

Day	Start	K107	K108	K104	K105	K106	K102	K201 CALL	K202	K204
		SDD	LD	ER	Reading Writing (CUE/ER)	CUE	Posters	CALL	GILE/SA	PRAG
Sat	11:00	Thomas Cobb: Literacy: SIGnals of emergence								
Sat	12:00	Speech, Drama, and Debate SIG: General meeting	--	--	:	--	Posters	:	GILE SIG: Lunch time meeting	--
Sat	13:00	Dawn Kobayashi et al.: Spice up your teaching toolbox: Drama techniques for the classroom	Joe Sykes: Metaphor molding: How to facilitate metacognitive development through metaphor	James Venema: Fables, fairy tales, and the English classroom	Heather Doirion: Using graded readers in the classroom: How intensive reading activities can encourage extensive reading	John Doodigian et al.: Creating, developing and applying an EFL class evaluation survey	Q and A time?	Masaru Ogino et al.: E-learning literacy and alternative classroom models	Kip A. Cates: Peace education activities for the foreign language classroom	Mayumi Fujioka: From praise to critique in offering peer feedback on writing
Sat	13:30		Luke Rowland: Literacy skills and linguistic landscape projects				Posters	James Selwood: Smartphones in the classroom: Limitations and opportunities		
	14:00	Break								
Sat	14:10	David Kluge et al.: Literacy through action: Theory and practice of speech, drama, and debate in the language class	Brian R Morrison: An autonomous learner's literacy development strategies	Ben Shearon: 多読導入：生徒・学生への動機づけ	--	Richard Miller et al.: Developing your professional literacy: A forum on career fluency		Shao-Ting Alan Hung: Exploring self-assessment strategies in a blog-based EFL speaking project	Jennie Roloff Rothman: Using critical media analysis to deconstruct stereotypes	Steven Silsbee: Cultural literacy: Getting to the other side
Sat	14:40		Steve Brown: Sharing stories of autonomy to improve classroom practice	Rieko Matsuoka & David Evans: How should an extensive reading approach be employed?				Justin Harris: Developing literacy in language and technology: Online survey sites for student projects	Herrad Heselhaus: Rereading "literacy" and "illiteracy" – teaching images of Japan in foreign literature	Simon Capper: Intercultural communication is a two-way street.
Sat	15:10			Glen Hill: Design and practical applications of university courses employing extensive reading						
Sat	15:40	Break								

K205	K206	K207	K208	K209	K210
PRAG/JSL	TEVAL/FLP	Vocab (CALL, CUE, MW, TEVAL)	TC/JHSH/MW	TED	GALE

:	:	:	:	:	GALE SIG: General meeting
B. Bricklin Zeff: Teaching the speech act, 'Greetings' in Japan	Alexander Imig: Writing core-competencies within a multilingual framework: The CEFR and graduation theses	Joe Lauer: English podcasts: A corpus linguistics study	Yuki Takada: TOEFL® Junior™ テストのご紹介	Fuk-chuen Ho: A collaborative mode of professional development for teachers	Diane Hawley Nagatomo: Issues faced by eikaiwa teachers
		Charles Wiz: The vocabulary load of computer games		Richard Miller: Expanding your own professional literacy through outsourcing	

Break

Megumi Kawate-Mierzejewska et al.: Looking for the universal teaching method in teaching Japanese	Jeffrey Stewart: Statistical properties of the TOEIC® Bridge test	Miki Tokunaga: Low proficiency university EFL learners' understanding of grammar terms	Mark Kulek: A lexical approach for young learners	David Barker: What I Learned in French Class	Sandra Healy: Japanese students' perceptions of gender issues in education
	Michihiro Hirai: Correlation between BULATS Speaking/Writing and TOEIC® Scores	Warren Tang: Teaching function words: Cognitive and corpus linguistic perspectives		Timothy Buthod: Staying fresh: A forum on teachers learning foreign languages	Sarah Mulvey: A re-examination of gender stereotypes in the Japanese classroom
	Heng-Tsung Danny Huang: Examining EFL learners' response strategies in taking integrated speaking test tasks	Goro Yamamoto: Analysis of vocabulary lists for EFL learners using an English movie corpus			

Break

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Sat	15:50	David Kluge: Oral interpretation in the language classroom	Andy Barfield: Learner development action research groups: An initial sketch	Matthew Claflin: Bringing English literacy to your local library. Why not?	Margaret Orleans: "Advanced" punctuation: Record how the dash, colon, and parenthesis signal intra-textual relationships	John Adamson & David Coulson: Freshmen attitudes towards CLIL lecture preparation		James York & Scott Stillar: Using Reddit in an EFL classroom context	Tom Fast: Model United Nations in the ESOL Classroom	Seth Cervantes & Rob Olson: The use of non-standard spelling in text messages to display extra pragmatic information
Sat	16:20			ER SIG: Building libraries	Mutahar Al-Murtadha: Which reading tasks help non-English major university students understand academic readings?	Lee Nancy Shzh-chen: Changes in freshman students' attitudes toward English learning	Q and A time?		Christopher A. Bradley: Spiritual literacy and language teaching: Signals of compassion from three educators	Peter McDonald: Digital literacy: New classroom approaches
Sat	16:50	Break								
Sat	17:00	Toshihiko Shiotsu: Researching the Component Skills of L2 Readers								
Sat	17:50	Break								
Sat	18:00	Harry Harris: Debate for the needs of the second-language classroom	Paul Collett & Kristen Sullivan: Metacognitive literacy	Jonah Glick: Spicing up Extensive Reading	Stuart Cunningham & Paul Leeming: Popular science versus academic science: Some key linguistic differences	Zane Ritchie: Using project-based instruction to increase fluency in college-level classrooms.	Posters	Daniel James & Keith Hoy: Video slideshows on hometowns and Japanese culture: Issues and challenges	Naoko Harada: Learning from disaster situations: Rescue teams and survival skills	John Herbert: Teaching sociolinguistic and cross-cultural literacy
Sat	18:30		Andrew Sowter: Time audit project: Making students more time literate		Ray Yasuda: Increasing writing fluency in a university EAP context through quick writing	Yo Hamada: How to prevent demotivation		--	Wayne Malcolm: Marketing study abroad for linguistic and inter-cultural literacy	Barry Kavanagh: Unconventional cross cultural online communication.
		TBL	LD	ER	Reading Writing (CUE/ER)	CUE		CALL	GILE/OLE	PRAG

K205	K206	K207	K208	K209	K210
Miho Takehara: A discourse analysis of JSL learner narratives: Storytelling of four-frame comic strips	Jonah Glick: The joy of discovering language targets	Raymond Stubbe: Student knowledge of English loanwords versus non-loanwords in Japanese and the JACET8000	Colin Bethell: Book-ing your place in the future through digital publishing	William Green: Using texts in the university classroom: Japanese teaching practices	Amanda Gillis-Furutaka: Music video literacy: Challenging assumptions
Anne McLellan Howard: Feedback in university-level discussion sections		Simon Fraser: Difficulties faced by learners in the acquisition of technical vocabulary	--	Donna Fujimoto: Process--then product: Student-produced magazines	

Michael Iwane-Salovaara: Putting communicative literacy into conversation	John Gunning: Portfolios: Relating constructivism to literacy	Rob Waring & Charles Browne: Maximizing vocabulary development with online resources	Roehl Sybing: Learner preferences toward native-speaker English	Ryan Richardson: Generating ideas for research topics and getting published	Robert O'Mochain: Media literacy and masculinities: Using film for classroom inquiry
John Campbell-Larsen: Towards a pedagogy of conversation			Gavin Brooks: Understanding and improving the design of listening classes		Aaron Hahn: Linking mathematical literacy and gender issues
PRAG/JSL	TEVAL/FLP	CT	LD/THT/TC/JHSH	PALE	GALE

Day	Start	K107	K108	K104	K105	K106	K102	K201 CALL	K202	K204
Sun	09:00	--	Tim Marchand: Peer teaching and emerging literacy in test-taking	PanSIG 2013: Planning meeting	Mamoru Takahashi & Stephen Shucart: Basic principles and techniques in teaching story writing	--		--	Warren Decker: Casual and informal language literacy	Nobuko Tahara: Metadiscursive nouns and textual cohesion in second language writing
Sun	09:30	Paul Shimizu: Write to speak	Mathew Porter: Developing learner autonomy with English Central			Nathan Ducker: Developing literacy beyond academic settings		Jennifer Verschoor: Multiliteracies in education		
Sun	10:00	Break								
Sun	10:15	Hiromi Nagao								
Sun	11:05	Break								
Sun	11:15	Loran Edwards: Working together! Teaching reading & writing with tasks	Craig Manning: Make a significant difference with peer tutoring	Aaron James: Creating online reading assessments	David Kluge: A systematic approach to basic academic writing	Walter Davies: Literacy and logic: Using logical-mathematical tasks in university EFL classes		Ted O'Neill: L2 reading/writing tasks with Simple English Wikipedia	Thomas Cobb: Learning French from a corpus / L' utilisation d'un corpus pour apprendre le français	Alex.L.Selman: Advanced literacy and discourse prosody
Sun	11:45		Katherine Song: Developing effective communication skills through regular peer feedback and self-evaluations	Mark Brierley & Richard Lemmer: Testing extensive reading literacy: The ERF Online Self-Placement Test	Greg Rouault: Functional language analysis for critical literacy in content area reading	Kurtis McDonald: How does information literacy instruction fit in?			Eric Fortin: Language, nursing, chaos, and learner autonomy literacy	
Sun	12:15	TBL SIG: OGM	LD SIG: Lunch meeting	--	--	--		--	OLE SIG: General meeting	Pragmatics SIG: Lunch meeting

K205	K206	K207	K208	K209	K210
Nobuko Trent: The challenge of English sentence subjects (shugo) to Japanese learners of English	Judith Runnels: The power of Rasch: For non-statisticians who want to statistically evaluate assessment	Philip Shigeo Brown: A critical questioning framework for text analysis: Bridging theory and practice	Yukie Saito: Communicative competence for listening comprehension	--	--
Kimiko Koseki: Japanese L1 transfer in refusals in English	Keita Kikuchi: The process of constructing questionnaire items: Using Rasch PCA and CFA		--	Thomas H. Goetz: Testing placement tests	--

Kim Bradford-Watts: Press portrayals of Kiva.org, a microfinance site	Andrea Carlson & Reiko Furuya: Students' experiences with technology-supported instruction	Kristjan Bondesson: Academic cultural literacy	Bruce Lander & Bob Ashcroft: Speaking out in the classroom: Our top ten list of activities that work in a speaking class	Martin Pauly: Being hired at national university corporations	Reiko Yoshihara: What is feminist pedagogy?
John Bankier: University students' awareness of hedging devices	Trevor A. Holster et al.: Learning by assessing in an EFL writing class				Kristie Collins: Strong, spirited, and single: Re-reading femininity in Anne of Green Gables
--	--	Ted O'Neill: SIG Publications Community Roundtable	--	--	--

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Sun	13:15	Oana Cusen: Multiple literacies through project-based learning	Jim Ronald et al.: Learner Development forum: Language, literacies, learners - development beyond the classroom	Jeffrie Butterfield: Engaging students with interactive fiction readers	Rory Rosszell: The impact of timed and repeated reading on reading fluency	Jeffrey Durand & Forrest Nelson: Class streaming using information on student experience		Susan Meiki: Visual language retention	Tats Paul Nagasaka: After English, who comes next?	Noriko Ishihara et al.: Visual narratives for L2 pragmatic learning: Sociocultural literacy development
Sun	13:45	Joel Laurier et al.: Read all about it! Studying can be a social activity.		Mathew White & Sophie Muller: Graded readers: The missing links in content-based courses		Stephen Henneberry: Teacher Travel 2.0: Student-sourced		Darren Halliday: The workbook has e-volved!	Morten Hunke: Life is more complex than grammar - practical pragmatics and Japanese students	
Sun	14:15				Michael Parrish: Literacy assessments: Monitoring the SIGNALS of reading fluency				Rudolf Reinelt: Writing despite/ because of speaking	
Sun	14:45	Break								
Sun	15:00	Panel								
		Posters								
Sat	12:00-	Brian Cullen & Avril Haye-Matsui: Using metaprograms for developing critical thinking and literacy Skills								Yuko Sugiyama: Ja
	19:00	Samuel Crofts: Podcasting tailored for your students: Why and how?								Alex Wright: Vocab
	K102	Andrew Boon: Practical activities for the Extensive Reading classroom								Stella Millikan: Fore
		Hitomi Sakamoto: Letters of encouragement received from Turkey								David Williams: Mic

K205	K206	K207	K208	K209	K210
--	Fergus O'Dwyer et al.: TEVAL and FLP SIG panel discussion: The role of assessment and feedback	Thomas Mach: Voices of caution along the road of shifting literacy	Mari Nakamura: Empowering young readers with the brain in mind	--	Fiona Creaser et al.: Japanese academia: Paving the way for equality
		Richard John Walker & Neil Addison: Increasing opportunities for critical perception of content through a blended learning approach in a media English course	Bernadette Luyckx & Crystal Brunelli: Teaching Shakespeare in middle school: Building emotional literacy		
can and globalization: Teaching ideas for the language classroom					
Mary circles					
Sign student attributions for Japanese language learning success					
Key Mouse English: Learning through the Disney internship programme					