Saturday May 23, 2009

9:00-9:55	Registration & Opening Ceremony (Room #7301)						
	8303: ER	8304: TEVAL	8308 PRAG	8204: SA	8205: IRO-IRO	8307 : GALE & LLL	8302 : CALL & OLE	8206: AM
10:00-10:45	**Pin-Fen Chen and Pi-Ching Chen** Facilitating young learners' vocabulary acquisition and reading comprehension through animated picture book reading and cooperative story mapping	**Aram Reza Sadeghi** Student generated tests (in testing and evaluation)	**Sylvan Payne** Teaching critical thinking skills with political ads	**Brenda Bushell** Gauging the impact of a non-traditional study abroad program	**Peter Teo** Expanding textual repertoires: Suspense building in narrative writing in a Singapore classroom	GALE **Folake Abass** (90 minute pres) The beauty myth: Women's fight with advertising	CALL **Frank L. Tuzi and John Paul Loucky** (90 minute pres) Using CALL to provide infinite possibilities for productive language use	
11:00-11:45	**Mark Brierley** Assessing extensive reading (Workshop)	**Elaine C. Gilmour** Can do authentic speaking tests (Workshop)	**Cynthia Lee** Interlanguage pragmatic production ability of young Cantonese English learners	**Shinobu Anzai, Phillip Dobberfuhl et al.** The effectiveness of study-abroad programs on cultural learning: A case of Japanese summer study-abroad programs	**Rory Rosszell** Debating: The learner's perspective			**Lexxica Jonah Glick and Charles Browne** The Word Engine: Interactive tools for mastering the right words

12:00-13:00 Lunch and Poster Sessions (*Poster Sessions: Room #8305 until 14:00)

| 13:00-13:45 | **Nozomu Sonda** An integrative college reading course: An action research | **James McCrostie** TOEIC: The test that descended from heaven | **Mike McDonald** Situating ESP writing in a broader context: Combining move analysis and clause relations to teach abstract-writing to undergraduate computer science students | **Mark Jones and Russell Hubert** University study abroad programs: Key educational and administrative issues | **Akbar Azizifar** The relationships between sentence structure awareness and Iranian EFL university students ability in reading comprehension | GALE **Rachel Winter** Maria diets and Mr. Schmitt does overtime: Gender bias in textbooks for learners of Japanese | CALL **Charles Browne** Vocabulary assessment & study via IRT & online technology | **STEP EIKEN Jamie Dunlea** Maximizing test usefulness: A framework for addressing the needs of EIKEN test takers |

14:00-15:00 Plenary speech by JD Brown The Perils of Language Testing and Curriculum Development: Mistakes Were Made, Lessons Learned **(Room #7301)**

15:15-16:00	**Greg Rouault** Critical reading reflections with graphic organizers	**Tim Newfields** An analysis of 'can-do' statements: What can they do?	**Rieko Matsuoka and Mari Uchimura** Discourse analysis of encouragement in healthcare comics	**Peter Wanner and Yuko Sato** Study abroad through international leadership seminars – AYF2008	**Susan Duggan and Christine Winskowski** Expanding possibilities for course evaluations	LLL **John Campbell-Larsen** Student autonomy in communication classes.	CALL **Ben Lehtinen** Chatbots: A practical guide for construction and use in a language class	**STEP BULATS Mark Knight** Another "inconvenient truth": Climate change in language testing
16:15-17:00	**David Williams** The limits of ER in raising TOEFL test scores	**Michihiro Hirai** Correlation between STEP BULATS speaking and TOEIC® scores	**Danny Chung-hong Leung** L1-L2 idioms alike or different? A cognitive-linguistic pedagogical treatment of idioms for L2 learners of English	**Elaine C. Gilmour** Study abroad needs an ethnographic paradigm	**Beverley Horne** Considering students' perceptions on the communication strategies most useful for them in classroom discussions	LLL **Geoff Sinha** Investigating the language attitudes of older Japanese learners towards the English language as a whole and towards North American, Singaporean, and Japanese English varieties	OLE **Fuk Chuen Ho** Reading errors of reading disabled children in Chinese	**The English Company Gary Ireland, Max Woollerton, and Mick short** Introducing *The English Course*
17:15-18:00	**Joshua Sargent** Infinite adaptations with newspaper articles	**Colin Rundle and Colin Skeates** Are Japanese really the world's worst English speakers?	**Megumi Kawate-Mierzejewska** Potential sources of socio-pragmatic failure: The case of expletives	**Julia Christmas Nishibata et al.** Perspectives and reflections on an intensive preparation program for study abroad	**Chris Stillwell and Tim Murphey** Pathways to collaborative school-based teacher communities	GALE **Michi Saki** Exploring "Genderlects" in film	CALL **Kevin Ryan** The best mix: Blending courseware and classes	**Perceptia Press Brian Cullen** Creative textbook destruction for students of all levels

*Poster sessions: 12:00 to 14:00 (Room #8305)   **Banquet sponsored by STEP BULATS: 18:20 to 19:50

Sunday May 24, 2009

8:30-8:55	Registration						
	8303: ER & MW	8304: TEVAL	8308 PRAG	8204: SA	8205: IRO-IRO	8307 : LLL & GALE	8302 : OL E & CALL	8206: AM

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9:00-9:45	**MW Featured Speaker (Room #7301)** **Steve King** Publishing past, present, and future						OLE **Fumie Togano** Teaching a second foreign language at high school (for fun)	
10:00-10:45	**Paul Collett** Using out-of-class reading to extend learning	**Ian Munby** Development of A word association test (part 2)	**PRAG Colloquium** (Starts at 9:30) **Sayoko Yamashita, Megumi Kawate-Mierzejewska, Nick Jungheim, and Gordon Liversidge** Investigating pragmatic problems and developing teaching materials for students going overseas	**Mehran Sabet**: Pathway to success: Recipe for a successful life overseas	**Pi-Ching Chen and Lin-Yu Chen** A case study of English capability needs for banking staff	LLL **John Spiri** Reconceptualizing homework as independent learning	OLE **Mercedes Castro Yague** Songs: A didactic resource for teaching the Spanish language	**Pearson Longman Steve King** Mobile learning applications for the iPhone/ iPod / iPod / Nintendo DS
11:00-12:00	**Plenary speech by Deryn Verity** The Online Dialogue: Beyond Borders, Beyond Expectations (Room #7301)							
12:00-13:00	**Lunch and Poster Sessions (*Poster Sessions: Room #8305 until 14:00)**							
13:00-13:45	**Jean Ware and Miyuki Yonezawa** Using extensive listening and shadowing in class	**Roderick Lange** Aligning assessment with course goals: Incorporating motivational messages into performance feedback	**Andrew Atkins** Power distribution in a television interview	**Teresa Cox** Pre-departure training: Classroom activities (1)	**Damian J. Rivers** Task motivation through utilizing local cultural attributes	LLL **Ben Shearon** Helping learners become independent: A toolbox of self-study resources and methods	OLE **María Gómez and Natalia Barrallo** La explotación de la imagen publicitaria en el aula de lenguas extranjeras: Cómo trabajar la expresión oral a través de la imagen publicitaria	**Abax Hugh Graham-Marr** A vocabulary notebook: The whys and hows
14:00-14:45	MW **Eric M. Skier** Materials for ESP: More than just words are required	**Christopher Weaver** More informed placement decisions?	**Andrew Boon** Desperately seeking reassurance: Analyzing requestive hint miscommunication in an email exchange	**Todd Cooper, et al.** Establishing, developing, and improving overseas study programs: Case study – National College of Maritime Technology Gendai GP program	**Steve Christie** Media literacy as CBI for critical thinking skills in university courses	GALE /ER **Atsuko Takase** Gender differences in extensive reading	CALL **Yun-yin Huang** New computer literacy for EFL teachers: A case study of higher education in Taiwan	**Momentum Education Kevin Mark** Bringing life to your classroom: A simple secret
15:00-15:45	MW **Myles Grogan** Should we or shouldn't we give electronic assignments?	**Pan-SIG 2010 Meeting**	**Aika Miura** Coherence in L1 and L2 writings	**Vera Rute Silva de Jesus Marques** Intercultural challenges of studying abroad	**Miori Shimada** Expanding opportunities through English drama	GALE **Todd Squires** Motivations and masculinities	CALL **Kristen Sullivan and Paul Collett** Using technology to promote students' independent study	
16:00-16:45	**Toru Tadaki et al.** An extensive reading project at university & high school		OLE **Shouhui Zhao** Evaluating the pedagogical innovation of Chinese language curriculum in Singapore primary schools	**Stephen M. Ryan** Expanding possibilities for cultural experience	**Stuart Cunningham** Squandering limited opportunities	JHSH **Jake Arnold** Pushed production: Ongoing performance assessment in a high school task-based oral communication course	OLE **Eric Fortin** French language acquisition in a curtailed program and its expansion beyond the classroom	
17:00-17:15	**Closing Ceremony (ROOM #7301)**							

*Poster sessions: 12:00 to 14:00 (Room #8305)
5/23 Jacob Schnickel: Lessons learned from coaching
    Peter Mizuki: How a course on Japanese culture promotes autonomy and greater intercultural understanding in a Japanese language and culture program
    David Williams: *Ryugaku*: Japanese students' motivations
5/24 Seher Kasikara: Is it a context or just a pretext?
    Ted O'Neill: Faculty development in the English language program at J. F. Oberlin University: A program-based model
    Nicholas Marshall: Acquiring communication for interactional novices