

# Building Language Competencies Through Community



## CALL FOR PRESENTATION PROPOSALS

**Chukyo University, Nagoya**

**May 23 - 24, 2026 | Saturday - Sunday**

The JALT PanSIG 2026 Conference will take place from May 23rd to 24th, 2026, at Chukyo University in Nagoya. It will be a face-to-face event.

The theme for PanSIG 2026 is "Building Language Competencies Through Community." As usual, the event is planned, organized, and hosted together with JALT's more than 30 special interest groups, or SIGs. Last year's PanSIG was a call to turn knowledge into action and explored the role of agency and autonomy in language learning. This year we are focusing on how language learning communities can be active and build real-world competencies.

The theme "Building Language Competencies Through Community" highlights the vital role of collaboration in fostering effective language education. This conference will focus on three interconnected areas:

- (1) professional development for teachers,
- (2) supporting students in developing practical, real-world competencies, and
- (3) the role of communities of practice in enhancing teacher and learner development within diverse contexts.

We will explore how professional development initiatives can empower young and emerging teachers by equipping them with the knowledge, confidence, and networks needed to thrive. At the same time, we will emphasise innovative, learner-centered approaches that build students' practical language competencies and prepare them for meaningful communication beyond the classroom.

Central to this vision is the creation of inclusive, multilingual communities of practice, where teachers, learners, and stakeholders collaborate across languages and cultures to share expertise and cultivate mutual growth. By strengthening professional pathways, practical skills, and relational ties, the conference aims to support the development of more equitable and connected language learning communities for the future.



## CALL FOR PRESENTATION PROPOSALS

- The call for presentation proposals for the 25th JALT PanSIG Conference is open to both JALT and non-JALT members in Japan or overseas.
- We especially encourage first-time presenters.
- Proposals should reflect the conference theme and relate to the research area of a specific JALT Special Interest Group (SIG). For more information on individual SIGs, see the JALT page at <https://jalt.org/main/groups>.
- Abstracts regarding research items or projects which are still incomplete at the time of submission are also welcome.
- Abstract writing workshops are held periodically and open to JALT members and non-members; check our website and social networks for dates.
- We accept submissions in English and Japanese, as well as French, German, Hungarian, Italian, Romanian, and Spanish. For proposals not written in English, we request a shorter English description for vetting purposes. Please also suggest two potential reviewers familiar with the language of your submission.

### Maximum number of presentations per presenter

- An individual may submit one proposal as the lead presenter and appear in one additional proposal as a co-presenter.
- If a presenter is listed in more than two proposals, the entire proposal will be declined. This means all co-presenters on that proposal will also be declined, even if they have not exceeded their own limits.
- Please note that this limit applies only to vetted submissions.
- SIG forums and other sponsored presentations are not included in this total.

### Maximum number of presenters per presentation

- The maximum number of presenters per presentation is 5.
- All listed presenters are required to register and attend their presentation.
- Inquiries about exceptions can be sent to the conference email listed below.

## PRESENTATION OPTIONS

When you submit a vetted proposal, you can choose from options A to C. These presentations will be made at Chukyo University during the conference dates:

**A. Research-Oriented Oral Presentation** (25 minutes, including Q&A)

**B. Practice-oriented Oral Presentation** (25 minutes, including Q&A)

### C. Poster session

Posters will be paper-based. Presenters must be on hand to present and discuss their research throughout their session.

## D. Unvetted SIG Forum or Unvetted SIG Poster

These can not be applied for by individual presenters. Conditions and deadlines for this category will be sent directly to SIG Representatives at a later date.

## SUBMISSION PERIOD

Presentation proposals may be submitted from Monday, December 15th, 2025, until Sunday, January 18, 2026, at 11:59 pm (JST).

## SUBMISSION PLATFORM: INDICO

Submission is a **two-stage** process:

1. **Register for an Indico account** at <https://events.jalt.org/register/>
2. **Submit your proposal** at <https://events.jalt.org/event/74/>

## Important Notes

- Presenters at PanSIG2025 or JALT2025 may already have an Indico account. If so, please login with your existing account.

## SUBMISSION CRITERIA AND KEY INFORMATION

### Presenters

- When submitting the proposal, use 'Add Myself' to add yourself as first presenter
- Please specify if you are a first-time presenter

### Co-presenters

- Must also have Indico accounts
- Can only be added by the 'Add from the search' function on the submission form
- Add co-presenters in the correct presenter order, e.g. second, third, etc.
- Co-presenters not registered at the time of submission, can be added later
- DO NOT add them manually, they will not be registered on the system

### Title

No more than 75 characters (40 characters for Japanese).

### Contribution type

Choose from the following 3 options:

- A. Research-oriented Oral Face-to-face presentation
- B. Practice-oriented Oral Face-to-face presentation
- C. Poster session (Limited to 24; some may be changed to oral presentations)

### Track (Relevant SIG)

Please specify to which JALT SIG(s) your presentation relates.

### Short summary

All proposals require a short summary in English under 75 words for the Handbook

## Abstract (used for vetting):

- No more than 200 words in English, French, German, Hungarian, Italian, Romanian, or Spanish.
- If in Japanese, no more than 400 Japanese characters.
- For proposals submitted in languages other than English, we request a short English description for vetting purposes.
- Submissions of fewer than 150 words (or 350 Japanese characters) may be declined.
- Abstracts will appear in the conference handbook.
- Abstracts are vetted using a rubric; please check the rubric on the website and final page of this document

## References

Include a list of the references cited in your abstract

## Keywords

Please list 2-4 keywords to classify your presentation.

## Deadline

All vetted proposals must be submitted by **Sunday, January 18, 2026, at 11:59 pm (JST).**

## EQUIPMENT

Speakers must supply their *own digital devices* and any needed adapters. Digital projectors with an HDMI cable will be provided.

## REQUESTS

Please indicate any special requests you have for your presentation.

## RESPONSES TO SUBMISSIONS

Responses regarding your submissions will be sent via email from mid-February 2026. Those who are requested to revise their submissions will be notified in mid-February, with a revision deadline of mid-March.

If you submit a presentation proposal but do not receive any correspondence about its status by the end of February 2026, please contact the conference organizers at [program@pansig.org](mailto:program@pansig.org).

For more information about the conference, please visit our website: <https://pansig.org/> or follow our social media: <https://pansig.org/social-media>

## INQUIRIES

Gabriela Schmidt (PanSIG Conference Chair 2026) at [confchair@pansig.org](mailto:confchair@pansig.org).

## Vetting Rubric Overview

1. **Title:** Does the title effectively summarize the purpose of the presentation?
2. **Background:** Does the abstract explain the relevance of the presentation with reference to current practice and cite relevant literature?
3. **Contribution:** Does the abstract explain how it will contribute to the field of language learning and education?
4. **Outcome:** Does the abstract give specific details of what the audience will learn from the presentation?
5. **Structure:** Is the abstract clearly organized and is sufficient detail provided?
6. **References / Past Practice:** Are there sufficient references to research or past practice to support the relevance and contribution of the abstract?
7. **Clarity:** Is the abstract clearly written and without major writing errors?



### Research-oriented proposal advice



### Practice-oriented proposal advice



#### Research background

How does your research fit into existing debates and discussion about language education?



#### Practice background

Why did you develop this form of practice? What other practices inspired your ideas?



#### Research contribution

How does your empirical research or theory contribute to existing research and practice?



#### Practice contribution

What new ways of learning does your practice make possible? Why is this important?



#### Presentation outcome

What will attendees learn from your presentation? How will it help their research or practice?



#### Presentation outcome

What will attendees learn from your presentation? How will it help them in their teaching?

## Vetting Result Categories

1. **Accepted** (required revisions too minor to be of concern)
2. **Accept with minor revisions** (advice is provided; abstract should be revised and resubmitted)
3. **Accept with major revisions** (advice is provided; abstract can be resubmitted, but only after considerable revision)
4. **Rejection**

