALUATE THE MANUSCRIPT BASED ON THE FOLLOWING SCALE:**

1 = Not achieved / 2 = Somewhat achieved / 3 = Achieved

[\*\*If 1 or 2 please provide the corresponding feedback.]

**Please assign (X) the score for each item below:**

	1	2	3	What can be improved (Specify HOW)	To be done by the author Confirm and specify how the requested changes have been made
<b>A. Rationale</b>					
- The article clearly defines the teaching methodology/strategy and explains why it is important within the context of ESL or education.			X		
<b>B. Topic</b>					
- The teaching practice/methodology is relevant to current trends and challenges in education or ESL practice.			X		
- The article presents a novel or innovative, meaningful contribution that other educators can implement.		X		The author should include specific examples or case studies to illustrate how the method can be uniquely applied in different educational settings.	
<b>C. Theoretical Framework</b>					
- The article provides an appropriate theoretical or pedagogical framework and adequately connects it to the practice being described.	X			The author should incorporate relevant theories, such as constructivist learning theories or socio-cultural	

				frameworks, and explain how they support the methodology described.	
- The theoretical framework compares similar practices and highlights how the methodology or strategy provides an opportunity to close educational gaps.		X		The author briefly refers to other studies but does not fully explore how their methodology can help close educational gaps, such as language proficiency differences.	
- Literature used for support is from reliable sources (e.g. peer reviewed articles) and is contextualized adequately.			X		
- Literature cited include recent work within the last 15 years (not exclusively).		X		The literature review with more recent studies (within the last 10 years) needs to be updated to better support the proposed teaching strategy.	
<b>D. Implementation</b>					
- The article clearly describes the participants, their level and the educational context in which it teaching practice is implemented.			X		
- The steps of the teaching practice/strategy are clearly described and easy to follow, providing enough details to make it replicable by other educators.		X		The author should include detailed instructions or examples of how specific tools or techniques were applied during lessons to increase replicability.	
- The materials, resources, and tools (e.g., lesson plans, digital platforms, etc.) are clearly outlined.			X		
- The article provides insights on how the methodology can be adapted to various classroom settings or learner levels.		X		The author should add examples or suggestions for adapting this methodology in	

				diverse educational contexts, such as large classrooms or under-resourced schools	
<b>E. Reflections and Insights</b>					
- The article includes the author's reflections on the implementation process, including what worked well and what could be improved.			X		
- There is clear documentation of how the methodology improved learning outcomes, student engagement, and/or confidence.		X		Concrete examples of how the methodology directly impacted learning outcomes or student confidence should be provided.	
- The conclusions flow forth logically and are significant and well-supported by the practitioner observations and students' feedback.			X		

**REMARKS/OTHER CHANGES TO BE DONE**

**Please provide specific comments for the author in support of your review above.**

*(It will be especially helpful for the author to make the best possible manuscript if you can provide examples from the paper for any section that requires improvement. Seeing what the authors did well can help as well. Add as many lines as necessary.)*

<b>Quotes / Sections</b>	<b>What can be improved</b> (Specify HOW: Actionable Suggestions)	<b>To be done by the author</b> Confirm and specify how the requested changes have been made
A. The methodology is well-defined, and the author thoroughly explains why it is critical for addressing current challenges in ESL education, particularly in digital literacy among students.		
B. While the article introduces a potentially useful teaching method, the innovation is not sufficiently explained. The author	The author should specify what sets this teaching strategy apart from standard practices. For example, if the strategy uses	

<p>should provide more detail on how this strategy differs from other existing methods and how it can be easily replicated by other educators.</p> <p><b>Page 1, para. 2:</b> <i>"The teaching methodology uses digital tools to engage students in collaborative learning activities and helps them practice their language skills."</i></p>	<p>technology in a new way or addresses a gap in teaching methodology, it should be emphasized more clearly.</p> <p>To emphasize how the methodology is both innovative and practical, the author should include specific classroom applications or case studies.</p> <p>The author could also directly compare their method with common practices in the field to highlight its uniqueness.</p>	
<p>C. The article does not clearly connect the teaching practice to an established theoretical framework. While the practice itself is practical, the lack of a solid theoretical foundation weakens its credibility.</p> <p><b>Page 2, para. 5:</b> <i>"The teaching method uses a blend of digital tools to engage students and encourage collaboration, improving their language skills through practical application"</i></p>	<p>- <b>Relevant theory:</b> The author should explicitly link the methodology to established theories such as Vygotsky's Sociocultural Theory, which emphasizes the role of social interaction in learning, or connect it to Constructivist Learning Theories that support the use of practical application and technology in ESL.</p> <p>- <b>Theoretical Context:</b> The author can strengthen the theoretical framework by explaining how the chosen digital tools support language acquisition principles, such as Krashen's Input Hypothesis, which emphasizes the need for comprehensible input in language learning.</p>	
<p>C. The article references some peer-reviewed sources, but several are outdated and lack recent developments in ESL teaching strategies. The literature needs more depth and more contemporary sources to back up the methodology.</p>	<p>The author should integrate more up-to-date literature, especially studies that focus on the intersection of ESL teaching and digital technologies.</p> <p>Consider authors such as:</p>	

<p>Most of the references cited are over 15 years old, which weakens the relevance of the article. This is particularly problematic given the rapid development of technology in education.</p> <p><b>Pages 2-3:</b> “Campos (2002), Uehara (2000), and MacKenzie &amp; McQueen (1998)” are some examples of references that could be replaced</p>	<p><b>Godwin-Jones, R. (2018).</b> <i>Emerging technologies in language learning: Changing concepts and goals.</i> JALTCALL(2), 4-15.</p> <p><b>Stockwell, G. (2020).</b> <i>Mobile-assisted language learning: Concepts, contexts, and challenges.</i> Cambridge University Press.</p> <p><b>Blake, R. (2022).</b> <i>Technology and the four skills.</i> <i>Language Learning &amp; Technology</i>, 20(2), 129-142.</p>	
<p>D. While the methodology is generally clear, some steps are vague, particularly in terms of how certain tools and techniques are implemented. More practical details would help make the strategy replicable by others.</p> <p><b>Page 7, para. 4:</b> “The method involves using a range of digital platforms like Google Docs and Kahoot to foster collaborative learning among students.”</p> <p><b>Page 8, para. 1:</b> “This approach can be applied in different classroom settings to accommodate various learner levels.”</p>	<p>The author should provide more detailed, step-by-step instructions on how each tool is integrated into the lessons. For instance, specify how Google Docs is used for collaboration (e.g., for group writing tasks or peer feedback) and how Kahoot is utilized to reinforce key vocabulary. Adding time allocations for each activity and potential variations would make the strategy easier to replicate.</p> <p>Also, the author needs to elaborate on how the methodology can be adjusted for different learner levels, such as simplifying tasks for beginners or adding more challenging tasks for advanced students. For example, suggest adapting digital tools by providing differentiated prompts or scaffolding tasks for lower-level learners. Providing examples for both high-tech and low-tech classrooms would further enhance its adaptability.</p>	

E. The article provides anecdotal evidence of increased student engagement, but it lacks concrete examples of how the methodology directly impacted learning outcomes or student confidence. Since this is a practice-based article, it's important to offer clear, practical observations without relying on research data.

**Page 10, para. 2:** *"After implementing the new methodology, students seemed more engaged during class activities, showing greater enthusiasm in their group projects."*

**- Specific observations:** Instead of using general statements like "students seemed more engaged," the author should include specific, qualitative observations of how student behavior changed. For example, describe how students participated more actively in discussions or collaborated more effectively on projects.

**- Student Feedback:** The author could include quotes or reflections from students about how the methodology helped them feel more confident or engaged. This could be gathered informally through class discussions or student reflections, providing a practical basis for measuring the effectiveness of the approach.

**Comments to the editor:**

*(e.g. areas that you did not feel confident reviewing)*

I did not feel fully confident reviewing the implementation section related to the use of specific digital tools. While I have a general understanding of the teaching methods described, I recommend that someone with expertise in educational technology review the accuracy and applicability of the digital platforms used in the classroom.