## PanSIG 2025 Block Schedule – Sunday, May 18

		Ruilding 4			
Description	Time	Building 4 Plenaries			
Description	11110	4-101			
	9:30-9:55	7-101			
Presentations	10:05-10:30				
	10:40-11:05				
Poster session	11:05-12:05				
Lunch	12:05-12:30				
	12:30-12:55				
Presentations	13:05-13:30				
	13:40-14:05				
	14:15-14:40				
Coffee Break	14:40-15:10				
Plenary	15:10-16:10	Dr. Toshie Agawa Pienary: Learner Autonomy in Asian EFL Context: Insights, Challenges, and Solutions			
Closing	16:10-16:20				
Ceremony Cleaning up	17:00-17:30	<u> </u>			

8-101 8-102 8-106 8-107 8-108 8-109 8-110 8-111 8-112 8-113  Yokogawa, A Assisted Assessment of Speaking Proficiency Development in SA Procrams  Germain, B. Ford, A. & Vallee, K. Nakao, T. & Doe, T. University Departmental Integration and Belonging  Fort A. & Vallee, K. Nakao, T. & Doe, T. Designing Poster Effects for Low and Belonging  Bailey, B., Takahashi, C., Humg, J. & Humg, B. Designing and Belonging and Belongin	Sponsor Presentations 8-116 wne, C. seidoj ctical Activities for teloping Critical nking Skills
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Germain, B. University Departmental integration and Belonging Fostival Showcasing in a Film High-Proficiency Level Learners Ford, Proficiency English Course of Students of Student Showcasing in a Film High-Proficiency Level Learners Freesntations: Teaching with Canva and Belonging Balley, B., Takahashi, C., Huang, J. & Humphries, S. B. Hooper, T. Designing Poster Presentations: Teaching with Canva Through Multi: Perspective Research Multicultural event Multicult	seido] ctical Activities fo reloping Critical
C., Huang, J. & Hooper, T. Designing a University Multiple-Proficiency English-only study Course  Andrews, R. & Musty, N. Observing the foreign language effect at Directed Language of Bot and Education and Educat	seido] ctical Activities fo reloping Critical
N. Mitchell, C. Massoud, D. Veffery, D. & Lee, B. Benevides, M. Goldberg, P. Legge, T. [Abax, Observing the foreign Evaluating a Self- language offict at Directed Language   language tanguage   language tanguage tanguage   language tanguage ta	
N. Mitchell, C. Massoud, O. Jeffery, D. & Lee, B. Benevides, M. Goldberg, P. Legge, T. [Abax] Observing the foreign Evaluating a Self- Exploring ChatGPT's An Analysis of language effect at Directed Language. Bolo in First-Year Language Learning assessment to Successful Extensive Abroad Program: Thoo	
Model United Nations Learning Course ESL Writing: Skills, Confidence, and Integrity Japanese University Students	ham-Marr, A. ax] ching Listening – oory and Practice
Confirmatory Factor Analysis on L2 Analysis on L2 Motivation and School Belonging School Be	o, A. ngage] nancing Language ucation with Spari ital Tools for uching and urning
Korean English Learners' Shaping of Identities in a Tachnological World I learning Learner Shaping of Identities in a Tachnological World I learning The Control of Identities in a Tachnological World I learning  Korean English Learners' Shaping of CILL: Bridging practitioner research in a diverse state of the CILL: Bridging practitioner resear	Professionals]
Oguri, S., Allen, D.P.  Cyclical Teaching: A Preparing Students method for improving learner agency and autonomy  Mizoguchi, N.  Nguyen, B.  Conaway, P.  Conaway, P.  A replication of Hu annoticad aspect fostering teacher through Parallel throu	

## PanSIG 2025 Block Schedule – Sunday, May 18

		Building 3								
Description	Time	Posters					s and Forums			
		3-250	3-203	3-204	3-205	3-102	3-103	3-201	3-202	3-302
	9:30-9:55		Braun, A. The Power of Reflection in the Young Learners' Classroom	Lim, S. What Motivates L1 English-Speaking Long-Term Residents to Learn Japanese?	Villareal, E., Gonzalez, A.D., & Logarta, F. Empowering Educators to Challenge Literacy Assumptions in EFL Classrooms		Silva, C. Fostering Autonomy through Student- Generated Videos	Du, L. Multilingual influence on thought patterns in Chinese students in Japan		
Presentations	10:05-10:30		Osterman, G. Classroom Rules, Boundaries, Consequences, and Rewards	Nakanishi, J.R. The Genre-Based Approach in L2 Writing Instruction in Japan Under the Scope of Lifelong Learning	Friel, M.  Re-thinking the zero use policy: L1 use in the eikaiwa classroom	Ujiie, S., Carley, H., & Araki, I.	Krause-Ono, M., Szirmai, M., & Wright, P.	Tanaka, M., Alexandra, S., & Schultz, N.	White, C., Li, S., Nguyen, P., & Mizoguchi, N.	Taylor, C. & Kandaboda, P. B.
	10:40-11:05		Fujimoto, E. I see what you mean: Cultivating Young Learners' Agency Through Debates	Barnes, G. Igniting the Hearth: Fostering Agency and Autonomy Through Narrative-Based, Community-Driven Learning	Roloff Rothman, J. & Verla Uchida, A. How teaching during the pandemic impacted teacher beliefs and practices	hida, A. based Language Services on Business Communicationin Japan	OLE Forum: The Road Through Academia: Embracing the Cycle of Reciprocal Learning	Bilingualism SIG Forum: From ESL Learner to ESL Educator: Changing Identities of a TESOL Practitioner	SPIN Forum	JASAL SALC Forum: Sharing SALC experiences
Poster session	11:05-12:05	Poster session								
Lunch	12:05-12:30									
Presentations	12:30-12:55		Brooks, G. Supporting EAL Learners with Wordlists in the International School Context	Angeles, J. Autonomy in EFL Education: Insights from a Rural Junior High School in Japan	Pearce, D., Ishibashi, A., Ohiraki, T. Exploring Pre-Service Teachers' Plurilingualism through Polyethnography	Rathore, C. S., McTaggart, F., & Joicey B.	rt, F., & Madarbakus-Ring, N.	Kira, A., Moreau, R., Vye, S., Jayasooriya, L. B., Lombardi, I., Johnson, M., & Morgan, J. Learner Development SIG Forum: Developing the Whole Student: A Path to Autonomy	Devitte, W. D., Wang, X., Jennings, S., Garn, D., Dunn J. D., & Hooper, T. JALT Critical Thinking SIG Forum	Masda, Y. Burke, A., Gillis-Furutaka, A., & Reeve, J. Mind, Brain & Education SIG Forum: Practical Issues of Autonomy and Agency in Our Classrooms: Let Us Share!
	13:05-13:30		Chung, Y, The Journey for Student Agency and Autonomy in a Language Learning Space	Morioka, C. Enhancing Reading Comprehension and Public Speaking through Retelling Activities in University English Classes	Murata, A. Functions of Teacher Echo in Teacher- Student Conversation	Forum Aç to Fii Ko				
	13:40-14:05		Barbudo, P. Hexagonal Thinking in Academic Discussions	Tsai, A. Constructing Local Knowledge as a Decolonial Activity in the EFI. Classroom		Nakanishi, J. R., Dobbs, A., Yokozeki, M., Shibuya, J., & Dias, J. LLL SIG Forum: Motivations for Lifelong Learning in Undergraduate & Graduate Studies	Fyan, S. M., Legge, T., Molnar, J. A. Study Abroad SIG Forum: Creating A New Study Abroad Program: Flipped Panel/Workshop	William, S., Yamamoto, K., Kelly, C., & Bacala, F., Zaitseva, N., & Simpson, W. CUE SIG Forum: Exploring ideology in autonomy, learner agency, and the connected classroom	Noxon, E., Chartrand, R., & Braun, A., TYL Forum: Autonomy and Agency in Young Learner Language Education: A Roundtable Discussion	Gallagher, A. B., Kobayashi, D., Ford- Mihashi, A., Kluge, D., Kinsman, D. A., PIE SIG Forum: Stage to Classroom: Developing EFL Skills with Drama Games + Film Studies
	14:15-14:40		Fortin, E. Using instructors' own autonomy & agency experiences in L3 course planning	Konishi, H. What issues do non- Japanese L2 English users face when teaching in Japan?						
Coffee Break	14:40-15:10									
Plenary	15:10-16:10									
Closing	16:10-16:20									
Ceremony Cleaning up	17:00-17:30									

Cleaning up 17:00-17:30